

**Chemical Biology (& Biological Chemistry)**

Ben Davis [Ben.Davis@chem.ox.ac.uk] – 4 Lectures as Part of Option II

**Prior Knowledge Required**

1. *1<sup>st</sup> year Biological Chemistry course*: Molecules of life. What are amino acids, peptides, proteins, sugars, nucleotides, nucleic acids – knowledge of their structures. Energy & Phosphates. Protein structure and folding. Basic principles of enzyme catalysis and inhibitor action; Michaelis-Menten kinetics. Basics of protein structure. Genetics and Protein Synthesis; transcription/translation/DNA→mRNA→protein; one letter and three letter codes for amino acids.
2. *2<sup>nd</sup> year Biological Chemistry course*: the mechanisms and principles behind primary metabolism; nature's reagents; glycolysis; CAC; oxidative phosphorylation; amino acid metabolism.

There will be one 'foundation' class (**F**) revising some of the key aspects of your 1<sup>st</sup> and 2<sup>nd</sup> year lectures as part of this course: Monday of 5<sup>th</sup> week, 5-6pm, Wolfson Seminar Room, CRL.

**Books:**

- "Structure and Mechanism in Protein Science" Fersht; Freeman 2000 *Good on Enzyme Basics & Folding*
- "An Introduction to Biotransformations in Organic Chemistry" Hanson; *A good intro to biotrans*
- "Biotransformations in Organic Chemistry" Faber; *More detailed aspects of biotrans*
- "Biochemistry and Molecular Biology" Elliott & Elliott; OUP *Good for quick overview & basics*
- "Foundations of Chemical Biology" OCP 98 *Good as a basic introduction (e.g. folding)*
- "Carbohydrate Chemistry" OCP 99 *A Masterpiece – clearly.*
- "Bioinformatics" Higgins & Taylor; OUP 2004 *Detailed practical & research aspects of Bio-Info*
- "Oxford Dictionary of Biochemistry and Molecular Biology" OUP 2004 *Good for Definitions*
- "Bioinformatics" Lesk; OUP 2002 *Good for placing the study of Bio-Info in a proper context*
- "Organic Chemistry of Biological, McMurry & Begley; Scion 2005 *Good for seeing some curly arrows (about time); concentrates mainly on biosynthesis.*
- "Biochemistry" Berg, Tymoczko & Stryer 5ed; Freeman 2002 *A great all-rounder*
- "Essential Genetics, A Genomics Perspective" Hartl & Jones 4ed; Jones & Bartlett 2006

**Hand-outs** and **Slot-ins** will be distributed throughout the course or can be downloaded from the website (see above). These will summarize key parts and learning outcomes from the course. Collect the set.

**Hand-outs**

- (F) Foundation.
- (1) Biological Catalysis.
- (2) From Genome to Proteome.
- (3) Chemical Methods for the Proteome.
- (4) Case Studies in Chemical Biology.

**Slot-ins**

- Course Summary (S)
- Definitions (D)
- Techniques (T)
- T1: DNA Sequencing
- T2: Protein Sequencing
- Mechanisms (M)
- M1: PCR
- M2: Acyl Transfer
- M3: Glycosidases
- Case Histories (CH)
- CH1: Proteome Ser Protease Tagging
- CH2: Mapping the Role of PTMs
- CH3: Sugar-Processing Enzymes

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(4) Case Studies in Chemical Biology.	<input type="checkbox"/>	<b>T2: Protein Sequencing</b>	<input type="checkbox"/>
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		<b>M1: PCR</b>	<input type="checkbox"/>
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		<b>CH3: Sugar-Processing Enzymes</b>	<input type="checkbox"/>

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**Topics to be Covered**

**(F) Foundations of Chemical Biology & Biochemistry.** Overview of Genomic Basics; Genome; Genes. DNA sequencing (Sanger dideoxy **T1**). Transcription; Codons. Peptide & Protein Structure; Protein Folding & (in brief) Architecture. Enzymes; Michaelis-Menten kinetics; inhibition modes; the serine protease mechanism.

**D1, T1, S**

**(1) Biological Catalysis.** General principles of enzyme catalysis. Overview of biological catalysts (including ribozymes) and classifications. General themes of catalysis that allow insight into other biological mechanisms. Catalytic antibodies. Acyl transfer as an illustration of dominant modes of catalysis (proteasome; proteases; ribosome; protein splicing and ligation; carbohydrate-processing enzymes).

**D1, S, M2, M3**

**(2) From Genome to Proteome.** Acyl Transfer in Protein Synthesis. The Mechanism of the Ribosome. Proteomes. Functional Genomics & Chemical Proteomics. Using Genomic Information. Medicinal and other implications of Genomics

**(3) Chemical Methods for the Proteome.** Characterisation of Proteins. CD, GE (& in brief) sequencing of peptides. Genetic Engineering (as chemistry) including recombinant methods, mutants and the polymerase chain reaction (PCR). Extent, roles & effects of Post-translational Modifications (PTMs).

**T2, M1**

**(4) Case Studies in Chemical Biology.** Mechanism-based probes and inhibitors. Chemical strategies for elucidating biological mechanism.

**CH1, CH2, CH3**

## Single-letter and three-letter symbols for amino acids

Amino acid	One letter	Three letter
Alanine	A	Ala
Arginine	R	Arg
Asparagine	N	Asn
Aspartic acid	D	Asp
Cysteine	C	Cys
Glutamine	Q	Gln
Glutamic acid	E	Glu
Glycine	G	Gly
Histidine	H	His
Isoleucine	I	Ile
Leucine	L	Leu
Lysine	K	Lys
Methionine	M	Met
Phenylalanine	F	Phe
Proline	P	Pro
Serine	S	Ser
Threonine	T	Thr
Tryptophan	W	Trp
Tyrosine	Y	Tyr
Valine	V	Val
Unspecified or unknown	X	Xaa

## The genetic code Remember **U** in mRNA and **T** in DNA

5' base	Middle base				3' base
	U	C	A	G	
<b>U</b>	UUU Phe	UCU Ser	UAU Tyr	UGU Cys	<b>U</b>
	UUC Phe	UCC Ser	UAC Tyr	UGC Cys	<b>C</b>
	UUA Leu	UCA Ser	UAA Stop*	UGA Stop*	<b>A</b>
	UUG Leu	UCG Ser	UAG Stop*	UGG Trp	<b>G</b>
<b>C</b>	CUU Leu	CCU Pro	CAU His	CGU Arg	<b>U</b>
	CUC Leu	CCC Pro	CAC His	CGC Arg	<b>C</b>
	CUA Leu	CCA Pro	CAA Gln	CGA Arg	<b>A</b>
	CUG Leu	CCG Pro	CAG Gln	CGG Arg	<b>G</b>
<b>A</b>	AUU Ile	ACU Thr	AAU Asn	AGU Ser	<b>U</b>
	AUC Ile	ACC Thr	AAC Asn	AGC Ser	<b>C</b>
	AUA Ile	ACA Thr	AAA Lys	AGA Arg	<b>A</b>
	AUG Met <sup>†</sup>	ACG Thr	AAG Lys	AGG Arg	<b>G</b>
<b>G</b>	GUU Val	GCU Ala	GAU Asp	GGU Gly	<b>U</b>
	GUC Val	GCC Ala	GAC Asp	GGC Gly	<b>C</b>
	GUA Val	GCA Ala	GAA Glu	GGA Gly	<b>A</b>
	GUG Val	GCG Ala	GAG Glu	GGG Gly	<b>G</b>

\*Stop codons have no amino acids assigned to them.

<sup>†</sup>The AUG codon is the usual initiation codon as well as that for methionine residues elsewhere. The code is almost universal but differences have been found in mitochondrial DNA from some organisms

## Genome sizes

Organism	Number of Base pairs	Number of Genes	Comment
$\phi$ X-174	5 386	10	virus infecting <i>E. coli</i>
Human mitochondrion	16 569	37	subcellular organelle
Epstein-Barr virus (EBV)	172 282	80	cause of mononucleosis
<i>Mycoplasma pneumoniae</i>	816 394	680	cause of cyclic pneumonia epidemics
<i>Rickettsia prowazekii</i>	1 111 523	878	bacterium, cause of epidemic typhus
<i>Treponema pallidum</i>	1 138 011	1 039	bacterium, cause of syphilis
<i>Borrelia burgdorferi</i>	1 471 725	1 738	bacterium, cause of Lyme disease
<i>Aquifex aeolicus</i>	1 551 335	1 749	bacterium from hot spring
<i>Thermoplasma acidophilum</i>	1 564 905	1 509	archaeal prokaryote, lacks cell wall
<i>Campylobacter jejuni</i>	1 641 481	1 708	frequent cause of food poisoning
<i>Helicobacter pylori</i>	1 667 867	1 589	chief cause of stomach ulcers
<i>Methanococcus jannaschii</i>	1 664 970	1 783	archaeal prokaryote, thermophile
<i>Hemophilus influenzae</i>	1 830 138	1 738	bacterium, cause of middle ear infections
<i>Thermotoga maritima</i>	1 860 725	1 879	marine bacterium
<i>Archaeoglobus fulgidus</i>	2 178 400	2 437	another archaeon
<i>Deinococcus radiodurans</i>	3 284 156	3 187	radiation-resistant bacterium
<i>Synechocystis</i>	3 573 470	4 003	cyanobacterium, 'blue-green alga'
<i>Vibrio cholerae</i>	4 033 460	3 890	cause of cholera
<i>Mycobacterium tuberculosis</i>	4 411 529	4 275	cause of tuberculosis
<i>Bacillus subtilis</i>	4 214 814	4 779	popular in molecular biology
<i>Escherichia coli</i>	4 639 221	4 406	molecular biologists' all-time favourite
<i>Pseudomonas aeruginosa</i>	6 264 403	5 570	largest prokaryote sequenced as yet
<i>Saccharomyces cerevisiae</i>	$12.1 \times 10^6$	5 885	yeast, first eukaryotic genome sequenced
<i>Caenorhabditis elegans</i>	$95.5 \times 10^6$	19 099	the worm
<i>Arabidopsis thaliana</i>	$1.17 \times 10^8$	25 498	flowering plant (angiosperm)
<i>Drosophila melanogaster</i>	$1.8 \times 10^8$	13 601	the fruit fly
<i>Fugu rubripes</i>	$3.9 \times 10^8$	30 000	puffer fish (fugu fish)
Human	$3.2 \times 10^9$	34 000?	
Wheat	$16 \times 10^9$	30 000	
Salamander	$10^{11}$	?	
<i>Psilotum nudum</i>	$10^{11}$	?	whisk fern – a simple plant

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*Chemical Biology* The application of the principles of chemistry to the understanding of the function of biological molecules in their cellular environment.

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*Biological Chemistry* The study of the biological aspects of chemistry. In this course, for example, the use of biomolecules or the strategies that occur in biological environments to achieve and enable synthetic transformations. Often also used to refer to the 'curly-arrow' mechanisms (**M**) found in biological systems.

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*Genome* The whole of the genetic information of an organism. DNA in prokaryotes and eukaryotes. DNA and/or RNA in viruses. Only 1 per organism (despite some older definitions).

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*Eukaryote* Any organism whose cells contain a nucleus bounded by a nuclear membrane and containing true chromosomes.

It is a characteristic of all organisms except bacteria, archaea and cyanobacteria. They undergo meiosis.

---

*Prokaryote* An organism in which the genomic DNA is not enclosed in a nuclear membrane within the cells.

---

*Expression* Really *Gene Expression*. The process by which genes become manifest as a phenotype.

This normally means  $\text{DNA} \rightarrow \text{mRNA} \rightarrow \text{protein} = \text{transcription} + \text{translation}$ .

---

*Transcription* The synthesis of RNA on a template of DNA.

This is done by mRNA polymerases.

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*Introns* DNA sequence that interrupts the coding-sequence of a gene that is cut out post-transcription.

---

*Exons* Part of a gene whose sequence is present in mature mRNA post-splicing.

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*Translation* The synthesis of polypeptide as determined by the sequence and composition of mRNA. This takes place in the ribosome and the 'coding' is achieved through the use of 64 permutations of triplet *codons*. These denote, start, stop or one of 20 naturally-occurring amino acids.

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An organism in which the genomic DNA is not enclosed in a nuclear membrane within the cells.

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Really *Gene Expression*. The process by which genes become manifest as a phenotype.

This normally means DNA→mRNA→protein = *transcription+translation*.

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*Transcription*

The synthesis of RNA on a template of DNA.

This is done by mRNA polymerases.

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*Introns*

DNA sequence that interrupts the coding-sequence of a gene that is cut out post-transcription.

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*Exons*

Part of a gene whose sequence is present in mature mRNA post-splicing.

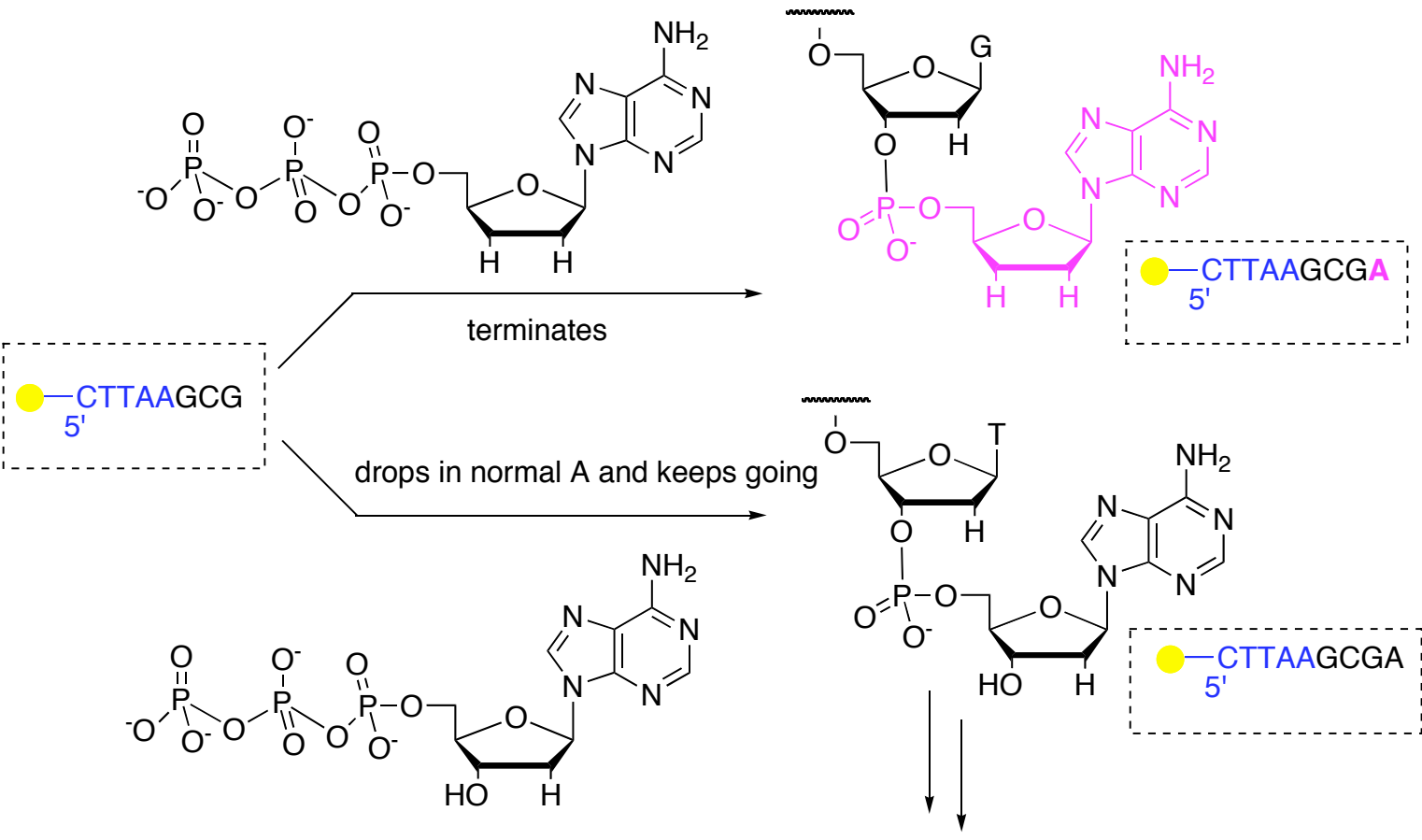
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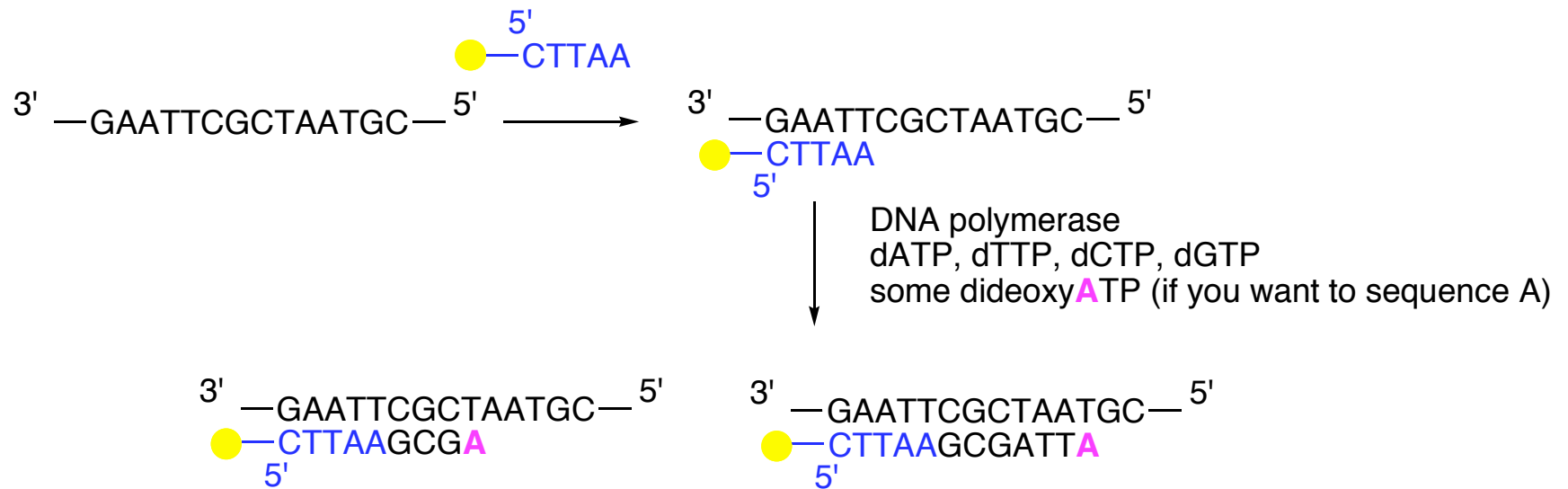
*Translation*

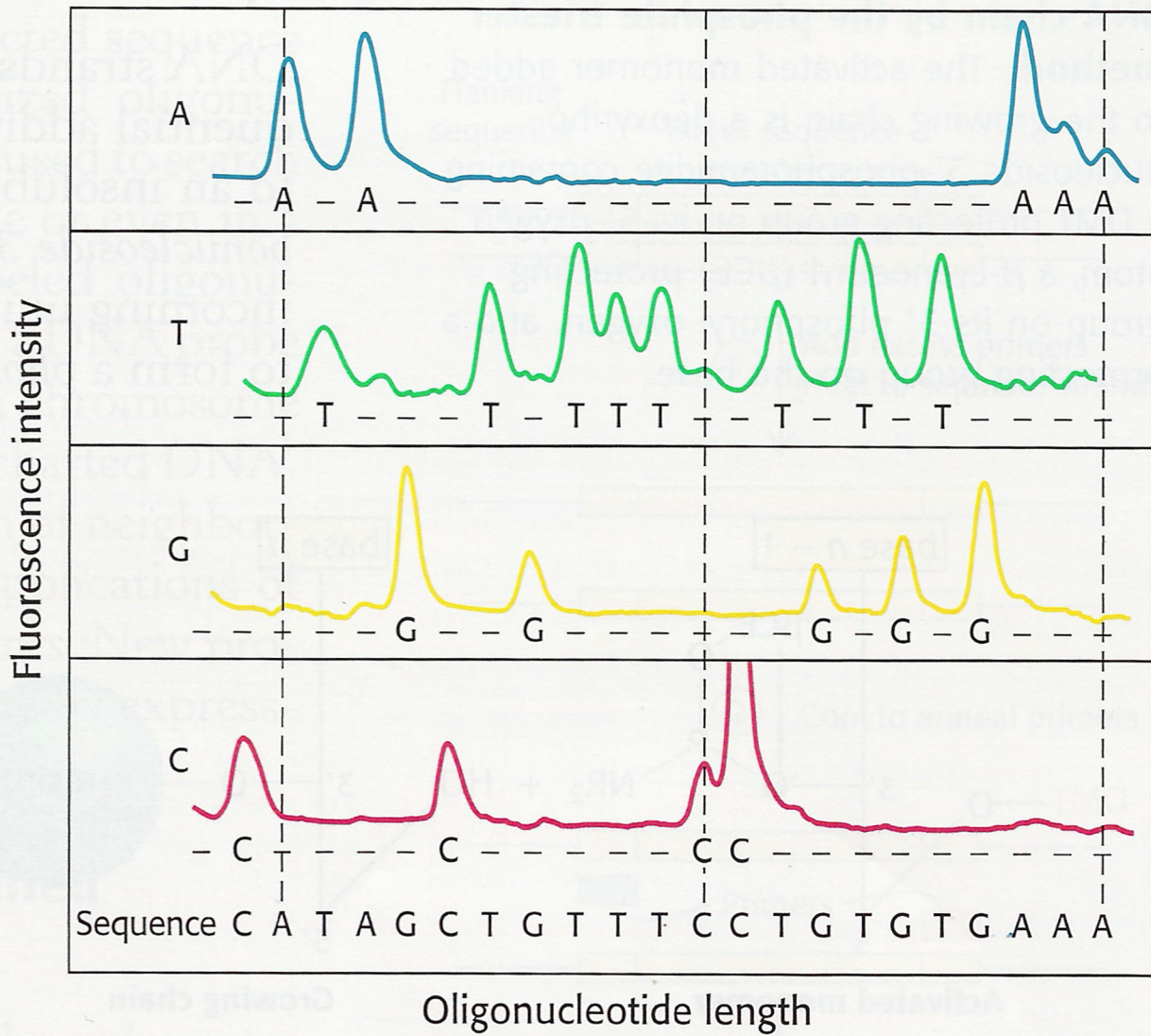
The synthesis of polypeptide as determined by the sequence and composition of mRNA. This takes place in the ribosome and the 'coding' is achieved through the use of 64 permutations of triplet *codons*. These denote, start, stop or one of 20 naturally-occurring amino acids.

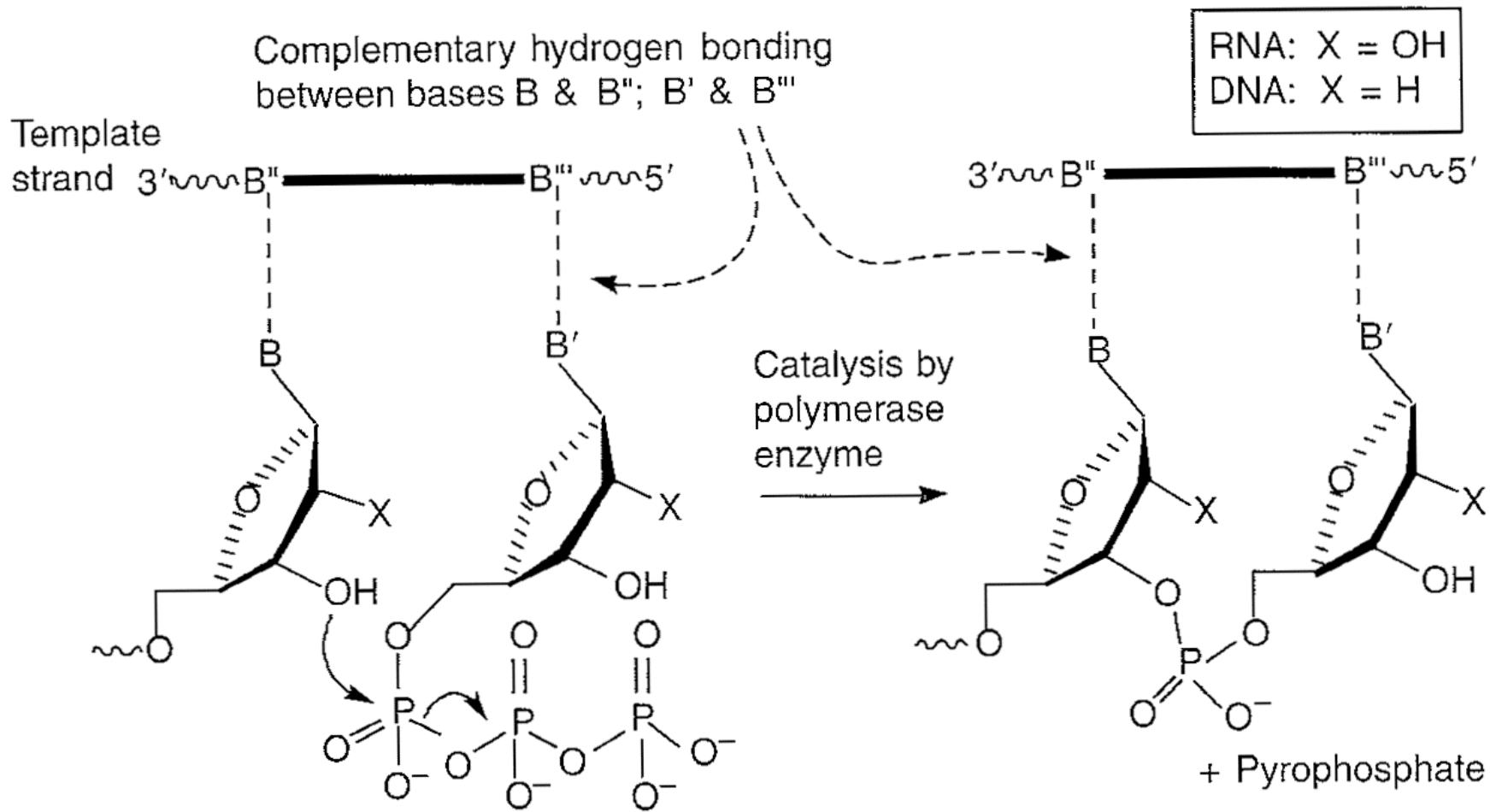
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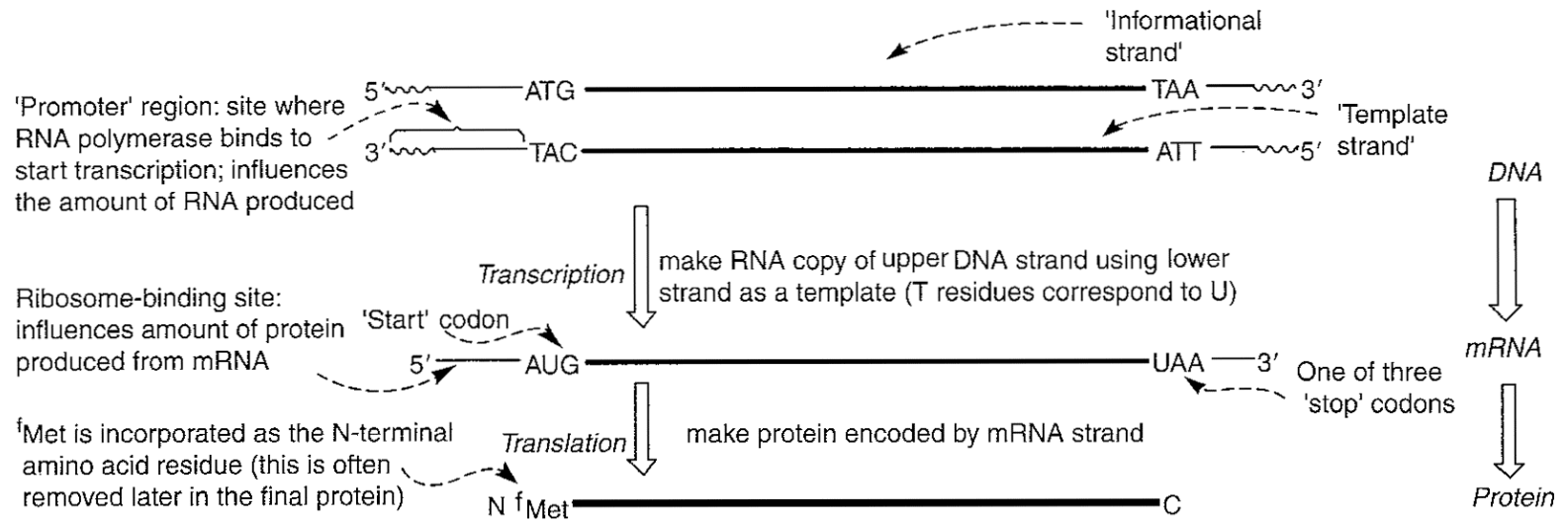
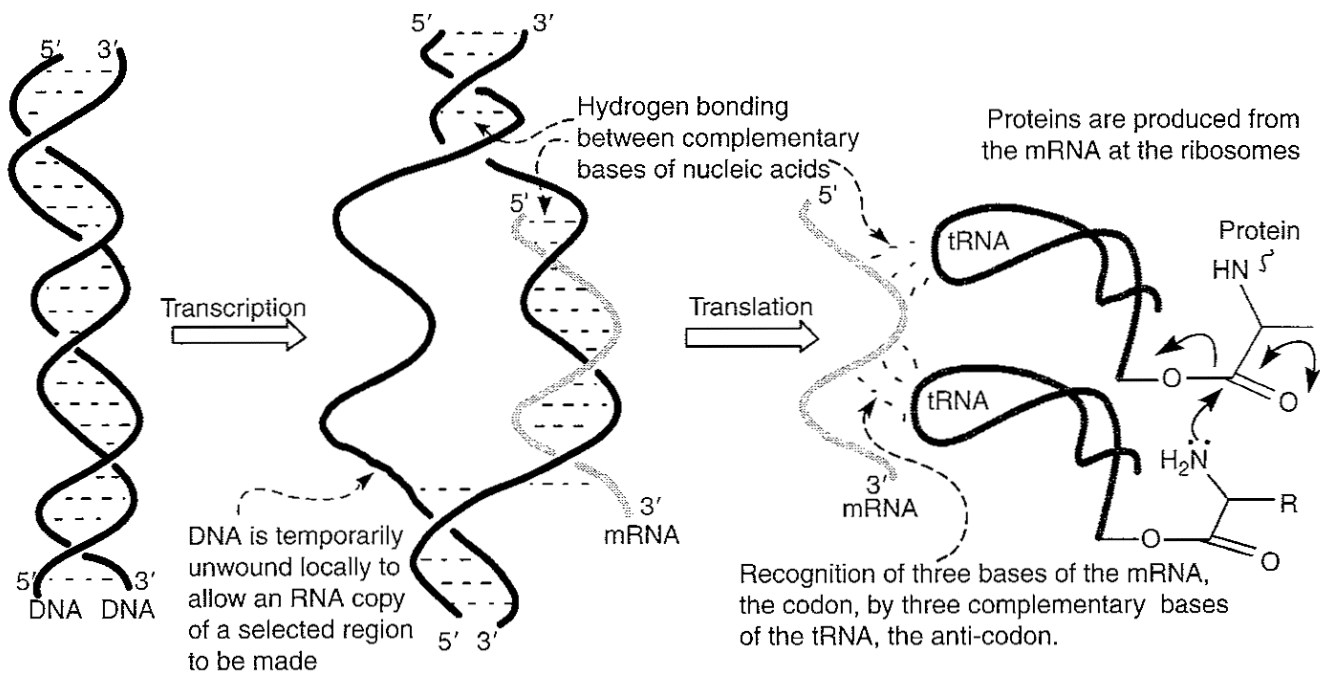












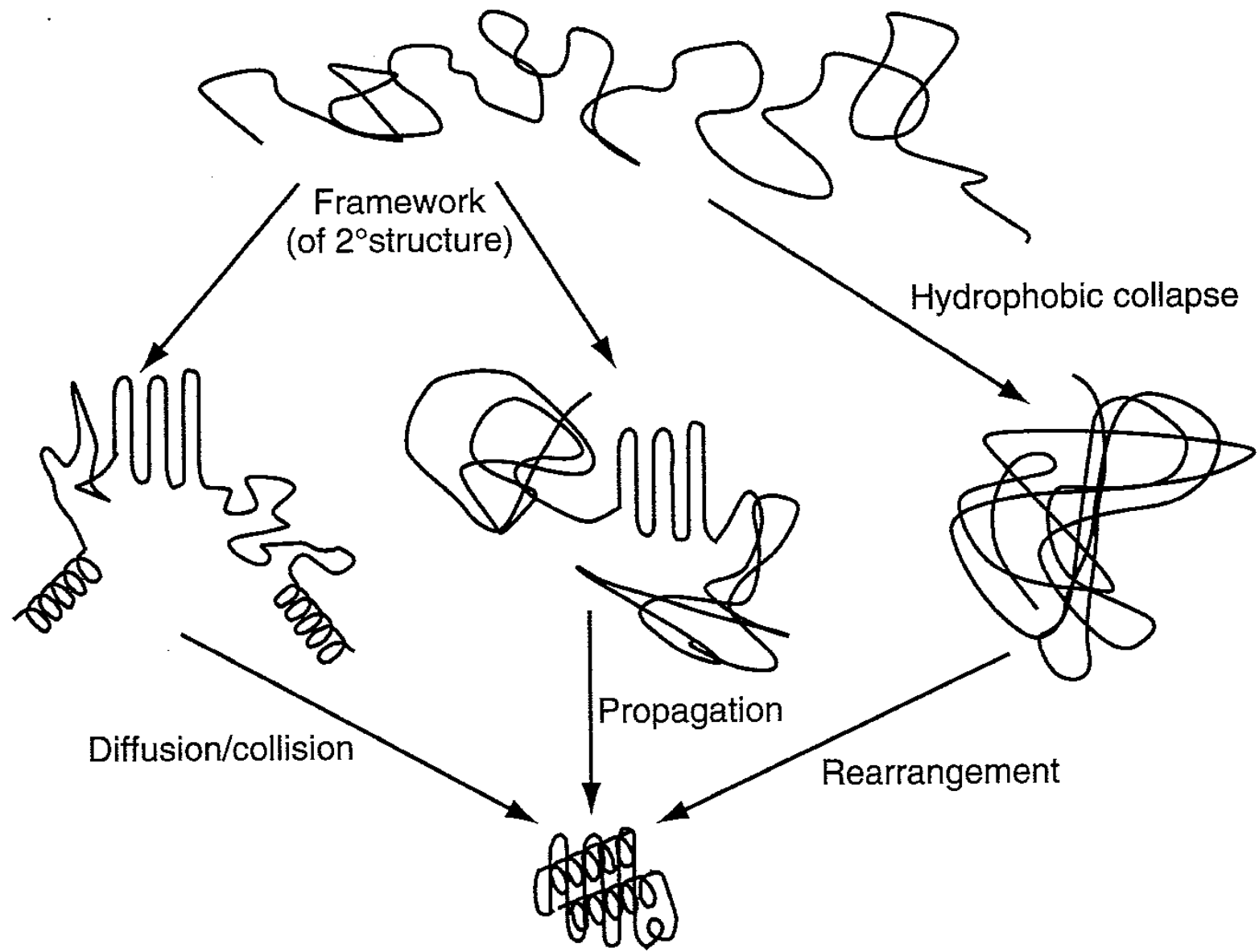
## The genetic code

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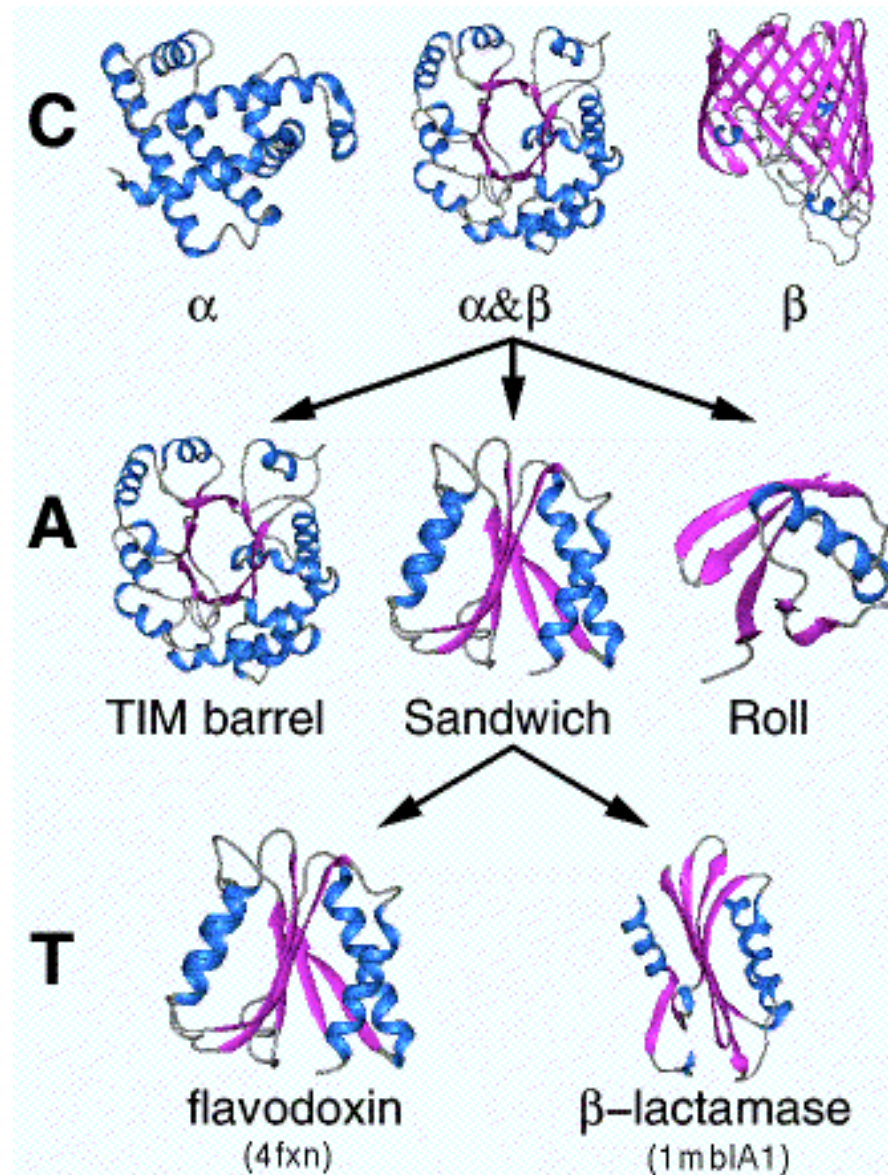
A database for 3D shapes of protein domains

**C** Class – Secondary Structure

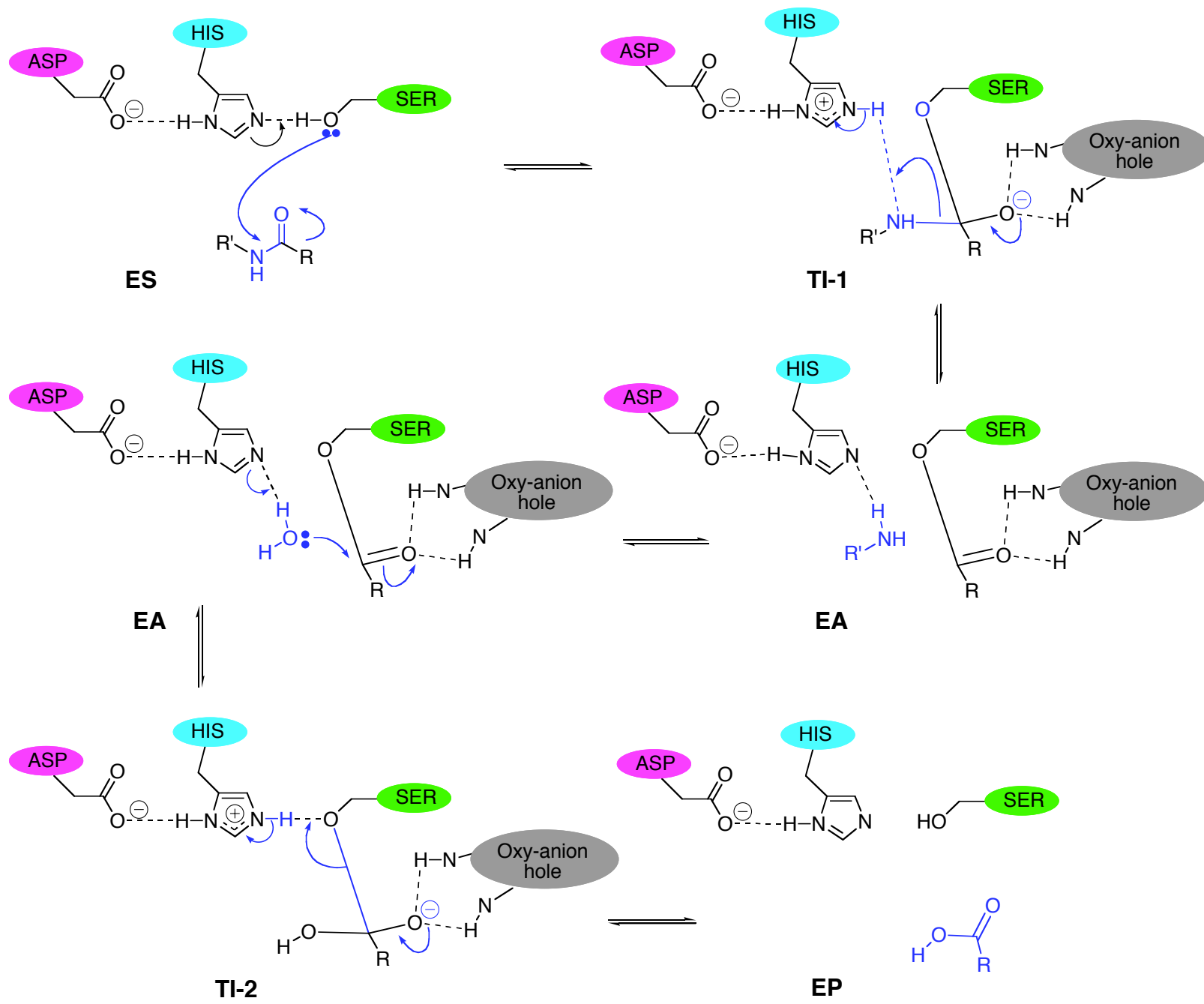
**A** Architecture – Arrangements of 2ndary Structure but ignores connections

**T** Topology – Clustering of A

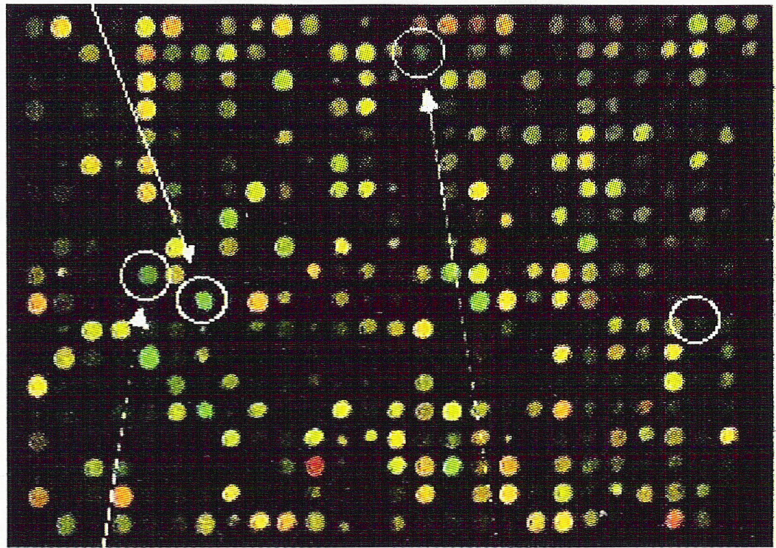
**H** Homologous Superfamily – Combines Sequence and Structure information to create groups.





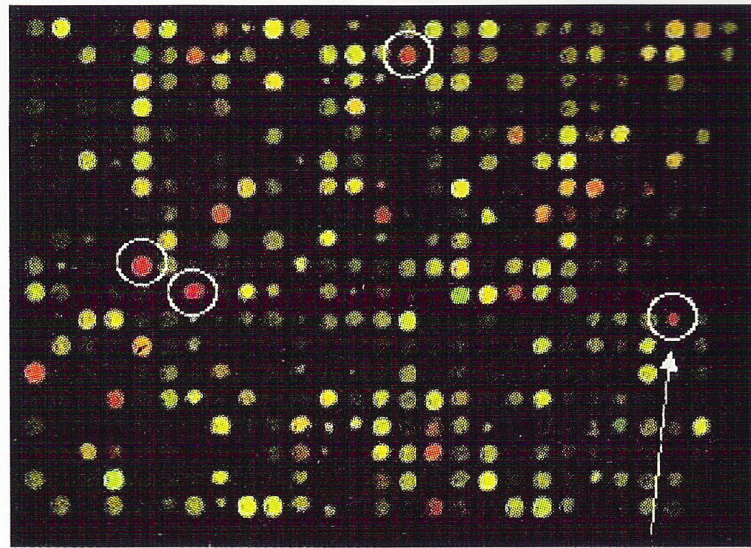


Lysyl oxidase      uninfected



Collagen binding protein    Procollagen, type III, alpha 2

8 wk post infected



Procollagen, type V, alpha 2