Department of Politics and International Relations

Political Theory core lectures Hilary Term 2003

Elizabeth Frazer Freedom and Equality 1

1. **Aim of the lecture**

To look closely at the familiar argument

- if each is free to do or to be
- then equality between individuals will be compromised
- more freedom, less equality; more equality, less freedom.

2. Equality

Moral Equality Political Equality Social Equality

3. Freedom

Physical constraints Social constraints incentives psychology social, psychological and material lacks Is an incentive structure a constraint on freedom? Can a lack or absence be a constraint on freedom?

4. **The argument**

- if people are free
- then they will deploy their agency
- modern moral equality presupposes agency
- inevitably some will accumulate and others lose
- the only way to maintain equality of life chances is by authoritative reallocation
- authority subtracts agency from the individual
- so there is a trade off between equality of life chances and freedom

5. Formal and substantive

Formal expression of equivalence Principle that 'each to count for one and none for more than one' What context?

- in the sight of God
- before the law
- in any given social context

6. The importance of formal equality

We never need justify treating two people equally, but we always have to justify treating two people unequally

7. Social equality

What are the social conditions under which inequality between men and women can come to be taken for granted?

Unequal treatment Unequal holdings

- Legally entrenched status denial of formal equality
- Clear distinction between formal and substantive equality
 - no logical relationship
 - no conceptual relationship
 - \circ no social relationship

References

S I Benn *A Theory of Freedom* Robert Nozick, *Anarchy State and Utopia* Bernard Williams 'The Idea of Equality' in *Problems of the Self*