

GRADUATE APPLICATIONS IN HISTORY

APPLICANT NAME:

OSS ID:

Proposed course and field of study or research topic:

- Topic:

- Assessor's name:

This page only to be retained by the Faculty for equal opportunity and quality monitoring

Assessment (please tick the appropriate score in the right column):

results	Lower Second and below (overall GPA 3.50/4.00 or lower)	1
	low Upper Second (overall GPA 3.55-3.65/4.00)	2
	solid Upper Second (overall GPA 3.65-3.75/4.00)	3
	high Upper Second (overall GPA 3.75-3.85/4.00)	4
	First Class (overall GPA above 3.85/4.00)	5

Does this assessment reflect predicted / actual undergraduate results (please select) and/or predicted / actual postgraduate masters' results? (please select)

written work	purely narrative or descriptive, at best good A-level standard	1
	some signs of undergraduate-level analytical treatment	2
	strong undergraduate-level work	3
	consistent first-class content and presentation	4
	displaying postgraduate-level of analytical and critical acumen	5

references	significant reservations	1
	implied, unspecified reservations	2
	lukewarm, noncommittal support	3
	generally worded support, or suggesting strong rather than outstanding applicant	4
	convincingly strong support with reference to relevant academic skills	5

do you know the referee(s) and have you found their previous references reliable?

preparedness	generally short on background knowledge and skills	1
	serious lack of history-specific or (for master's degrees) programme-relevant training	2
	gaps in background knowledge which could remedied by judicious or guided reading	3
	solid background, but applicant may require specific training (e.g., palaeography)	4
	excellent background knowledge and/or relevant linguistic skills	5

proposal	no identified project	1
	general indication of interests only (appropriate for some of our masters' applicants)	2
	badly conceived project or overworked subject (especially for research applicants)	2
	project requires honing and development but has clear potential and viability	3
	well conceived and viable project which also demonstrates the applicant's potential	4
	promising and original project, seemingly matched by the applicant's strengths	5

academic fit no supervision expertise available within History and cognate units of the University
the candidate's project complements the prospective supervisor's interests

total score

has the candidate been interviewed? no / yes (please select)

For an opportunity to comment on adjusted score, SEE page 3 Enter adjusted score:

Interviewer's confirmed or adjusted score and academic fit assessment:

Summary assessment (rough guidelines only – rejections or recommendations need not automatically follow):

5-9: not qualified; 11-14: not competitive;

taught courses: 15-17: review/waiting list; above 18: review or make offer as appropriate;

research programme: 15-19: review/waiting list; 20 and above: make offer, if supervisor available

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- Please indicate if this is a doctoral project requiring especially arduous training or research, such that the candidate is likely to require at least four years to complete his or her research; it would be helpful if you could outline here what specific training or research facility will be required.
 - Please feel free to elaborate on anything which may help in arranging for appropriate supervision, or in reaching a final decision on the application's merit.
 - **Your admissions evaluation will also be a relevant indicator for the candidate's competitiveness in considerations for various scholarships or awards (including AHRC studentships and Clarendon Bursaries), and you should therefore comment on your assessment in some detail. If there is a strong case for a candidate's coming to Oxford because of a particular material or supervisory resource, then it may be crucial to a successful bid for funding that your comments make that case.**
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Comments of interviewer or/and prospective supervisor on:

(please sign or initial your comments)

If you wish to assign the student, on individual merits, a score other than that obtained by using the grid overleaf, specify below the factors that you think need to be given special weighting, or additionally taken into account:

Adjusted score:

Elaborate if necessary on your evaluation of the *academic fit* of the applicant (if your main concern is that the applicant has chosen the wrong programme, please advise us whether you think the candidate should be encouraged to apply either to another Oxford programme, or to a programme outside Oxford):

What conditions for acceptance of this candidate would you ideally like to set (*please bear in mind, though, that it may not be possible to implement the optimal condition for each individual case*):

- Improve English language competence
- First Class, or equivalent in FHS
- Top third in Upper Second Class, or equivalent in FHS
- Rcuu'y kj 'F kvlpevqpp.'qt'gs wlxcrpvl'p'ewttgpn'O cugt'f gi tgg"
- Pass with qxgtcm'cpf 'f kuigtv'qpp'o ctniqh'cv'rgcu'89.'qt'gs wlxcrpvl'p'ewttgpn'O cugt'f gi tgg"
- Eqo r r'gv'ewttgpn'O cugt'f gi tgg"
- U'wdo k'qtki l'pcn'tcpuetk v'u+'cu'uqpp'cu'r quukdr"
- Other (*please specify*):

Recommendation:	<i>supervisor</i>	<i>interviewer</i>
i) Unconditional offer	<input type="checkbox"/>	<input type="checkbox"/>
ii) Conditional offer (<i>please specify condition above</i>)	<input type="checkbox"/>	<input type="checkbox"/>
iii) Reconsider in next round / put on waiting list	<input type="checkbox"/>	<input type="checkbox"/>
iv) Reject	<input type="checkbox"/>	<input type="checkbox"/>

Name of proposed supervisor(s): _____

Decision of committee