

Optional Paper for the MSc and MPhil in Sociology

**Political Sociology**

Academic Year 2016-17

**Course Provider**

Dr. Stephen Fisher, Trinity College. Please contact Dr. Fisher (e-mail: [stephen.fisher@sociology.ox.ac.uk](mailto:stephen.fisher@sociology.ox.ac.uk)) with suggested additions to, or corrections of, items on this list or with any enquiries about teaching for the paper.

**Aims:**

To introduce students to advanced research in political sociology and to prepare students for doctoral research in this area. The course encourages students to become familiar with and capable of engaging with the current research issues and debates in the field. So the reading list is designed to include a selection of the most important texts and a more comprehensive list of the most recent research from the top journals and publishers. The reading list is available from the course provider on request.

**Topics covered by this course include:**

The social circumstances of politics and the impact of politics on society: the organization and representation of interests; the formation and change in political identities, attitudes and social cleavages, and their relationships with the political process. Candidates will be expected to be familiar with the main theoretical approaches to political behaviour and a broad range of both single country and comparative studies.

**Content and Structure:**

The paper covers research on the social bases of politics, such as the roles of class, religion, gender and ethnicity; the factors affecting political behaviour such as protest participation, electoral turnout and vote choice; how citizens relate to the political process, including political culture and the effects of the media; how social and political identities and attitudes are formed and how they change.

**Learning Outcomes:**

By the end of this course, students should:

- be familiar with empirical research in political sociology, the technical tools used, and the empirical results obtained;
- be skilled in critiquing research in the area on both theoretical and empirical grounds;
- be prepared to undertake doctoral research in this area.

**Teaching Arrangement:**

There will be eight classes in Hilary term. Students will be expected to make at least one and up to three presentations and write three essays. These will be opportunities to receive feedback on ideas and arguments from the course provider and other students. Students are expected to engage constructively in the discussions on all the topics covered in classes. The class is only open to those doing the formal exam, since there is not usually room for 'auditors'.

**Course Assessment:**

The formal assessment is by a traditional three-hour unseen examination for which candidates have to answer three questions.

**Class Topics:**

The classes will cover eight topics from the following list. The selection will depend on the preferences of the students taking the course, making sure that all students' interests are adequately catered for.

1. Class
2. Ethnicity
3. Anti-immigrant sentiment and extreme-right parties
4. Religion
5. Gender

6. Nationalism
7. Social attitudes
8. Social movements
9. Political participation and turnout
10. Political culture and social capital
11. Party identification
12. Media and campaign effects
13. Theories of voting

**Readings:**

Particularly important works are marked with an asterisk (\*). The reading list is designed to be relatively comprehensive of recent research, especially from major journals. The reading lists are partly designed to be a useful resource for those going on to do research in this area, so they are deliberately much longer than corresponding lists for weekly essays. Do not be daunted by the length. You're not expected to read everything. Apart from the starred material, it is ok to sample what you think is most relevant and interesting to you. Also it will often be enough to skim read an article and it is typically better to read broadly than just a few things in depth.

For books the library codes are for the Social Sciences Library in the Manor Road Building. Please do let me know if there are any typos or urls that don't work. Thanks go to Eilidh Macfarlane and Lindsey Richardson for help compiling this list, and all those who helped with the undergraduate political sociology list.

**Introductory and Background Reading**

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- Crouch, Colin (1999) *Social Change in Western Europe*. Oxford: Oxford University Press.
- Dalton, Russell (2014). *Citizen Politics: Public Opinion and Political Parties in Advanced Industrial Democracies* (6<sup>th</sup> edition). Washington, DC: Congressional Quarterly Press.
- Janoski, Thomas et al. 2003. *The Handbook of Political Sociology*. Cambridge: Cambridge University Press. JA76.HAN
- Thomassen, Jacques (ed) (2005) *The European Voter: A Comparative Study of Modern Democracies*. Oxford: Oxford University Press.

**1. Class**

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- Bartolini, Stefano, and Mair, Peter (1990) *Identity, Competition and Electoral Availability: The Stabilisation of European electorates 1885-1985*. Cambridge: Cambridge University Press. [Chapters 1-4 and Conclusion] JN94.A95.BAR
- Brooks, Clem, and Manza, Jeff (1997) Class politics and political change in the United States. *Social Forces*, 76(2): 379-408. <http://links.jstor.org/sici?sici=0037-7732%28199712%2976%3A2%3C379%3ACPAPCI%3E2.0.CO%3B2-8> OR Jeff Manza and Clem Brooks (1999) *Social Cleavages and Political Change: Voter Alignments and U.S. Party Coalitions*. Oxford: Oxford University Press. [Chapter 3] JK2271.MAN
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- Clarke, Harold D et al. 2004. *Political choice in Britain*. Oxford: Oxford University Press. Chapters 2 and 3. JN956.POL or [Electronic version here.](#)

- Crewe, Ivor (1986) On the Death and Resurrection of Class Voting: Some Comments on How Britain Votes. *Political Studies*, 34(4): 620-634. <http://www3.interscience.wiley.com/cgi-bin/fulltext/119491847/PDFSTART>
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- Evans, Geoffrey (1993) The Decline of Class Divisions in Britain? Class and Ideological Preferences in the 1960s and the 1980s. *British Journal of Sociology*, 44(3): 449-471. [http://www.jstor.org/sici?sici=0007-1315\(1993\)44:3%3C449:TDOCDI%3E2.0.CO;2-&cookieSet=1#&origin=sfx%3Asfx](http://www.jstor.org/sici?sici=0007-1315(1993)44:3%3C449:TDOCDI%3E2.0.CO;2-&cookieSet=1#&origin=sfx%3Asfx)
- \*Evans, Geoffrey, ed. (1999) *The End of Class Politics? Class Voting in Comparative Context*. Oxford: Oxford University Press. [Introduction, conclusion and various other chapters] JF1001.END
- Evans, Geoffrey, Heath, Anthony and Payne, Clive (1999) 'Class: Labour as a Catch-All Party?' in Evans, Geoffrey and Norris, Pippa (eds.) (1999) *Critical Elections: British Parties and Voters in Long-term Perspective*. London: Sage Publications. JN956.CRI
- Evans, Geoffrey, and Jonathan Mellon. 2016. "Social Class." In *British Social Attitudes 33*, eds. John Curtice, Miranda Phillips, and Elizabeth Clery. 1–19. <http://www.bsa.natcen.ac.uk/latest-report/british-social-attitudes-33/social-class.aspx>
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- Heath, Anthony, Jowell, Roger and Curtice, John (2001) *The Rise of New Labour: Party Policies and Voter Choices*. Oxford: Oxford University Press. [Chapters 2, 7 and 8] <http://www.oxfordscholarship.com/oso/public/content/politicalscience/9780199245116/toc.html>
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## 2. Ethnic minority political attitudes and behaviour

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## 10. Political culture and social capital

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