

UNIVERSITY OF OXFORD
Department of Politics and International Relations

Honour School of Philosophy, Politics and Economics
Honour School of Modern History and Politics

Political Sociology (core paper 220) reading list 2016-17

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Subject to departmental approval certain graduate students and others may teach the course. The names and colleges of these tutors are published in the tutorial register, available in electronic form at the Politics Department's web site or in hard copy from the Politics Secretary at the Department of Politics.

Notes on changes since the previous version

The topic on State Formation has been dropped because it was also on the Comparative Government course. This topic will still be considered equally among others for the examination in TT 2017, but will not appear in the 2018 exam. Otherwise the changes to the reading list are all incremental to keep up with the academic literature. There have also been changes to the arrangements for quantitative methods teaching in relation to this course as detailed below.

Syllabus

The formal syllabus in the Examination Decrees and Regulations states that this paper consists of:

The study of the social basis of political competition (including social cleavages and identities), social and political attitudes (including political culture), processes of political engagement and competition (including elections, protest politics and the mass media), the social basis for the formation, change, and maintenance of political institutions (including democracy and welfare states).

(Examination Decrees and Regulations)

Content and Structure

This final honour school paper focuses on the political attitudes, values and behaviour of people in different societies. Students will study the politicization of social cleavages (divisions) such as

class, race and ethnicity, gender, religion, and nationality; changing social values and attitudes, including the impact of the media; political engagement and participation (such as turnout and protest politics); and how people influence the institutional structure through revolutions and civil wars and also, in stable democracies, welfare states. The course builds on some of the concepts, theories and knowledge introduced in the Politics Prelims syllabus — notably the study of representation, electorates, parties, civil society, who rules in a democracy, public policy and the politics of instability. But there is no need for students to have studied these topics for Prelims, and those that haven't will not be at a disadvantage. The paper is empirical, but includes some positive (as opposed to normative) theory, i.e. theories that aim to explain why people behave as they do. The aim of each topic is to assess the evidence for competing explanations of particular features of social and political life. The paper largely deals with contemporary societies and recent developments, but appreciation of historical developments is often necessary to understand these. The paper is also comparative, with the readings drawn from research on countries across the world, but most frequently on Western Europe and North America. Many of the readings involve comparisons of many countries and there is no need to show detailed knowledge of particular countries, as opposed to broad cross-national patterns and trends.

Objectives

1. Students should acquire an understanding of recent social and political science explanations of political processes and events.
2. Students should be able to relate this theoretical understanding to empirical data and analyses for more than two major industrial countries.
3. Students should acquire a grasp of the competing approaches in the field.
4. Students should gain understanding of the main methods of data collection and analysis in political science and sociology.
5. Students should gain an appreciation of the roles of models and theories in social scientific knowledge.
6. Students should become familiar with major features of contemporary societies that are relevant to politics, especially for developed democracies.

Teaching for the Course

Core lectures for this course are delivered in Michaelmas and Hilary Terms each academic year. It is essential that students attend as they provide an indispensable guide to the field, together with presentation of the latest theories and findings.

Students studying this paper will have seven tutorials, which will be organised by their college tutor, and conducted by one of the department members who teach this course or an approved graduate student or other person. Obviously, you can't write an essay on every topic on this reading list; in consultation with your tutor you should select a range of topics that prepare you adequately for the examination.

Quantitative Methods

For those starting their second year in 2016, any student taking papers 201 Comparative Government, 214 International Relations or 220 Political Sociology needs to attend one lab series and submit one essay, no matter how many of these papers they choose to take. A lecture recapping

the Prelims content is scheduled for 1st Week, the hour-long weekly lab sessions start in 2nd Week. Labs only run in Michaelmas. Students submit one piece of work in Hilary. This course will be very helpful for students studying Political Sociology.

Course Assessment

The course is formally assessed by means of a three-hour unseen examination according to the provisions established in the Examination Decrees and Regulations. Examiners will be looking for a clear grasp of the competing theoretical arguments regarding the phenomena being studied; for an ability to assess evidence for and against these theories and for good knowledge of relevant research across a range of countries; for a grasp of the basics of social scientific data collection and analysis, especially survey data analysis; for the ability to engage in the clear analysis of concepts; and for an understanding of the nature of explanation in social science.

Reading list

The readings for each topic comprise a mixture of older and often seminal pieces, together with contemporary research. Most of the items are articles from the top sociology and political science peer-reviewed research journals. These are often highly technical, employing complicated statistical methods. It is understood that students studying this paper have not necessarily had any training in statistics, and rarely if ever a training at the level necessary to follow the more sophisticated methodology. Even though you are not expected to be able to comprehend the details of the analysis, with an intuitive understanding of basic statistical concepts (such as percentages, correlation, regression) the main aims, characteristics and results of the analysis should be clear enough. Students with practically no knowledge of statistics, and even some anxiety about mathematics, usually find that they pick up the main ideas and engage with the material effectively within a couple of weeks.

Lack of statistical knowledge or enthusiasm for maths should not put you off from taking this paper, and it is no hindrance to doing well. It is also worth noting that students are not expected to remember numbers and quote them in exams. The empirical knowledge that is required for exams regards the strength of the evidence for causal relationships in particular directions, e.g. to what extent can we be sure that middle class people are less likely to vote for the left than working class people.

It is worthwhile discussing with your tutor how to read journal articles efficiently and what to look for in tables of statistical results. Most articles are arranged in a traditional scientific format with an abstract, introduction, theory and literature review, data, methodology, results and concluding discussion sections. It is often possible to learn the main theoretical and empirical contributions of research by reading the front material and the conclusion, while just skimming the data, methodology and results sections. The literature reviews are often helpful for understanding how other pieces on the reading list relate to each other and what is known from research not on the list. (The best students for this paper often follow up references not on the list and search for additional material). The most recent articles naturally usually have the most comprehensive and up to date literature reviews. However, note that different articles often talk past each other and they can differ, sometimes subtly, in their definitions of key concepts (e.g. for political culture).

The abstracts are usually very helpful summaries of articles. Whereas in other subjects it is sometimes better to read one or two pieces very thoroughly, with political sociology it is more often useful to get a broad overview of the topic before going into greater depth. A good strategy for this is to start by reading all the abstracts for all the articles on the list (starred or otherwise) and skimming the books. This should give you both a good idea of the range of issues in the topic and help you start to identify the most relevant material for your essay question. (Note that not all the

material will be relevant for any particular essay question and that exam questions can require knowledge of material that is much less relevant for the tutorial essay questions on this list.)

The following individuals have been involved in compiling this bibliography:

Michael Biggs, Giovanni Capoccia, Eline de Rooij, Stephen Fisher, Robert Ford, Elizabeth Frazer, Maria Grasso, Michael Hechter, Desmond King, Jonathan Lipkin, Eilidh Macfarlane, Stephane Reissfelder, David Rueda, Shreya Sarawgi, James Tilley, Funda Ustek, Gavin Williams, Douglas Wolfe, and Suke Wolton.

Contents

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3. Class
4. Race and ethnicity
5. Gender
6. Nationalism
7. Religion
8. Post-materialism and attitudinal change
9. Social movements
10. Citizen participation
11. Political elites
12. Welfare regimes
13. Media
14. Civil wars and Revolutions

Items marked with a * are particularly recommended for the topic in general, but they are not necessarily the most important pieces for the particular essay questions on the list. Library codes are for the Social Science Library in Manor Road.

READING LIST

1. INTRODUCTORY READING

Regarding the list below, Clark, Golder and Golder is now the key text for the new Prelims course. It provides excellent theoretical and substantive background material as well as chapters and sections directly relevant to particular topics. It is worth reading cover to cover. The Crouch book is listed here because it has very useful chapters on different social cleavages (class, gender, ethnicity, religion) and how these vary in different countries and how they have changed from c.1960s to c.1990s. This is very important background material for these topics. Together with Clark et al., the Dalton book is perhaps the closest thing to a course textbook, but it is relatively superficial, it doesn't cover several of the topics and there are profound disagreements with some of the other research. You should read the whole book to get an important overview of a large section, albeit from one perspective. Although they are not separately listed, relevant chapters of Crouch and Dalton should be considered part of the reading lists for the separate topics below. The Nash book provides some intellectual history for the study of political sociology and sets out some broader intellectual narratives. Note that the readings for this course nearly all focus on testable theories specific political attitudes and behaviour, and so often avoid broader theories. Nonetheless it is helpful to be aware of the broader context of the intellectual debate.

Kellstedt and Whitten is a very readable primer on methodology for political science. It is now a core text for Prelims. You should read it cover to cover, but the statistical details can be omitted so

long as you understand the main aims and properties of the methods. King, Keohane and Verba is a staple of graduate research training and is very helpful for further understanding the methodological approach that the vast majority of the readings on this course take.

Clark, William Roberts, Matt Golder, and Sona N Golder. 2012. *Principles of Comparative Politics*. Sage. JF51.CLA 2013

*Crouch, Colin (1999). *Social Change in Western Europe*. Oxford: Oxford University Press. HN373.5.CRO

**Dalton, Russell (2014). *Citizen Politics: Public Opinion and Political Parties in Advanced Industrial Democracies* (6th edition). Washington, DC: Congressional Quarterly Press. JF2011.DAL

Fukuyama, Francis. 2011. *The Origins of Political Order*. Profile Books. [Electronic version here](#)

Fukuyama, Francis. 2014. *Political Order and Political Decay*. Profile Books. [Electronic version here](#)

Kellstedt, Paul M, and Guy D Whitten. 2009. *The fundamentals of political science research*. Cambridge: Cambridge University Press. JA86.KEL 2009

King, Gary, Robert Keohane, and Sidney Verba (1994). *Designing Social Inquiry*. Princeton, NJ: Princeton University Press. Especially chapters 1-3. H61.KIN. [Electronic version here](#).

Nash, Kate (2010). *Contemporary Political Sociology*. Wiley-Blackwell. JA76.REA.2010

2. POLITICAL CULTURE AND SOCIAL CAPITAL

Q. For a democracy to work well is it more important that citizens share a strong civic culture or that they have high levels of social capital? (PPE 2006)

Q. Explain the relationship between generalized social trust and both social capital and civic culture. (PPE 2011)

Political culture

*Almond, Gabriel and Sidney Verba, (1989). *The Civic Culture: Political Attitudes and Democracy in Five Nations*. London: Sage. Chapters 1 and 13. JA74.ALM

Almond, Gabriel and Sidney Verba, eds., (1989). *Civic Culture Revisited*. London: Sage. Chapters 1-3 and 10. JA74.ALM

*Dalton, R. J. and Welzel, C. (2014) *The Civic Culture Transformed*. New York: Cambridge University Press. JA75.7.CIV 2014 Introduction.

John, Peter, Edward Fieldhouse, and Hanhua Liu (2011) "How Civic is the Civic Culture? Explaining Community Participation Using the 2005 English Citizenship Survey." *Political Studies* 59: 230–252. [Electronic version here](#).

Social Capital

Hall, Peter (1999). Social capital in Britain. *British Journal of Political Science*, 29(3): 417-461. [Electronic version here.](#)

*Paxton, Pamela (1999). Is social capital declining in the United States? A multiple indicator assessment. *American journal of sociology*, 105(1): 88-127. [Electronic version here.](#)

Putnam, Robert (2000). *Bowling Alone: the collapse and revival of American community*. New York: Simon & Schuster. Especially chaps 1,2 & 21. HN65.PUT

Putnam, Robert (2002). *Democracies in Flux: The Evolution of Social Capital in Contemporary Society*. Oxford: Oxford University Press. HM708.DEM or [Electronic version here.](#)

Putnam, Robert D. (1993) *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton University Press. JN5477.R35.PUT or [Electronic version here.](#)

Schwadel, P, and M Stout. 2012. "Age, Period and Cohort Effects On Social Capital." *Social Forces* 91(1): 233–252. [Electronic version here.](#)

Political culture, social capital and democracy

Ben-Nun Bloom, Pazit, and Gizem Arikan. 2012. "Religion and Support for Democracy: A Cross-National Test of the Mediating Mechanisms." *British Journal of Political Science* 43(02): 375–397. [Electronic version here](#)

Ferland, B. (2016) 'Retrospective ideological representation and its impact on democratic satisfaction', *Journal of Elections, Public Opinion & Parties*, [Electronic version here.](#)

Fukuyama, Francis. 2014. *Political Order and Political Decay*. Profile Books. [Electronic version here.](#) Chapter 7.

Hetherington, Marc J, and Jason A Husser. 2011. "How Trust Matters: The Changing Political Relevance of Political Trust." *American Journal of Political Science* 56(2): 312–325. [Electronic version here.](#)

Knack, Stephen (2002). Social capital and the quality of government: evidence from the states. *American journal of political science*, 46(4): 772-785. [Electronic version here.](#)

Mondak, J J, and D Canache. 2014. "Personality and Political Culture in the American States." *Political Research Quarterly* 67(1): 26–41. [Electronic version here.](#)

Muller, Edward and Mitchell Seligson (1994). Civic culture and democracy: the question of causal relationships. *American Political Science Review*, 88(3): 635-652. [Electronic version here.](#)

Norris, Pippa (ed.) (1999). *Critical Citizens: Global Support for Democratic Government*. Oxford: Oxford University Press. JC421.CRI or [Electronic version here.](#)

*Norris, Pippa (2011) *Democratic Deficit: Critical Citizens Revisited*. Cambridge University Press.

*Paxton, Pamela (2002). *Social Capital and Democracy: An Interdependent Relationship*.

American Sociological Review, 67(2): 254-277. [Electronic version here.](#)

Reher, S. (2014) 'Explaining cross-national variation in the relationship between priority congruence and satisfaction with democracy', *European Journal of Political Research*, 54(1), pp. 160–181. [Electronic version here.](#)

Skocpol, Theda (2003). *Diminished Democracy: From Membership to Management in American Civic Life*. Norman, OK: University of Oklahoma Press. JK1764.SKO or [Electronic version here.](#)

Stecker, C. and Tausendpfund, M. (2016) 'Multidimensional government-citizen congruence and satisfaction with democracy', *European Journal of Political Research*, 55(3), pp. 492–511. [Electronic version here.](#)

3. CLASS

Q. Are political parties mainly responsible for any changes in the relationship between social class and vote choice? (PPE 2007)

Q. 'To the extent that people still vote the same way as others in their social class, they do so for different reasons than fifty years ago.' Discuss. (PPE 2015)

*Bartels, Larry M. 2008. *Unequal Democracy: The Political Economy of the New Gilded Age*. Princeton University Press. HC106.5.BAR 2008 [Electronic version here](#)

*Best, Robin. 2011. The Declining Electoral Relevance of Traditional Cleavage Groups. *European Political Science Review* 3 (2):279-300. [Electronic version here.](#)

Butler, David, and Donald Stokes. 1974. *Political change in Britain: The evolution of electoral choice*. London: Macmillan. Chapters on Class. JN956.BUT

Clarke, Harold D et al. 2004. *Political choice in Britain*. Oxford: Oxford University Press. Chapters 2 and 3. JN956.POL or [Electronic version here.](#)

*Elff, Martin. 2007. "Social Structure and Electoral Behavior in Comparative Perspective: The Decline of Social Cleavages in Western Europe Revisited." *Perspectives on politics* 5(02): 277–294. [Electronic version here.](#)

Evans, Geoffrey, ed. (1999). *The End of Class Politics? Class Voting in Comparative Context*. Oxford: Oxford University Press. Chapter 1. JF1001.END or [Electronic version here.](#)

*Evans, Geoffrey, and Nan Dirk De Graaf, eds. 2013. *Political Choice Matters*. Oxford University Press. Especially chapters 1-5 and 15. [Electronic version here](#)

Evans, Geoffrey, and Jonathan Mellon. 2016. "Social Class." In *British Social Attitudes 33*, eds. John Curtice, Miranda Phillips, and Elizabeth Clery. [Electronic version here.](#)

*Evans, Geoffrey, and James Tilley. 2012. "The Depoliticization of Inequality and Redistribution: Explaining the Decline of Class Voting." *The Journal of Politics* 74(04): 963–976. [Electronic version here](#)

Heath, Anthony, Jowell, Roger and Curtice, John (2001). *The Rise of New Labour: Party Policies and Voter Choices*. Oxford: Oxford University Press. Chapters 2, 7 and 8. JN1129.L32.HEA or [Electronic version here](#).

*Heath, Anthony, John Curtice and Gabriella Elgenius (2009) 'Individualisation and the Decline of Class Identity'. In Margaret Wetherell, ed. *Identity in the 21st Century*. Palgrave Macmillan. HM753.IDE 2009

Heath, Oliver. 2013. "Policy Representation, Social Representation and Class Voting in Britain." *British Journal of Political Science*: [Electronic version here](#).

Jansen, Giedo, Geoffrey Evans, and Nan Dirk de Graaf. 2013. "Class voting and Left–Right party positions: A comparative study of 15 Western democracies, 1960–2005." *Social Science Research* 42(2): 376–400. [Electronic version here](#)

Kitschelt, H, and P Rehm. 2014. "Occupations as a Site of Political Preference Formation." *Comparative Political Studies* 47(12): 1670–1706. [Electronic version here](#)

Lipset, Seymour M. and Rokkan, Stein (1969). 'Cleavage Structures, Party Systems and Voter Alignments: An Introduction' in Lipset, Seymour M. and Rokkan, Stein (eds.) *Party Systems and Voter Alignments: Cross-National Perspectives*. New York : Free Press. JF2051.LIP (also in Mair, ed., 1990, Chapter 9).

Luttig, M. 2013. "The Structure of Inequality and Americans' Attitudes toward Redistribution." *Public Opinion Quarterly* 77(3): 811–821. [Electronic version here](#).

Oesch, Daniel (2008) "The Changing Shape of Class Voting." *European Societies* 10(3): 329–355. [Electronic version here](#).

Rigby, Elizabeth, and Gerald C Wright. 2013. "Political Parties and Representation of the Poor in the American States." *American Journal of Political Science* 57(3): 552–565. [Electronic version here](#)

Rueda, David. 2005. "Insider–Outsider Politics in Industrialized Democracies: The Challenge to Social Democratic Parties." *American Political Science Review* 99(01). [Electronic version here](#).

*Weakliem, David and Heath, Anthony (1994). Rational choice and class voting. *Rationality and Society*. 6(2): 243-270. [Electronic version here](#).

4. RACE AND ETHNICITY

Q. Why are some people more hostile to immigrants than others? (PPE 2012)

Q. ‘Radical right voting by whites and left voting by ethnic minorities are both driven by prejudice.’ Discuss. (PPE 2015)

Bergh, Johannes, and Tor Bjorklund. 2011. “The Revival of Group Voting: Explaining the Voting Preferences of Immigrants in Norway.” *Political Studies* 59(2): 308–327. [Electronic version here.](#)

Dancygier, Rafaela. 2010. *Immigration and conflict in Europe*. Cambridge University Press.

Fisher, Stephen D et al. 2014. “Candidate Ethnicity and Vote Choice in Britain.” *British Journal of Political Science*. [Electronic version here.](#)

*Heath, Anthony F et al. 2013. *The Political Integration of Ethnic Minorities in Britain*. Oxford University Press. [Electronic version here.](#) Especially Chapters 1, 3, 4, 6, 9 and 10.

Habyarimana, James et al. 2007. “Why Does Ethnic Diversity Undermine Public Goods Provision?” *American Political Science Review* 101(04). [Electronic version here.](#)

Hughes, Melanie M. 2011. “Intersectionality, Quotas, and Minority Women's Political Representation Worldwide.” *American Political Science Review* 105(03): 604–620. [Electronic version here.](#)

Jacobsmeier, Matthew L. 2014. “From Black and White to Left and Right: Race, Perceptions of Candidates’ Ideologies, and Voting Behavior in U.S. House Elections.” *Political Behavior* 37(3): 595–621. [Electronic version here](#)

Leighley, J.E. & Vedlitz, A. (1999). Race, ethnicity, and political participation: Competing models and contrasting explanations. *Journal of politics*, 61(4): 1092-1114. [Electronic version here.](#)

Pérez, Efrén O. 2014. “Xenophobic Rhetoric and Its Political Effects on Immigrants and Their Co-Ethnics.” *American Journal of Political Science* 59(3): 549–64. [Electronic version here](#)

Sanders, David et al. 2013. “The Calculus of Ethnic Minority Voting in Britain.” *Political Studies*. [Electronic version here](#)

Tezcür, G. M. (2016) ‘Ordinary People, Extraordinary Risks: Participation in an Ethnic Rebellion’, *American Political Science Review*. Cambridge University Press, 110(2), pp. 247–264. [Electronic version here.](#)

Articles on majority attitudes towards minorities and immigration

Banks, Antoine J, and Nicholas A Valentino. 2012. "Emotional Substrates of White Racial Attitudes." *American Journal of Political Science* 56(2): 286–297. [Electronic version here.](#)

Dancygier, Rafaela M, and David D Laitin. 2014. "Immigration Into Europe: Economic Discrimination, Violence, and Public Policy." *Annual Review of Political Science* 17(1): 43–64. [Electronic version here](#)

Finseraas, H., Pedersen, A. W. and Bay, A.-H. (2016) 'When the Going Gets Tough: The Differential Impact of National Unemployment on the Perceived Threats of Immigration', *Political Studies*, 64(1), pp. 60–73. [Electronic version here](#)

Hainmueller, Jens, and Daniel J Hopkins. 2014. "Public Attitudes Toward Immigration." *Annual Review of Political Science* 17(1): 225–49. [Electronic version here](#)

Kam, Cindy D, and Donald R Kinder. 2012. "Ethnocentrism as a Short-Term Force in the 2008 American Presidential Election." *American Journal of Political Science* 56(2): 326–340. [Electronic version here.](#)

Koopmans, Ruud, Ines Michalowski, and Stine Waibel. 2012. "Citizenship Rights for Immigrants: National Political Processes and Cross-National Convergence in Western Europe, 1980–2008 1." *The American Journal of Sociology* 117(4): 1202–1245. [Electronic version here.](#)

Legewie, Joscha. 2013. "Terrorist Events and Attitudes toward Immigrants: A Natural Experiment" *The American Journal of Sociology* 118(5): 1199–1245. [Electronic version here](#)

McLaren, Lauren (2003). Anti-immigrant prejudice in Europe: Contact, threat perception and preferences for the exclusion of migrants. *Social Forces* 81(3): 909-936. [Electronic version here.](#)

Radical and Populist Right

Bakker, B. N., Rooduijn, M. and Schumacher, G. (2015) 'The psychological roots of populist voting: Evidence from the United States, the Netherlands and Germany', *European Journal of Political Research*, [Electronic version here.](#)

Biggs, M, and S Knauss. 2011. "Explaining Membership in the British National Party: A Multilevel Analysis of Contact and Threat." *European Sociological Review*. [Electronic version here.](#)

Ford, Robert, and Matthew J Goodwin. 2014. *Revolt on the Right*. London: Routledge. JN1129.U45.FOR 2014

*Golder, M. (2016) 'Far Right Parties in Europe', *Annual Review of Political Science*. Annual Reviews, 19(1), pp. 477–497. [Electronic version here.](#)

*Golder, Matt (2003) Explaining variation in the success of extreme right parties in Western Europe. *Comparative Political Studies*. [Electronic version here.](#)

Ivarsflaten, E. 2007. "What Unites Right-Wing Populists in Western Europe?: Re-Examining Grievance Mobilization Models in Seven Successful Cases." *Comparative Political Studies* 41(1): 3–23. [Electronic version here.](#)

Ivaresflaten, Elisabeth (2005). The vulnerable populist right parties: No economic realignment fuelling their electoral success. *European Journal of Political Research*, 44(3): 465-492. [Electronic version here.](#)

*Meguid, Bonnie M. (2005). Competition between unequals: The role of mainstream party strategy in niche party success. *American Political Science Review*, 99(3): 347-359. [Electronic version here.](#)

Norris, Pippa (2005). *Radical Right: Voters and parties in the electoral market*. Cambridge: Cambridge University Press. Chapter 1. JC573.NOR or [Electronic version here.](#)

Pardos Prado, Sergi, Bram Lancee, and Inaki Sagarzazu. 2013. "Immigration and Electoral Change in Mainstream Political Space." *Political Behavior* 36(4): 847-75. [Electronic version here](#)

5. GENDER

Q. Do women benefit from female representatives? (PPE 2013)

Q. How stable are gender gaps in political attitudes and behaviour? (PPE 2012)

Box-Steffensmeier et al. (2004) The dynamics of the partisan gender gap. *American Political Science Review* vol. 98 (03) pp. 515-528. [Electronic version here.](#)

Burns, Nancy, Kay Lehman Schlozman and Sidney Verba (1997). The public consequences of private inequality: Family life and citizen participation. *American Political Science Review*, 91(2): 373-389. [Electronic version here.](#)

Campbell, Rosie (2006). *Gender and the Vote in Britain: beyond the gender gap?*. Colchester: ECPR Press. JN956.CAM

Campbell, Rosie, Sarah Childs, and Joni Lovenduski. 2010. "Do Women Need Women Representatives?." *British Journal of Political Science* 40(01): 171-194. [Electronic version here.](#)

Childs, S. (2002). Hitting the target: Are Labour women MPs 'acting for' women? *Parliamentary Affairs*, 55:143-53. [Electronic version here](#)

de Vaus, David and McAllister, Ian (1989). The changing politics of women: Gender and political alignments in 11 Nations. *European Journal of Political Research*, 17(3): 241-262. [Electronic version here.](#)

Emmenegger, P, and P Manow. 2014. "Religion and the Gender Vote Gap: Women's Changed Political Preferences from the 1970s to 2010." *Politics & Society* 42(2): 166-193. [Electronic version here.](#)

Folke, O. and Rickne, J. (2016) 'The Glass Ceiling in Politics Formalization and Empirical Tests', *Comparative Political Studies*, 49(5), pp. 567-599. [Electronic version here.](#)

Fox, Richard L., and Jennifer L. Lawless. 2011. "Gendered Perceptions and Political Candidacies: A Central Barrier to Women's Equality in Electoral Politics." *American Journal of Political Science* 55(1): 59-73. [Electronic version here.](#)

Fulton, Sarah A. 2013. "When Gender Matters: Macro-Dynamics and Micro-Mechanisms." *Political Behavior* 36(3): 605–30. [Electronic version here](#)

Greene, Zachary, and Diana Z O'Brien. 2016. "Diverse Parties, Diverse Agendas? Female Politicians and the Parliamentary Party's Role in Platform Formation." *European Journal of Political Research* 55(3): 435–53. [Electronic version here.](#)

Hughes, Melanie M. 2011. "Intersectionality, Quotas, and Minority Women's Political Representation Worldwide." *American Political Science Review* 105(03): 604–620. [Electronic version here.](#)

*Inglehart, Ronald and Pippa Norris (2003) *Rising Tide: Gender Equality and Cultural Change around the World*. Cambridge: Cambridge University Press. Especially chapters 4-6. HQ1075.ING

Kellstedt, Paul M, David A M Peterson, and Mark D Ramirez. 2010. "The Macro Politics of a Gender Gap." *Public Opinion Quarterly* 74(3): 477–498. [Electronic version here.](#)

Kittilson, Miki Caul. 2011. "Women, parties and platforms in post-industrial democracies." *Party Politics* 17(1): 66–92. [Electronic version here.](#)

Lawless, Jennifer L. 2015. "Female Candidates and Legislators." *Annual Review of Political Science* 18(1): 349–66. [Electronic version here](#)

Manza, Jeff and Brooks, Clem (1999). *Social Cleavages and Political Change: Voter Alignments and U.S. Party Coalitions*. Oxford: Oxford University Press. Chapter 5. JK2271.MAN

*Paxton, Pamela, Sheri Kunovich, and Melanie M Hughes. 2007. "Gender in Politics." *Annual Review of Sociology* 33: 263–284. [Electronic version here.](#)

*Paxton, Pamela and Kunovich, Sheri (2003). Women's political representation: The importance of ideology. *Social Forces*, 82(1): 87-113. [Electronic version here.](#)

Thomas, Jankana L , and Kanisha D Bond. 2015. "Women's Participation in Violent Political Organizations." *American Political Science Review* 109(03): 488–506. [Electronic version here](#)

Waylen, Georgina (1994). Women and democratization: Conceptualizing gender relations in transition politics. *World Politics* 46(3): 327-354. [Electronic version here.](#)

6. NATIONALISM

Q. How are nationalism and state power related?

Q. What is nationalism? (PPE 2012)

Q. 'National identity is stronger when it is based on ethnic identity.' Discuss. (PPE 2011)

*Anderson, Benedict (1991). *Imagined Communities: Reflections on the Origin and Spread of Nationalism* (2nd ed.). London: Verso. Chapter 1. JC311.AND or [Electronic version here](#).

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Q. Are rich countries becoming more environmentalist? (PPE 2016)

Q. How does the materialist/post-materialist scale relate to other values and issue dimensions? (PPE 2006)

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Q. In what ways do social movements have political consequences? (PPE 2011)

Q. Why are some social movements better than others at attracting members? (PPE 2014)

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Q. What factors influence individual decisions to participate in politics in advanced democracies? (PPE 2011)

Q. How are patterns of political participation changing in wealthy democracies? (PPE 2015)

Q. Should we expect turnout to continue falling in Western countries? (PPE 2014)

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11. POLITICAL ELITES

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Q. What is the relationship between the political elite and the economic elite? (PPE 2015)

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12 . WELFARE REGIMES

Q. What makes people want welfare states? (PPE 2016)

Q. 'History is more important than contemporary public opinion for understanding the differences between welfare states in high-income democracies.' Do you agree? (PPE 2012)

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13. MEDIA

Q. By what mechanisms does the media affect public opinion?

Q. Do studies of print and broadcast media effects on public opinion help us understand the role of the Internet and social media in electoral politics? (PPE 2015)

Q. Does the mass media cause disengagement from politics? (PPE 2014)

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14. CIVIL WARS AND REVOLUTIONS

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Q. Are civil wars and revolutions caused by the same factors? (PPE 2013)

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