

## ADDITIONAL COUNTRIES IN THE EXPANDED SAMPLE

This document provides a brief accounting of the coding decisions made for the eight countries in our expanded sample: Argentina, Chile, Czechoslovakia, Greece, Hungary, Poland, Portugal, and Uruguay.

**Argentina.** For the full period 1870–1939, we code Argentina’s school system as centralized and secular, with no subsidies for private schools. Liberal or social democratic heads of government were in power in the following periods: 1870–1873; 1916–1922; 1928–1930.

**Chile.** For the full period 1870–1939, we code Chile’s school system as centralized and non-secular, with no subsidies for private schools. Liberal or social democratic heads of government were in power in the following periods: 1870–1891; 1901; 1910–1915; 1920–1927; 1938–1939.

**Czechoslovakia.** For the full period 1918–1939, we code Czechoslovakia’s school system as centralized and secular, with no subsidies for private schools. Liberal or social democratic heads of government were in power between 1919 and 1939.

**Greece.** For the full period 1918–1939, we code Greece’s school system as centralized and secular, with no subsidies for private schools. Liberal or social democratic heads of government were in power in the following periods: 1870, 1875, 1878, 1880, 1882–1884, 1886–1890, 1892–1895, 1899–1901, 1903–1904, 1906–1920, and 1926–1935.

**Hungary.** For the full period 1918–1939, we code Hungary’s school system as centralized and secular, with no subsidies for private schools. A socialist head of government was in power in 1919.

**Poland.** For 1918–1922, we code Poland’s school system as centralized and non-secular, with no subsidies for private schools. For the period 1923–1939 we code Poland’s school system as centralized and secular, with no subsidies for private schools. A liberal head of government was in power in 1918.

**Portugal.** For 1870–1893, we code Portugal’s school system as decentralized and non-secular, with no subsidies for private schools. For 1894–1901, we code Portugal’s school system as centralized and non-secular, with no subsidies for private schools. For 1902–1911, we code Portugal’s school system as decentralized and non-secular, with no subsidies for private schools. For 1911–1925, we code Portugal’s school system as centralized and secular, with no subsidies for private schools. For 1926–1939, we code Portugal’s school system as centralized and non-secular, with no subsidies for private schools. Liberal or social democratic heads of government were in power in the following periods: 1880–1881, 1886–1890, 1897–1900, 1905–1909, 1911–1925.

**Uruguay.** For 1870–1876, we code Uruguay’s school system as decentralized and secular, with no subsidies for private schools. For 1877–1939, we code Uruguay’s school system as centralized and secular, with no subsidies for private schools. Liberal or social democratic heads of government were in power in the following periods: 1870–1875; 1880–1881, 1890–1931.