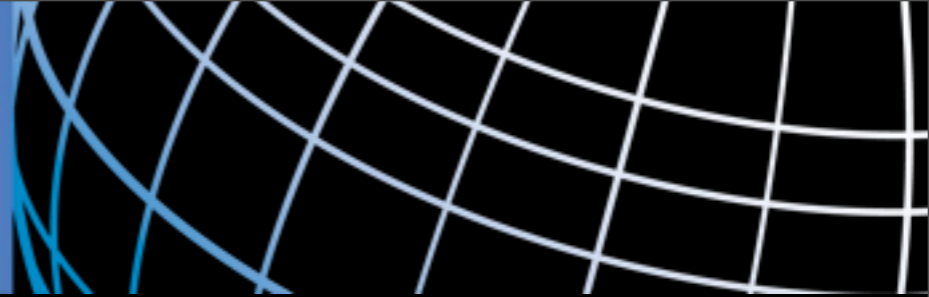




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©



Make:Audio

Real life podcasting at the Refugee Studies Centre

John Pilbeam
Forced Migration Online, Refugee Studies Centre
Department of International Development
University of Oxford

18th May 2010 - Oxford University Computing Services

Overview

1. Introduction
2. Background and experience
3. Podcasting at the Refugee Studies Centre
4. Processes
5. Conclusions
6. Next steps and further reading & listening

I) Introduction

- John Pilbeam: john.pilbeam@qeh.ox.ac.uk
Web Development Manager
Forced Migration Online
- Refugee Studies Centre
Department of International Development
University of Oxford
- www.forcedmigration.org



**GET
EXCITED
AND
MAKE
THINGS**

Refugee Studies Centre

“...leading multidisciplinary centre for research and teaching on the causes and consequences of forced migration. Its philosophy is to combine world-class academic research with a commitment to improving the lives and situations for some of the world’s most disadvantaged people.”

www.rsc.ox.ac.uk



Forced Migration Online

The screenshot shows a web browser window with the URL <http://www.forcedmigration.org/>. The page features a navigation menu with links for Home, Contact us, About us, Policy, Site Map, and Search. A sidebar on the left lists various resource categories such as Regional Resources, Thematic Resources, Digital Library, Journals, Organizations, Podcasts, Videos, Photos, Policy Briefings, Working papers, Events, FAQ, Blog, Discussion List, Feedback, and Donate. The main content area includes a 'welcome' message, a 'Podcast: Iraq's refugees' section with a photo of a panel discussion, and a 'New in the Digital Library' section highlighting a document on 'Forced Migration Research and Policy'. The right sidebar contains links to 'FMO on Twitter', a 'Discussion List' with workshop and course information, 'Forced Migration Online: Blog' with podcast links, 'Current Awareness Blog' with various news sources, and 'New Books' including 'War Games: The Story of Aid and War in Modern Times' and 'Protecting the Displaced: Deepening the Responsibility to Protect'.

Forced Migration Online: A world of information on human displacement

<http://www.forcedmigration.org/> RSS Google

UNIVERSITY OF OXFORD
DEPARTMENT OF INTERNATIONAL DEVELOPMENT

forced migration **online** a world of information on human displacement

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Thematic Resources

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welcome

Forced Migration Online (FMO) provides instant access to a wide variety of online resources dealing with the situation of forced migrants worldwide. Designed for use by practitioners, policy makers, researchers, students or anyone interested in the field, FMO aims to give comprehensive information in an impartial environment and to promote increased awareness of human displacement issues to an international community of users. We have prepared an [introductory guide](#) to forced migration for visitors who are new to the subject.

FMO is coordinated by a team based at the [Refugee Studies Centre, Oxford Department of International Development \(ODID\), University of Oxford](#). FMO and the Digital Library Project were funded by the [Andrew W. Mellon Foundation](#) and the [European Commission](#) between 1997 and 2004. Since January 2005, FMO has been funded by the [Department for International Development \(DFID\)](#).

NEW Podcast: Iraq's refugees

The latest podcasts in FMO's growing selection were recorded at a regional presentation in Amman. Based on a recent RSC Policy Briefing on [Iraq's refugees – beyond tolerance](#), this one-day event provided a platform for an open discussion on the situation of Iraqis displaced internally and Iraqis displaced in the region. [Listen to the podcasts](#)

FMO on Twitter

Discussion List

[Workshop: The Meaning and Practice of Immigration Detention, 21 May 2010, Oxford](#)

[Course: Post-Conflict Politics, 24 May-18 June, online](#)

Forced Migration Online: Blog

[Podcasts: Iraq's refugees ? beyond tolerance](#)

Current Awareness Blog

[New Issues of ANS, Fahamu Refugee News, HRQ, ICRC Review, RRN News](#)

New Books

[War Games: The Story of Aid and War in Modern Times](#)

[Protecting the Displaced: Deepening the Responsibility to Protect](#)

New in the Digital Library

'Forced Migration Research and Policy'

This document provides an overview of current trends and future directions in the forced migration field, highlighting themes and topics requiring further

Forced Migration Online

www.forcedmigration.org

- Digital Library
- Organisations & Photos
- Regional & Thematic resources
- Discussion List
- Blog
- Videos
- Podcasts

Some definitions...

Forced Migration

“.....refers to the movements of refugees and internally displaced people (those displaced by conflicts) as well as people displaced by natural or environmental disasters, chemical or nuclear disasters, famine, or development projects.”

International Association for the Study of Forced Migration
www.forcedmigration.org/whatisfm.htm

Podcasting

- No iPod or Mac required
- Not just an file audio on a website
- Audio (or video file - or some other type of file enclosure...) + XML / RSS
- Can be subscribed to in an application (i.e iTunes) or RSS reader (i.e. Google Reader)

Formats

- Digital Audio Tape (DAT)
- MiniDisc
- Solid State
(Compact Flash, SD card etc.)
- Files (MP3, M4A, WAV, etc.)



2) Background & experience



2) Background & experience

Oxford Brookes University, MA in Electronic Media

- Digital Image
- Time-based Media
- Electronic Text
- Digital Audio
 - Electro-acoustic composition
 - Recording audio (interviews etc.)
 - Sound manipulation and editing (Pro Tools etc.)

2) Background & experience

Oxford Brookes University, MA in Electronic Media

- Pro Tools www.avid.com
- SoundHack www.soundhack.com
- Cubase VST www.steinberg.net
- SoundEdit 16 (discontinued)

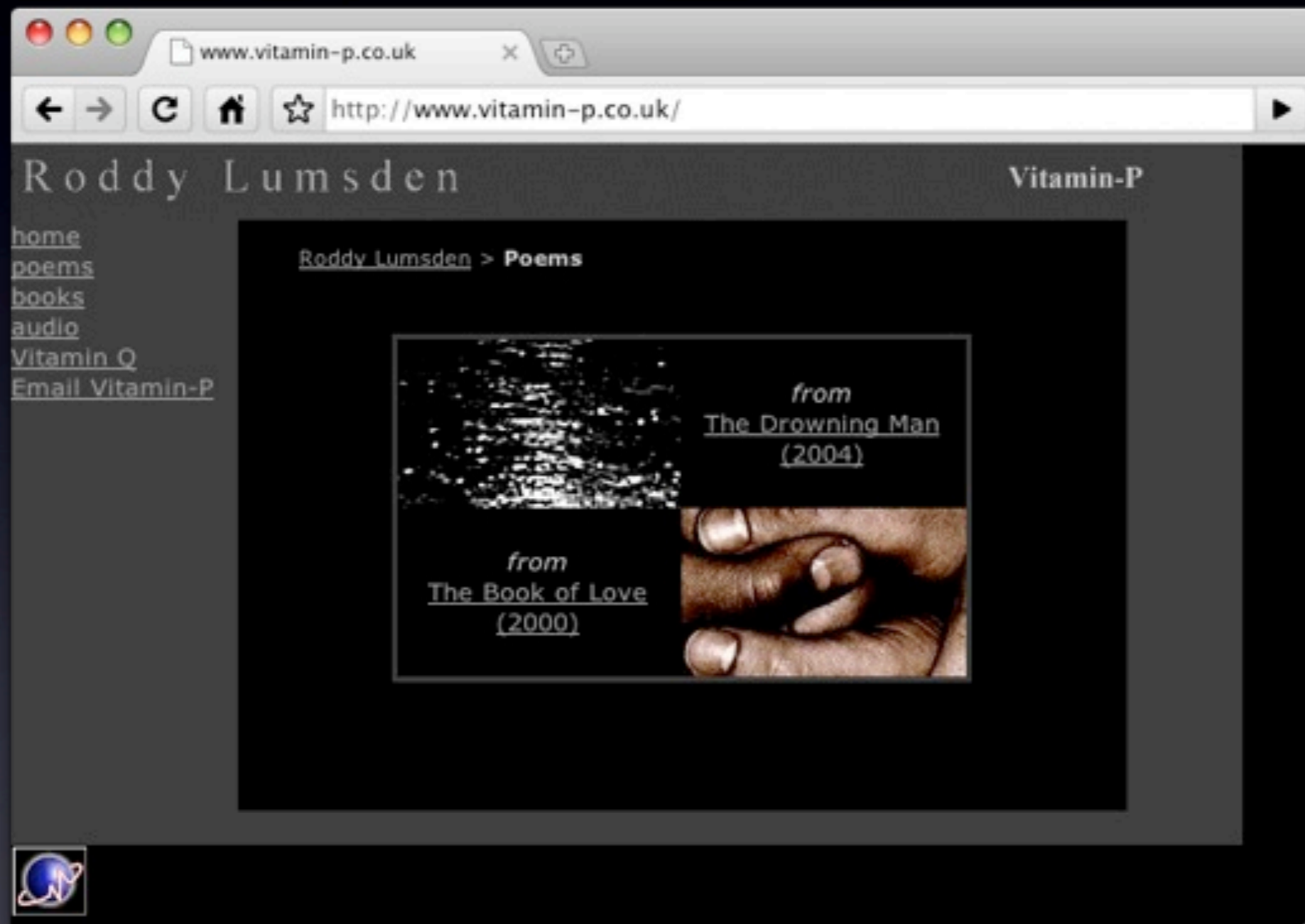
2) Background & experience

Oxford Brookes MA in Electronic Media
Canals & Waterways CD-ROM project



2) Background & experience

Vitamin-P poetry website



2) Background & experience

Technology-Assisted Lifelong Learning (TALL)

- Recorded audio of lectures to DAT
- Digitised onto PC
- Edited in Cool Edit Pro (now Adobe Audition)
- Delivered as interactive Flash lectures
(‘Audiographics’)

3) Podcasting at the Refugee Studies Centre



3) Podcasting at the Refugee Studies Centre



3) Podcasting at the RSC

History of multimedia at the Centre

- 2003 - Digital Shikshapatri
www.shikshapatri.org.uk
- 2004 - Professor Noam Chomsky, Olof Palme Lecture
- 2006 - FMO Video series (QuickTime Streaming)
- 2007 - 25th Anniversary of RSC - Interviewed the founding academics
www.forcedmigration.org/podcasts/harrell-bond/
www.forcedmigration.org/podcasts/colson/

3) Podcasting at the RSC

Why Podcast?

- Different window on the Centre and project
- Different audience to publications etc.
- ‘Listen again’ option for staff and students
- Popular with event funders
- Preserves a record of events for the future
- Share our lectures with the world

3) Podcasting at the RSC



The screenshot shows a web browser window with the title "Podcasts: Forced Migration Online". The address bar displays "http://www.forcedmigration.org/podcasts/". The page features a navigation menu with links for Home, Contact us, About us, Policy, Site Map, and Search. A sidebar on the left lists various resources, with "Podcasts" highlighted. The main content area is titled "Podcasts" and includes a description of the audio podcast collection, instructions on how to listen or download them, and a link to submit audio. A disclaimer is also present, and two specific podcast titles are listed at the bottom.

Podcasts: Forced Migration Online

http://www.forcedmigration.org/podcasts/

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[home](#) ▶ [podcasts](#) ▶

Podcasts

Forced Migration Online offers a collection of audio podcasts that can be downloaded for free and listened to either on your computer or on the move. The podcast series includes lectures from forced migration events and discussions between experts on forced migration issues from academia, practitioner organizations and international agencies. Also increasingly the series features interviews with refugees and other displaced people.

The podcasts are in MP3 audio format. They can be listened to in-page by clicking on the provided Flash player or via software such as iTunes or Miro . They can also be downloaded for later listening or for transferring to a portable MP3 compatible device device such as an iPod. See the [Podcasts: Help](#) page for more information.

If you are interested in submitting any audio material for inclusion on FMO please visit our the link below , or [email us](#).

[Submit audio for the FMO Podcast series](#)

Disclaimer: The opinions expressed are solely those of the speakers and not those of Forced Migration Online, the Refugee Studies Centre, the Oxford Department of International Development, or the University of Oxford.

[Iraq's refugees - beyond tolerance, Regional Presentation](#)

[The Relocation of Young Uyghur Women in China](#) (Running time: 32 minutes)

3) Podcasting at the RSC

The Relocation of Young Uyghur Women in China: Forced Migration Online

http://www.forcedmigration.org/podcasts/uyghur-women/

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home > podcasts > the relocation of young uyghur women in china >

The Relocation of Young Uyghur Women in China

In this podcast the issue of the transfer of young Uyghur women in China is discussed. Dr. Michael Dillon, visiting professor at Tsinghua University, Beijing, Omer Kanat, Uyghur Service at Radio Free Asia, Amy Reger, Uyghur Human Rights Project (UHRP) and Enver Tohti, chairman of the UK Uighur Association talk about the impact the Chinese government programme is having on the women that have been moved to eastern China from their Uyghur muslim society in the Xinjiang Uyghur Autonomous Region of north west China.

Running time: 32 minutes

00:00 | 00:00

[Download podcast episode](#) (MP3 file)

Overview

A new People's Republic of China (PRC) policy recruits young Uyghur women from majority Uyghur areas of East Turkestan1 (also known as the Xinjiang Uyghur Autonomous Region or XUAR) and transfers them to work in factories in urban areas of eastern China. Though official propaganda slogans promote the program as an overwhelmingly positive experience for these women, less than two years after the initiation of



Young Uyghur women in Kashgar, Xinjiang Uyghur Autonomous Region, China, 2007.
Photo: XUAR government

[Podcasts help](#)
[Disclaimer](#)
[Add a comment](#)
[Subscribe via iTunes](#) iTunes
[RSS feed](#)

REFUGEE

3) Podcasting at the RSC

Annual Harrell-Bond Lecture 2009: Forced Migration Online

http://www.forcedmigration.org/podcasts/harrell-bond-lecture/2009/

forced migration **online** a world of information on human **displacement**

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home > podcasts > [annual harrell-bond lecture](#) > **beyond blankets: in search of political deals and durable solutions for the displaced**


Annual Harrell-Bond Lecture 2009: Beyond Blankets: in search of political deals and durable solutions for the displaced

This podcast was recorded at the Refugee Studies Centre's [Annual Harrell-Bond Lecture](#) which was on Wednesday 18th November 2009 at the Museum of Natural History, University of Oxford. The Harrell-Bond Lecture is held annually in honour of [Dr Barbara Harrell-Bond](#), founding former director of the Centre and of the academic field of refugee studies or forced migration studies. Jan Egeland, former UN Under-Secretary-General for Humanitarian Affairs and Emergency Relief Coordinator and currently director of the Norwegian Institute of International Affairs gave the 2009 lecture on the subject of political deals and durable solutions for the displaced.

Running time: 66 minutes

00:00 | 00:00

[Download podcast episode](#) (MP3 file)
[Download podcast episode](#) (iTunes Enhanced file)
[Download lecture slides](#) (PDF file)



Jan Egeland, Oxford, 18 November 2009.
Photo: Refugee Studies Centre

[Podcasts help](#)
[Disclaimer](#)
[Add a comment](#)
[Subscribe via iTunes](#) iTunes
[RSS feed](#)

REFUGEE

3) Podcasting at the RSC

Podcast example

3) Podcasting at the RSC

Podcast example

3) Podcasting at the RSC

Kinds of Podcasts

- Interviews with academics
- International Conferences (i.e. IASFM)
- RSC Conferences
- RSC Annual Lectures
- Relevant lectures in the Department
- Documentaries

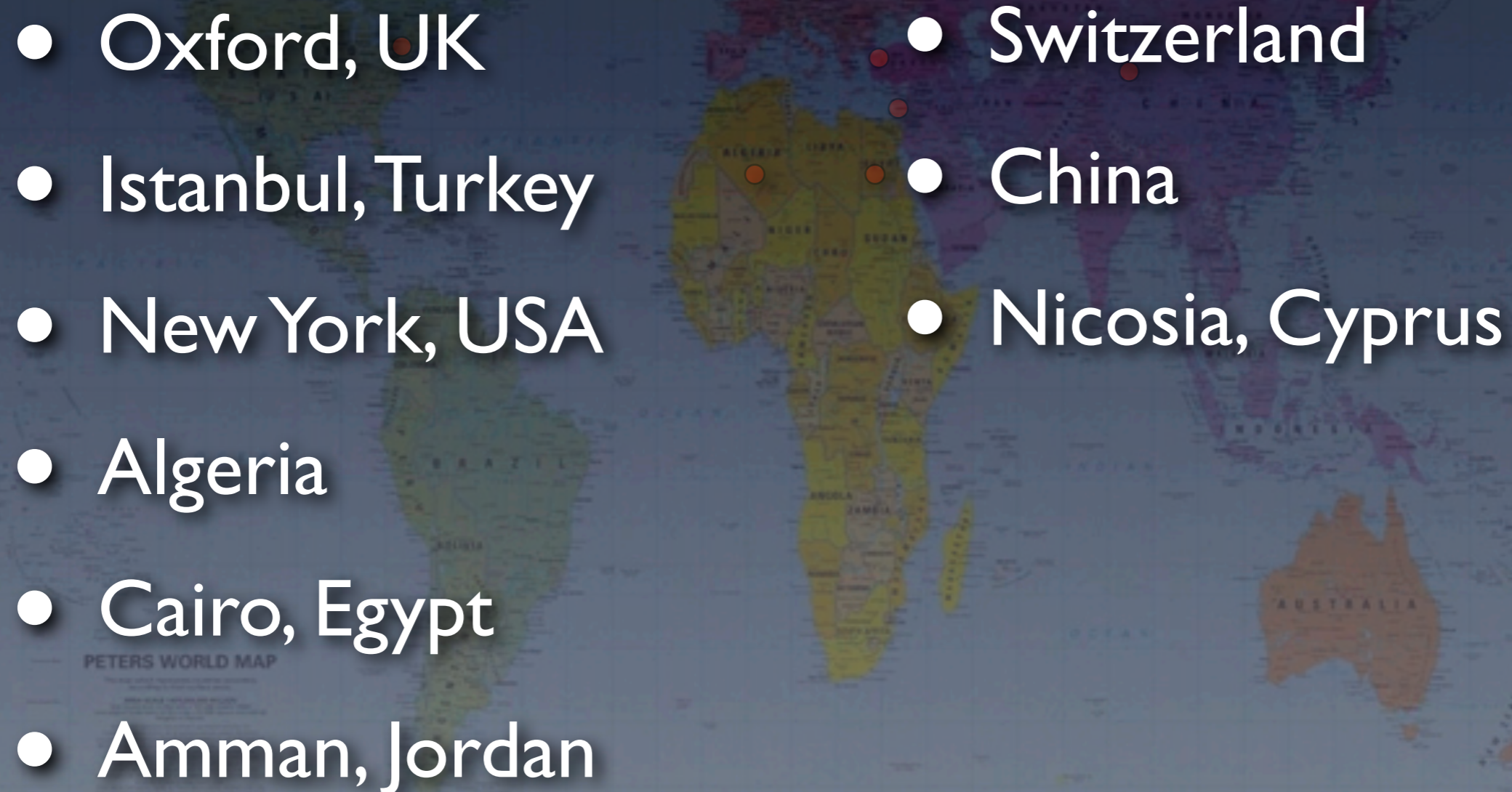
3) Podcasting at the RSC

Locations



3) Podcasting at the RSC

Locations

- 
- Oxford, UK
 - Istanbul, Turkey
 - New York, USA
 - Algeria
 - Cairo, Egypt
 - Amman, Jordan
 - Switzerland
 - China
 - Nicosia, Cyprus

3) Podcasting at the RSC

Types of venue

- Oxford College lecture theatres
- Conference centres
- RSC offices (interviews)
- 'In the field'
- Rarely the same place twice...

4) Processes

Copyright clearance

LICENCE AGREEMENT

This licence agreement is made on day of 2009..... between the University of Oxford (hereinafter known as "The University"), whose administrative offices are at Wellington Square, Oxford, OX1 2JD and (hereinafter known as "the Copyright Holder"), whose address is

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6. Neither party may assign this Agreement or any part of it without the written consent of the other party.
7. No modification of this Agreement shall be binding on either party unless it is agreed in writing by both parties.
8. All interpretations of this Agreement shall be made according to the laws of England.

Signed by:

Date: Enc. appendix listing the document(s).

(*) The Copyright Holder should strike through any items listed in the Appendix which (s)he does not want to be converted into machine readable form.

APPENDIX A: Podcast Contribution Form for iTunes U - VERSION 2 (June 09)

Please return this form to Peter Robinson, Oxford University Computing Services, 13 Banbury Road, Oxford.



Title of Podcast(s) (RSS feed title)
.....
.....

1. Contributor's Contact Details

Printed name:
Position:
Department/Unit:
Address:
.....
.....
Post Code:
.....
Contact email:
Contact phone:
Contact fax:

2. Warranty

(a) The Contributor represents and warrants to the University as follows:-

- (i) to the best of the Contributor's knowledge the Contributor or the University is the sole owner of the Podcast(s), or (if this is not the case) the Contributor has been authorised by the owner of the Podcast(s) to contribute the Podcast(s) to iTunesU and the iTunes Store on the basis of the licences rehearsed below;
 - (ii) the Contributor has used reasonable efforts to secure all necessary licences, consents and authorisation with respect to the use of the Podcast(s) and all elements of it or them, to the full extent contemplated by the licences rehearsed below;
 - (iii) to the best of the Contributor's knowledge all the content of the Podcast(s) is lawful (and not, for example, defamatory or pornographic); and does not violate any third party rights (for example, copyright);
 - (iv) to the best of the Contributor's knowledge the contribution of the Podcast(s), and the availability of the Podcast(s) on iTunes U and the iTunes Store, will not be in breach of data protection legislation or confidentiality obligations.
- (b) The context here is that the University has been required to give representations and warranties corresponding to the above to iTunes S.a.r.l., the company which runs the iTunes U service.

3. Licences

- (a) The University has been required to grant iTunes S.a.r.l. (and members of the group of companies of which iTunes S.a.r.l. forms part) licences in the following terms ("the iTunes U Licences"):

4) Processes

Recording hardware



Marantz PMD660 “The Recording Brick” (discontinued)

&

Marantz PMD661 (updated version)

4) Processes

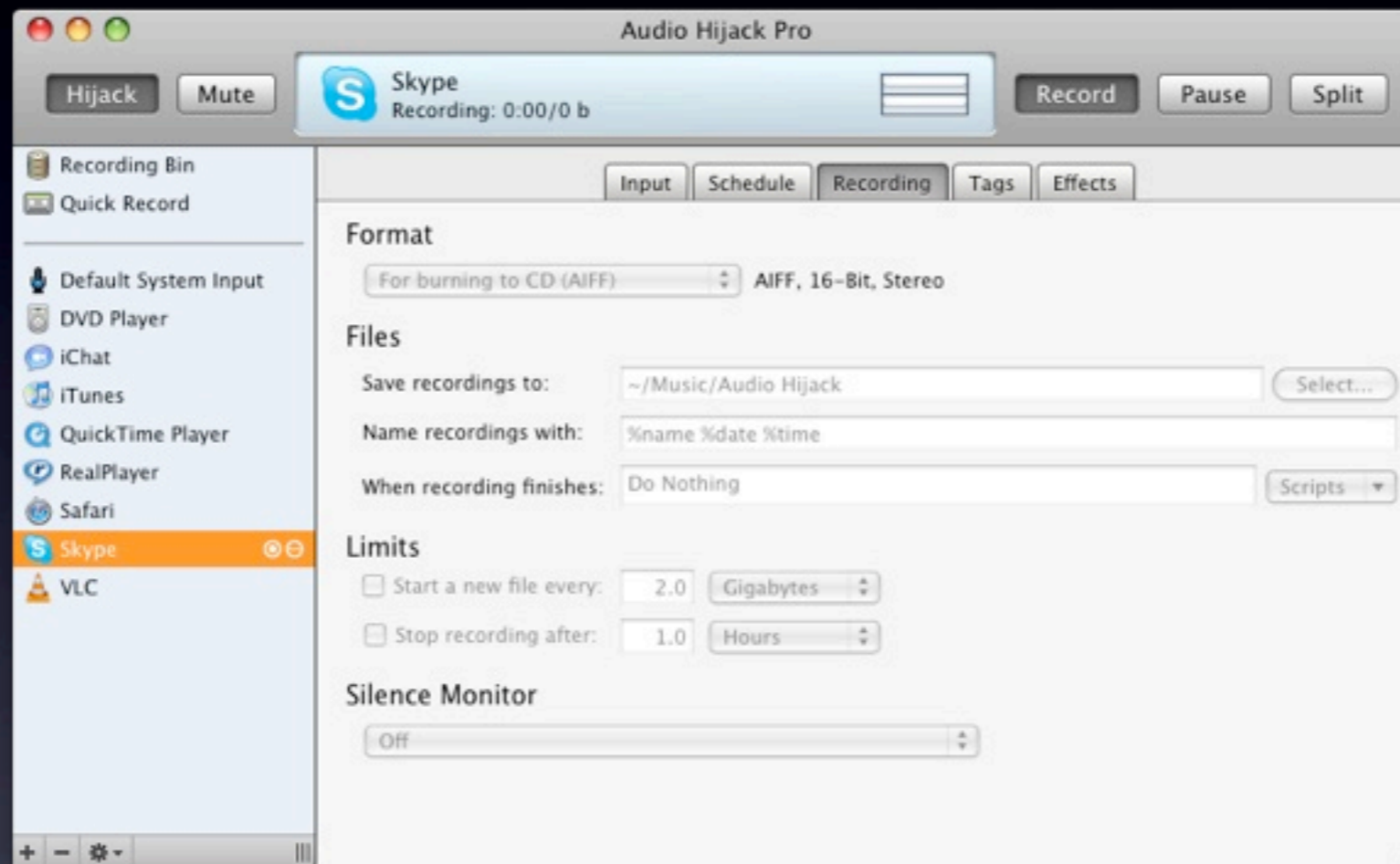
Recording hardware

- High Quality Digital Recording (upto 96 kHz, 24-bit)
- Hours of recording (Compact Flash / SD)
- Records as WAV or MP3 files
- Reliable (Solid state - no moving parts)
- Portable
- Good internal mics



4) Processes

Software



- Skype + Audio Hijack Pro

www.skype.com

www.rogueamoeba.com/audiohijackpro/

4) Processes

Software



- The Levelator (Windows, Mac OS X & Linux)
www.conversationsnetwork.org/levelator/

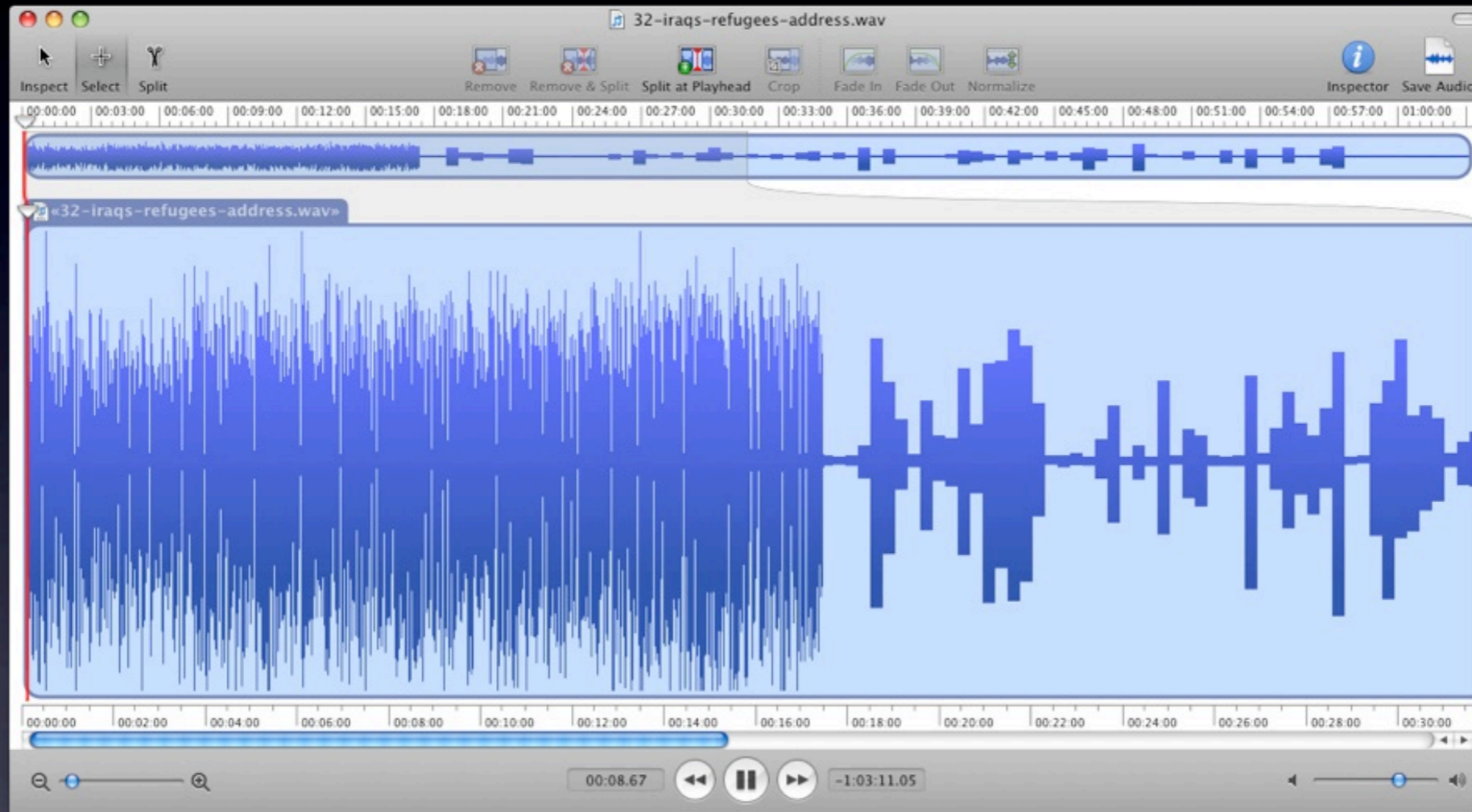
4) Processes

Software



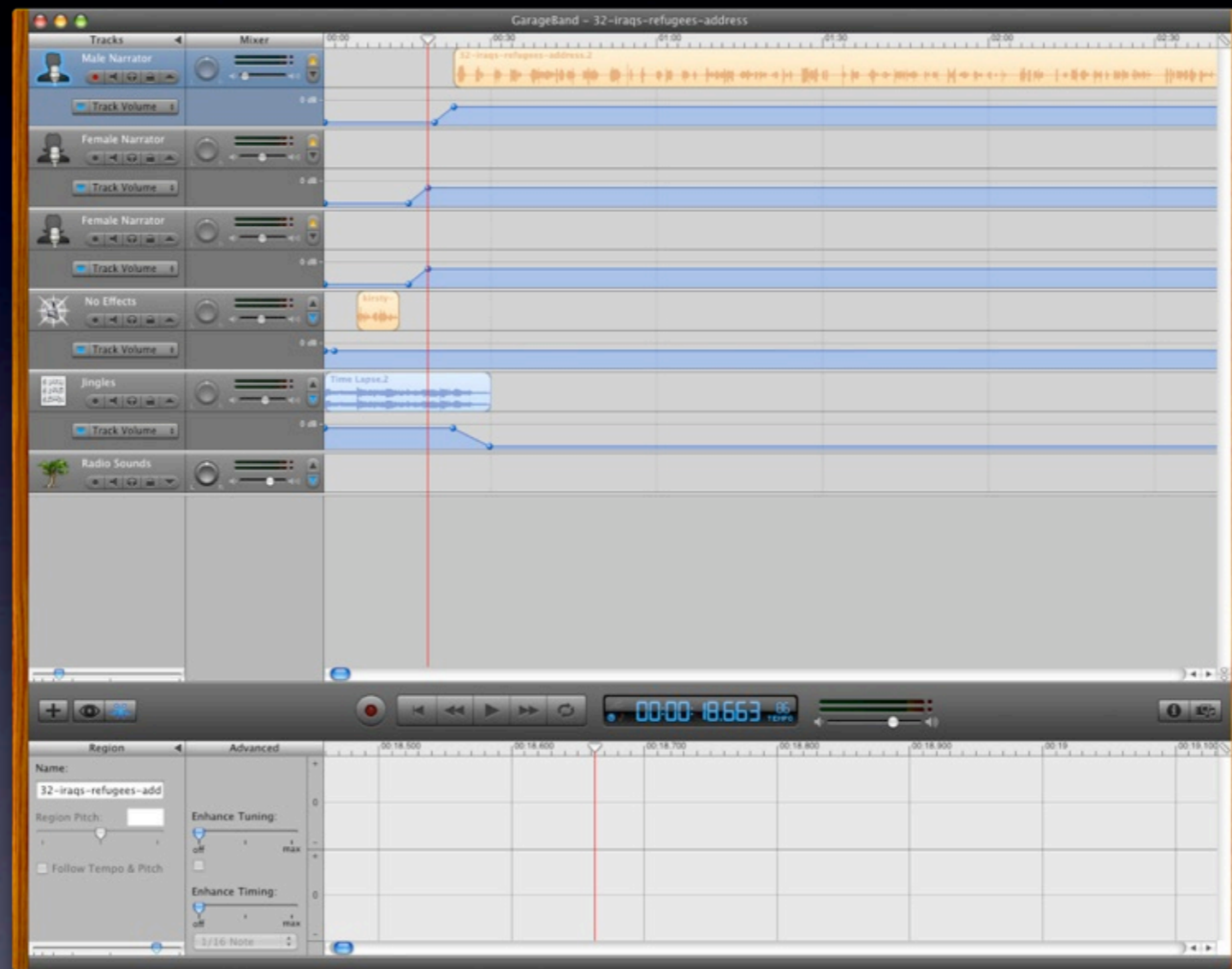
- SoapSoap (Windows & Mac OS X)
www.bias-inc.com/soundsoap/

4) Processes Software



- Fission (Mac OS X)
www.rogueamoeba.com/fission/

4) Processes Software



- GarageBand (Mac OS X - iLife suite)
www.apple.com/ilife/garageband

GarageBand - 27-harrell-bond-lecture-2009

Tracks Mixer

Podcast Track

Male Narrator Noisy

Female Narrator

Female Radio

No Effects

Jingles

Radio Sounds

Master Volume



Track Info

Real Instrument Master Track

Show All

Band Instruments	No Effects
Basic Track	Female Narrator Noisy
Bass	Female Narrator
Drums	Female Radio Noisy
Effects	Female Radio
Guitars	iChat Voice
Podcasting	iSight Microphone Female
Vocals	iSight Microphone Male
	Male Narrator Noisy
	Male Narrator
	Male Radio Noisy
	Male Radio

00:44:44.865

Region Advanced

Name: 27-harrell-bond-lectur

Region Pitch: Follow Tempo & Pitch

Enhance Tuning: off

Enhance Timing: off

Input: Channel 1 & 2 (Stereo)

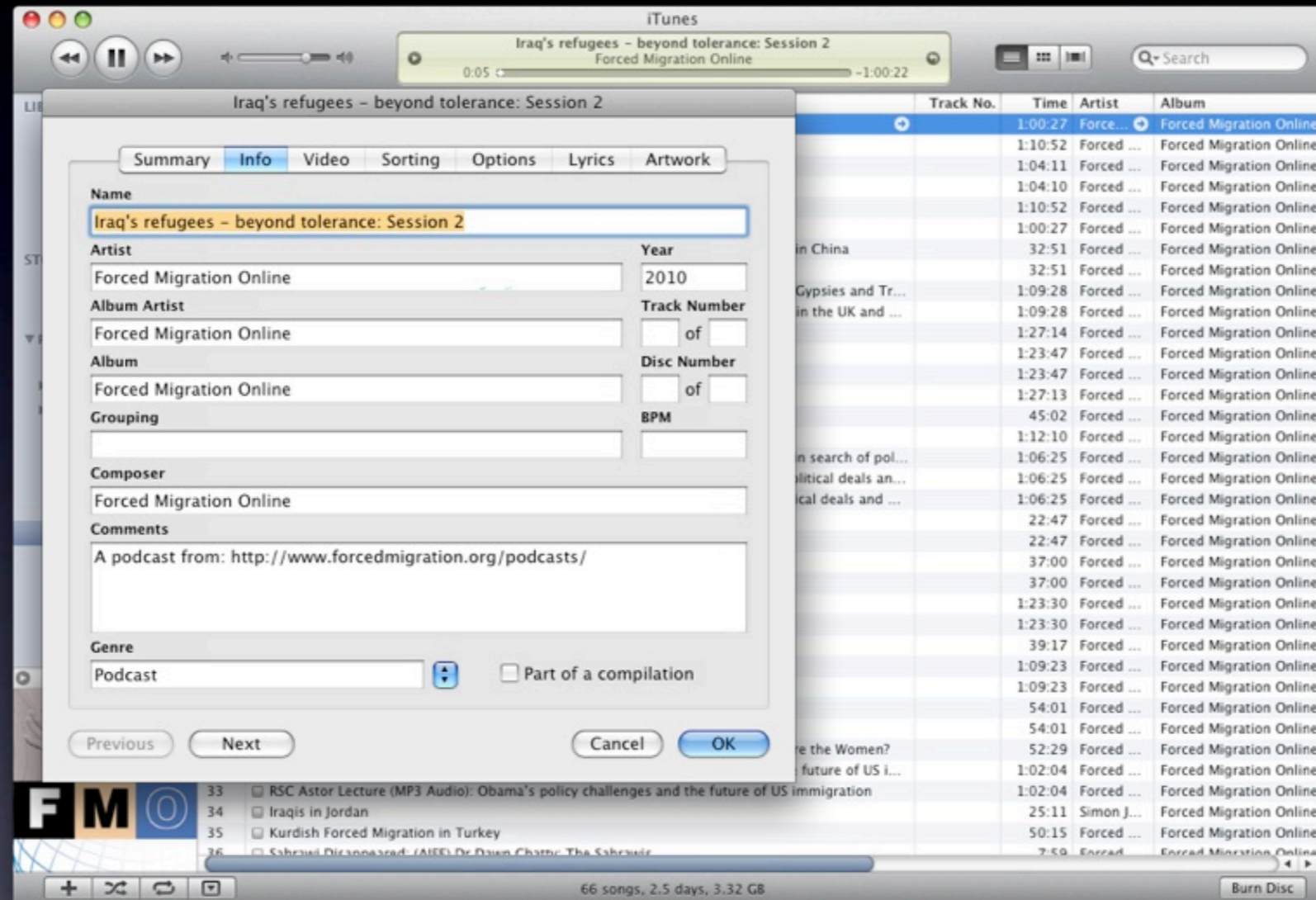
Volume: [Slider]

Monitor: Off

Details

4) Processes

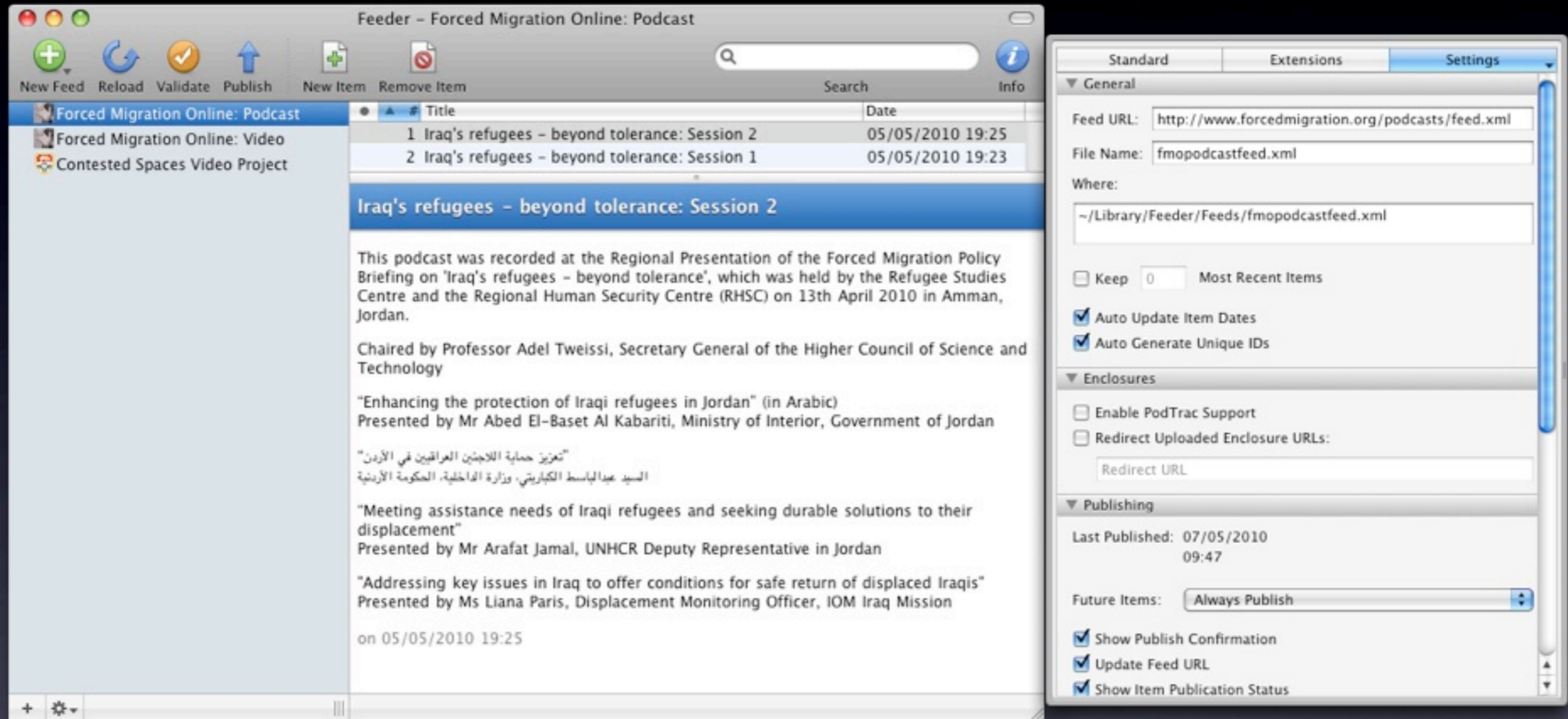
Software



- iTunes (Windows & Mac OS X)
www.apple.com/itunes

4) Processes

Software



- Feeder (Mac OS X)
reinventedsoftware.com/feeder/

4) Processes Software

The image displays three overlapping browser windows. The top-left window shows a blog post on 'Forced Migration Online: Blog' with the title 'New podcast: relocation of young Uyghur women in China' and a date of April 16th, 2010. The top-right window shows the FMO website homepage with the tagline 'forced migration online a world of information on human displacement' and a navigation menu. The bottom window shows a Twitter post from FMO: 'Podcast: The Relocation of Young Uyghur Women in China: In this podcast the issue of the transfer of young Uyghur ... http://bit.ly/9dXqeH'.

Forced Migration Online: Blog
http://blog.forcedmigration.org/

New podcast: relocation of young Uyghur women in China

April 16th, 2010 by Sarah Taylor

The latest in FMO's growing selection of podcasts focuses on a new Chinese government policy, recruiting young Uyghur women from majority Uyghur areas of East Turkestan, and transferring them to work in factories in urban areas of eastern China.



Under this policy, thousands of Uyghur women have been removed from substandard working conditions thousands of miles away. Though official propaganda slogans promise an overwhelmingly positive experience for the women after the initiation of the policy, it has caused the loss of promises and shattered families. Local leaders face pressure from higher levels of the PRC government to increase pressure, and threats in order to recruit women to the program.

In this podcast, four experts talk about the impact of having on these women:

- » Dr. Michael Dillon, visiting professor at the University of Cambridge
- » Omer Kanat, Uyghur Service at Radio Free Europe
- » Amy Reger, Uyghur Human Rights Project
- » Enver Tohti, chairman of the UK Uyghur Council

Open "http://www.forcedmigration.org/podcasts/uyghur-women/

The Relocation of Young Uyghur Women in China: Forced Migration Online
http://www.forcedmigration.org/podcasts/uyghur-women/

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Regional Resources home » podcasts » the relocation of young uyghur women in china »

Thematic Resources

Digital Library **The Relocation of Young Uyghur Women in China**

Young Uyghur women in Kashgar, Xinjiang Uyghur Autonomous Region, China, 2007. Photo: XUAR government

Podcasts help
Disclaimer
Add a comment

Twitter / FMO: Podcast: The Relocation of ...
http://twitter.com/forcedmigration/status/12236286975

twitter Login Join Twitter!

Podcast: The Relocation of Young Uyghur Women in China: In this podcast the issue of the transfer of young Uyghur ...

http://bit.ly/9dXqeH

11:01 AM Apr 15th via twitterfeed

forcedmigration
FMO

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4) Processes

Publishing

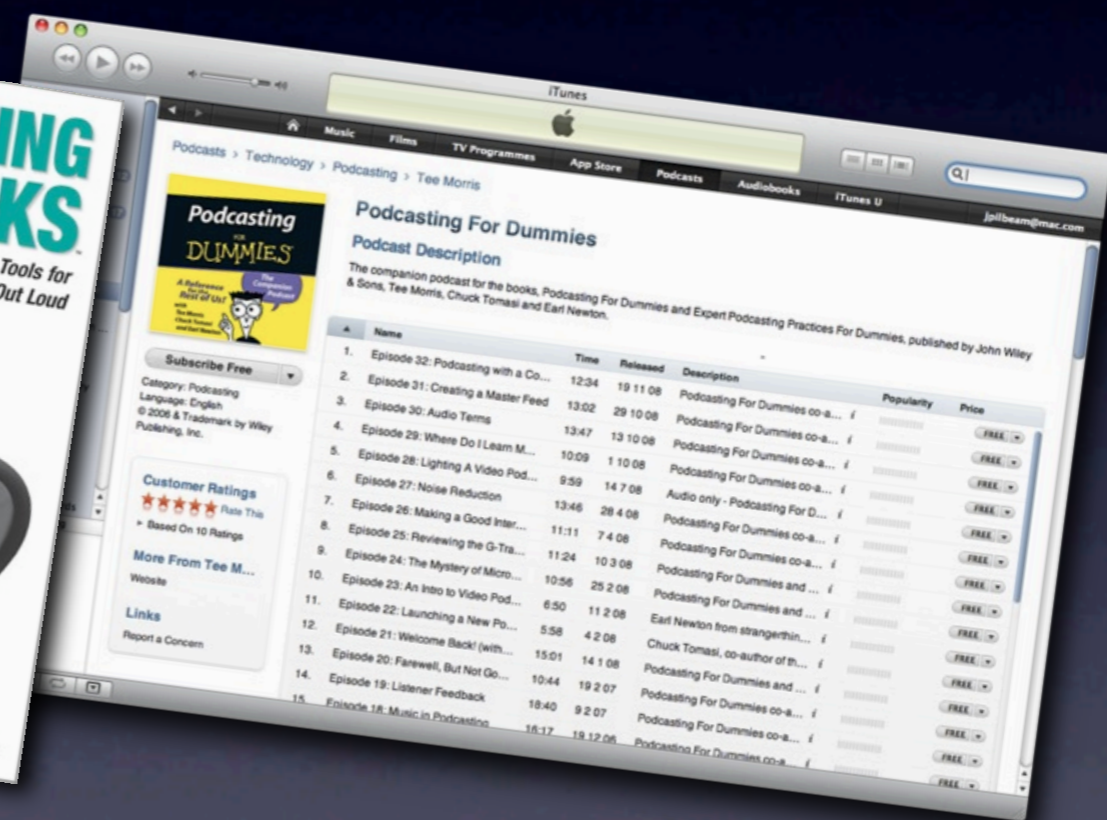
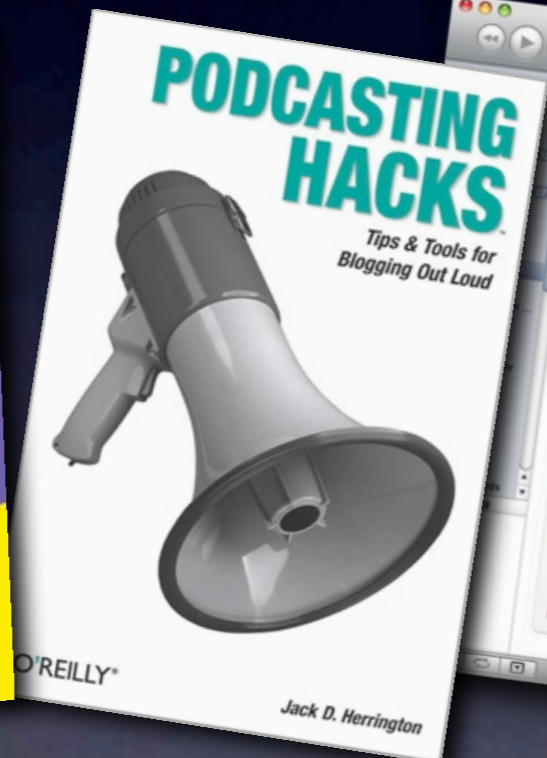
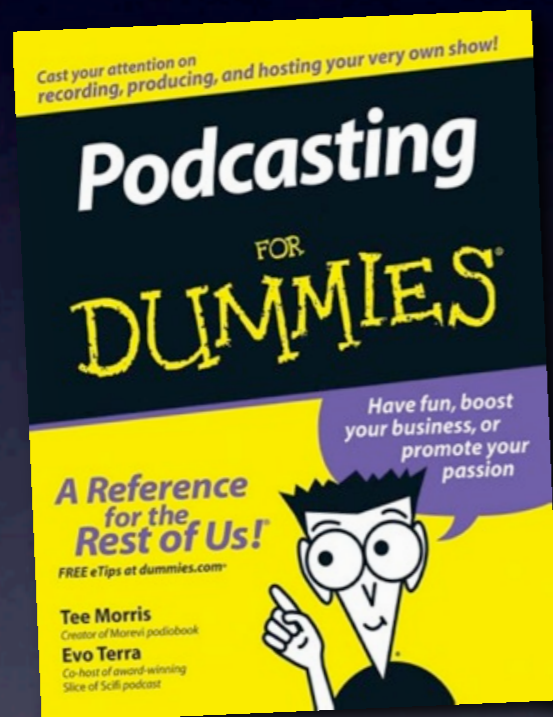
- Forced Migration Online Website
- Forced Migration Online Blog
- podcasts.ox.ac.uk
- Oxford iTunes U (selected podcasts)
- iTunes Store
- Twitter



5) Conclusions

- Audio can be a very powerful medium
 - For many lectures audio it can be as effective as video
 - Add photos
 - iTunes enhanced (.m4a) for lectures with slides
- Workflow
 - Make scalable (Podcast Producer?)
 - Make easy to use - so others can get involved

6) Next steps and further reading & listening

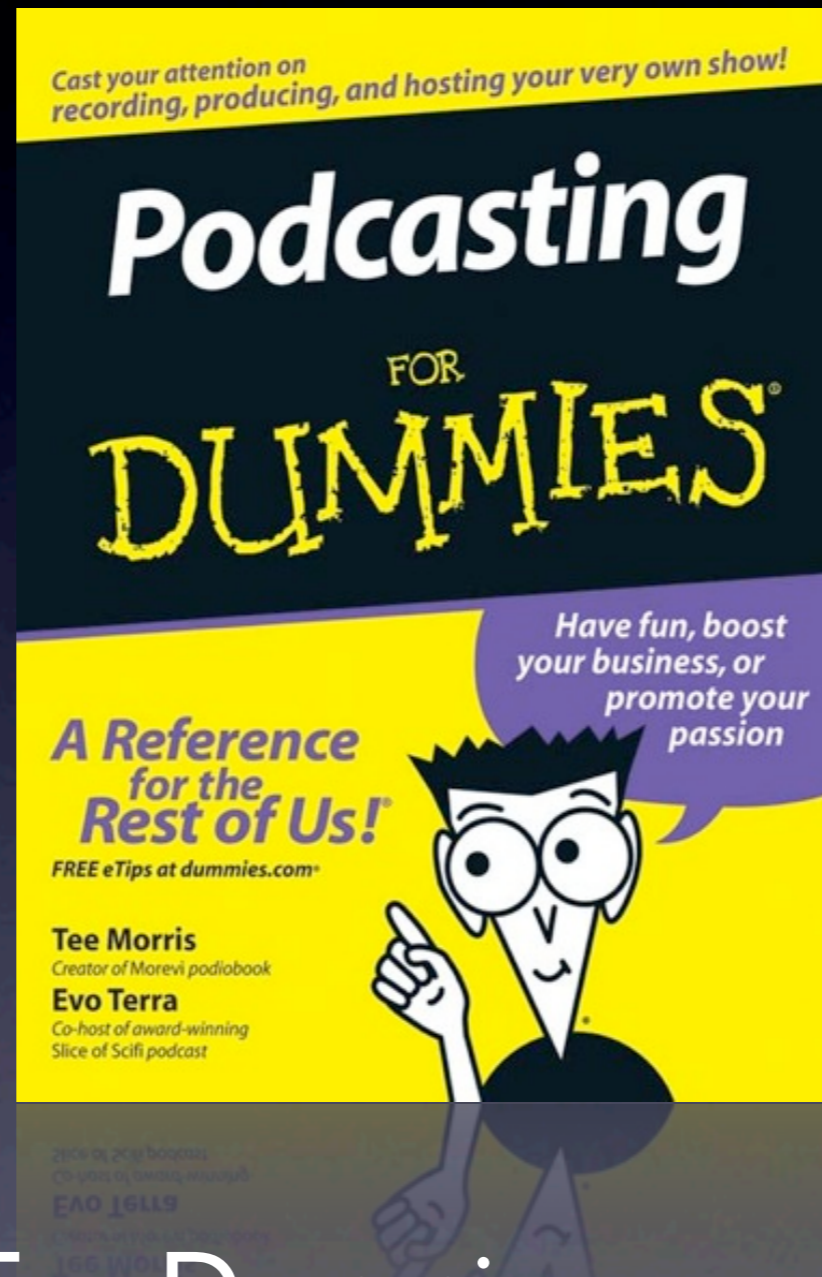


Next steps

OUCS Courses

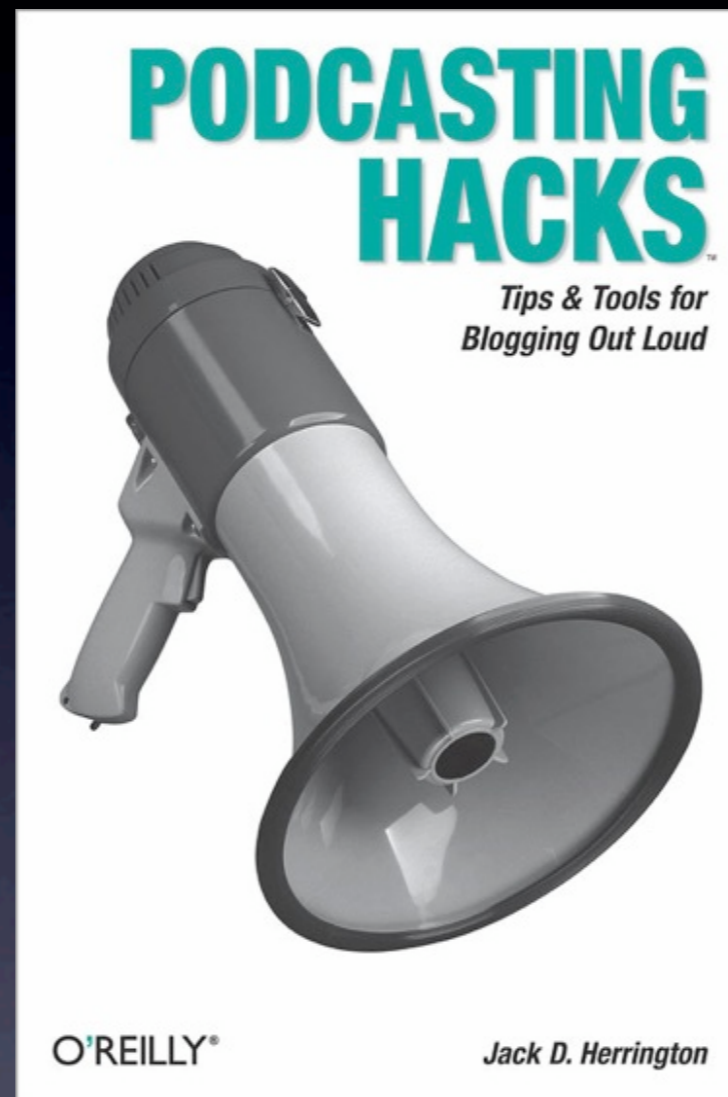
- Full list of courses:
<http://www.oucs.ox.ac.uk/itlp/courses/>
- Multimedia: An introduction to podcasting for education
<http://www.oucs.ox.ac.uk/itlp/courses/detail/TIMT>
- Multimedia: Podcasting at Oxford FAQs
<http://www.oucs.ox.ac.uk/itlp/courses/detail/TIMV>

Further reading



- Podcasting For Dummies
Tee Morris, Evo Terra et al, November 2005

Further reading



- Podcasting Hacks: Tips and Tools for Blogging Out Loud
Jack D. Herrington, August 2005

Further listening



- Podcast: Podcasting For Dummies
<http://etips.dummies.com/rss/podcastingfd.xml>
<http://etips.dummies.com/rss/podcastingfde.xml>

Thank you

- Questions?
- Contact:
john.pilbeam@qeh.ox.ac.uk
Twitter: [@jpilbeam](https://twitter.com/jpilbeam)
- More info:
www.forcedmigration.org
www.forcedmigration.org/podcasts/
Twitter: [@forcedmigration](https://twitter.com/forcedmigration)