- 1. What does it mean to say that causal inference is in the head?
- 2. Why is balancing covariates important?
- 3. Post-stratification. How does it work?
- 4. Discuss RCTs in more depth.
- 5. Why are RCTs so important? Why not parity of esteem for other methods?
- 6. Conditions for external validity of RCTs.
- 7. Replication and RCTs/observational studies.
- Explain the equation (the one with epsilon) in lecture 2 part
 3.
- 9. RCTs and ethics.
- 10. Effects of causes/ causes of effects is the latter more important for qualitative research?

Seminar 2 11.00-12.00

- 1. What is post-stratification?
- 2. Do we have to know all the things we should condition on?
- 3. What do covariates do?
- 4. Re-randomisation, why can't you do it?
- 5. Why is the null hypothesis = 0 unlikely to be literally true?
- 6. Are RCTs better than methodologically robust observational studies?
- 7. What is regression to the mean?
- 8. Are RCTs ethical?
- 9. Is epistemological pluralism important?
- 10. How does external validity apply to observational studies?
- 11. Social mechanism/causal effect what is the difference?
- 12. How can we ever identify the causes of very complex things like civil wars?
- 13. What is the degrees of freedom problem?

Seminar 2 12.00-13.00

- 1. What is meant by covariance?
- 2. When are RCTs useful given that we never know all the relevant variables?
- 3. Can we know a priori that covariates (which we want to balance) affect the outcome?
- 4. Do large sample sizes increase the usefulness of RCTs?
- 5. What's the target? Balance and the population.
- 6. Confounders that are not part of the known background conditions. How do we deal with them? (different graders/observers).
- 7. Is the Cartwright/Deaton/Worrall argument about randomization nonsense?
- 8. Are RCTs of any relevance to sociology?
- 9. Natural experiments: what about the draft dodgers? (Some like it Hot)
- 10. How can we know the sequence/ magnitude of effects when we are dealing with multiple causes?
- 11. Descriptive research versus research focusing on causality any reading?