



ELSEVIER

Available online at www.sciencedirect.com

SCIENCE @ DIRECT®

**APPLIED ANIMAL
BEHAVIOUR
SCIENCE**

Applied Animal Behaviour Science xxx (2006) xxx–xxx

www.elsevier.com/locate/applanim

Through animal eyes: What behaviour tells us[☆]

Marian Stamp Dawkins^{*}

Department of Zoology, University of Oxford, South Parks Road, Oxford OX1 3PS, UK

Abstract

To Charles Darwin, it was obvious that animals are sentient, so why should the idea not be now universally accepted? I review the difficulties and issues with animal sentience with a view to answering some of the critics. Sentience is ‘the hard problem’ and it is important we acknowledge the difficulties and do not claim too much for the evidence we have. Two sorts of evidence are examined: evidence from animal cognition and evidence from animal emotion, including the ways we now have of ‘asking’ animals what they want, behaviour, brain imaging and parallels with our own emotions.

Despite the problems, the study of animal sentience is one of the most important areas of biology. Although conclusive evidence *that* animals are sentient may elude us, evidence of *what they want* and how they see the world is increasingly open to us and it is important that it is used. There is a danger that well-meaning people define animal welfare in terms of what they think animals want or what pleases them. But if we take animal sentience seriously, we must ensure that the animal voice is heard.

© 2006 Published by Elsevier B.V.

Keywords: Animal; Welfare; Sentience; Consciousness; Cognition; Emotion

For Charles Darwin, it was obvious beyond any need for argument that non-human animals are sentient “. . . the lower animals, like man”, he wrote in *The Descent of Man and Selection in Relation to Sex* (Darwin, 1871), “manifestly feel pleasure and pain, happiness and misery” (p. 39). “The fact that the lower animals are excited by the same emotions as ourselves is so well established that it will not be necessary to weary the reader by many details”. In *The Expression of the Emotions in Man and Animals* (Darwin, 1872), he catalogues the different ways in which animals express a variety of emotions such as fear, anger and affection, stressing the evolutionary

[☆] This paper is part of the special issue entitled Sentience in Animals, Guest Edited by Dr. John Webster.

^{*} Tel.: +44 1865 271215; fax: +44 1865 310447.

E-mail address: marian.dawkins@zoo.ox.ac.uk.

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

76

77

78

79

80

continuity between humans and other animals and taking it for granted that they not only behaved emotionally but experienced those emotions as well.

It is therefore entirely appropriate that Darwin's name should be associated with a conference on animal sentience. What is less obvious is why, with such impeccable endorsement of the idea that animals are sentient, there should still be doubt about something that is as obvious to many people now as it was to Darwin then. So what I shall attempt to do here is to identify some of the outstanding issues and areas of controversy—the reasons that people have argued, and continue to argue, against the idea of animal sentience. I want to cast a somewhat skeptical eye over some of the evidence that has been used, not with a view to saying that animals are not sentient (I firmly believe that many of them are) but because if we want to convince the skeptics, we need to face up to their criticisms and attempt to answer them. It does not advance the cause of animal sentience in any way if we are seen as not really understanding what the problems are, not realizing that there are difficulties with the evidence or being so gullible that we accept every anecdote or story about what an animal has done as evidence of a conscious understanding of the world.

So, in the belief that identifying problems and finding ways to answer them is a way to move forwards, I shall first emphasize why sentience is still a profound problem, despite the ease with which Darwin spoke about the mental experiences of animals. Then, I shall look at what animal behaviour can and also cannot tell us and end on a more positive note by arguing for the importance of taking animal sentience very seriously.

The first question to address is “What is sentience and is it the same as consciousness?” The answer to that is no, ‘Consciousness’ usually refers to a wide range of states in which there is an immediate awareness of thought, image or sensation. Although impossible to describe definitively, we use the term to cover a range of phenomena from the basic sensations of touch to worries about the future of the planet and our place in it. Even Darwin did not imagine newts worrying about whether their ponds were going to dry up in a few months time. He was much more concerned with immediate sensations and experiences. Block (1991) makes a useful distinction between *phenomenal* consciousness and *access* consciousness (Davies and Humphreys, 1993). By phenomenal consciousness is meant the basic experiences of seeing, hearing, feeling pain, etc., sometimes called qualia or ‘raw feels’. Qualia are the basic units of experience—the hurt of a pain or the seeing of redness. Sentience is the ability to have these experiences, and it is the belief that animals possess at least this basic kind of consciousness that gives rise to our concerns for their welfare. Access consciousness, on the other hand, refers to more complex experiences of being able to think about or report on a mental state either in the present or in the past (memory). I shall take it that sentience is about phenomenal consciousness or qualia.

But why is even sentience – the most basic sort of consciousness – such a problem? Why does not everyone accept that animals are sentient when for Darwin it was so obvious that animals do experience not only touch and pain but emotions as well? T.H. Huxley–Darwin's bulldog, the same Huxley who defended Darwin's theory of Natural selection against the criticisms of Bishop Wilberforce put it as well as anyone: “How it is that anything so remarkable as a state of consciousness comes about as a result of irritating nervous tissue is just as unaccountable as the appearance of Djin when Aladdin rubbed his lamp” (1866). He was pointing out that the obvious fact that although we all know consciousness has got ‘something’ to do the brain, it remains a profound mystery how a grayish lump of nervous tissue can give rise to the rich world of our subjective experiences. It is so mysterious that it is almost like magic. We now know a great deal more about the brain that Huxley did but despite our knowledge of synapses and neural

80
81 connections, we are still mystified about where consciousness – even basic sentience – comes
82 from. Understanding how to bridge this aspect of consciousness; the gap between brain and
83 sentience has been called ‘the hard problem’ by Chalmers (1995) to distinguish it from
84 (relatively) easy problems such as the difference between sleep and wakefulness. With
85 consciousness, we have absolutely no idea how nerve cells give rise to subjective experiences. It
86 is not just a hard problem. It is the hardest problem in the whole of biology. The difficulty it raises
87 for us is that because we do not know how sentience arises from brain cells or how, if at all, brains
88 with sentience work differently from brains without it, we have no real idea what to look for in
89 other species in our search for animal sentience.

90 There are two sorts of evidence that people have proposed: evidence from animal cognition
91 and evidence from the study of animal emotions.

1. Evidence from animal cognition

92 Many people believe that if we find out what cognitive abilities animals have – that is, what
93 they can learn, what they can understand, what feats of reasoning and logic they are capable of –
94 then we can find evidence of sentience. The argument here is that animals that show high
95 intellectual achievements like us must in some sense be conscious like us. We now have a great
96 deal of impressive evidence of the cognitive abilities of various species of animals (Byrne, 1995;
97 Hauser, 2000; Griffin and Speck, 2004; Emery and Clayton, 2004) ranging from using tools (Weir
98 et al., 2002) to recognizing themselves in mirrors (Gallup, 1970; Povinelli et al., 1997). The
99 problem with using this as evidence for animal sentience is that we do not know which cognitive
100 abilities point to sentience, particularly as many apparently ‘clever’ tasks can be accomplished by
101 following relatively simple rules that could be easily programmed into a computer.

102 A very simple example to illustrate this is that of a rat trained to choose the odd one out from a
103 row of three doors painted with either vertical or horizontal stripes. Two of the three doors are
104 always locked, while one of them is unlocked and has a piece of food hidden behind it. The
105 unlocked door can be in any position – on the left, on the right or in the middle – and it can have
106 either vertical or horizontal stripes on it. The only way the rat can reliably find food is to look at
107 all three doors and choose the one that is different from the other two. Many animals can easily
108 learn to solve such oddity problems and it is tempting to assume that they have developed an
109 abstract concept of ‘odd-one-out’, an apparently clever thing to be able to do. However, unless
110 further tests are carried out to see whether they can also deal with other sorts of ‘odd-one-out’
111 tasks, it is entirely possible that all the rat does is to learn a series of simple rules about what to do
112 in each of the six possible combinations of three vertically and horizontally striped doors (e.g.
113 with V–V–H, choose right hand door; with H–V–V, choose middle door and so on). It would be
114 very simple to make a computer do this as it would just have to remember a short list of what to
115 do. But which cases would imply sentience? The ability to learn the task at all? The ability to
116 solve it by memorizing rules? The ability to transfer to a variety of other oddity questions? The
117 situation is made even more confusing by the fact that we ourselves might solve the problem one
118 way (consciously realizing we had always to choose the one that was different) but that other
119 animals might solve the same problem by memorizing rules.

120 So while the study of animal cognition is extremely important in telling us about what animals
121 are capable of intellectually and is very influential in helping people decide how to treat them, it
122 carries no guarantee of sentience. The ‘hard problem’ raises its head: because we do not know
123 what to look for and we do not know what sentience does, we do not know which abilities are
124 associated with being sentient and which are not. However, there are a growing number of
125

125
126 philosophers who are claiming that there is one kind of cognitive ability that *does* indicate
127 consciousness, namely the ability to have Higher Order Thoughts or thoughts about thoughts
128 (Rosenthal, 1993; Genarro, 2004). The claim here is that consciousness only arises when a
129 thought is thought *about*, for example when we reflect on the fact that we have a thought about
130 what we might do. Some philosophers have gone so far as to claim that since HOTs require
131 language, organisms without language (which include human babies as well as non-human
132 animals) are not conscious (Carruthers, 1992; but see Genarro, 2004). Dennett (1996) also argues
133 that organisms capable of language use have minds that are quite different from those that are not,
134 using language as the distinguishing feature.

135 Of course, HOT theorists also have to confront the same hard problem as the rest of us: they
136 have no real evidence that consciousness only occurs in organisms that have language or only
137 springs into existence when a thought is thought about. In any case, there is an even more
138 compelling reason for not relying too heavily on particular cognitive abilities as indicators of
139 sentience. This is that the states in animals that arouse the greatest ethical concern are those such
140 as pain and fear seem to have very little to do with cognition. You do not need to be clever to feel
141 pain or experience hunger. Perhaps the most compelling evidence for animal sentience will come
142 from looking at animal emotions directly.

2. Evidence from the study of animal emotions

143 In ourselves, emotions can be positive (e.g. pleasure, contentment, relief) or negative (e.g.
144 fear, pain, boredom, discomfort, anger) and are accompanied by a variety of behavioural and
145 physiological signs such as increased heart rate and facial expressions. Darwin documented
146 many of these in many species of animals including humans but the question that is still raised is
147 whether other animals *experience* emotions or simply behave in an emotional fashion. The
148 intuition that they feel as we do is immensely powerful because the similarities to ourselves seem
149 so close but how close are they really?

150 We now have a variety of ways of 'asking' animals what they want and also what they want to
151 avoid or get away from. We can offer them choices between different options, we can train them
152 to press levers, peck keys or push doors to gain rewards of various sorts and so find out the
153 conditions they like or dislike (Fraser and Matthews, 1997; Dawkins, 1998) by what they tell us
154 they find rewarding or punishing. We can even find out *how much* they want to obtain or avoid
155 something by weighting the doors so that they have to push heavier and heavier weights to get
156 what they want or peck a key many times in a row to get a single reward (Dawkins, 1990; Mason
157 et al., 2002). But is this evidence of sentience? Does it mean that they are feeling unpleasant
158 emotions when they work to escape from something or avoid it in the future? Are they feeling
159 pleasure when they show us they 'want' a piece of food or access to their companions? Choice
160 itself is no guarantee of sentience since plants 'choose' to grow towards light and bacteria use
161 gravity or magnetic fields to orient themselves. What sorts of choices do imply sentience?

162 Two kinds of studies have been influential in convincing many people that the emotional
163 responses of other animals are sufficiently like ours that they too experience emotions. The first
164 kind of study is the response of injured animals to pain-relieving or anxiety-relieving drugs. For
165 example, Danbury et al. (2000) used this approach to ask whether broiler chickens that were lame
166 and had difficulty walking actually feel pain. They offered chickens a choice of distinctively
167 coloured foods, one of which contained Carprofen, a non-steroidal anti-inflammatory pain-killer,
168 very similar to ones we might use when we are in pain. Chickens that were behaviourally lame
169 learnt to choose the food containing the Carprofen, whereas healthy chickens that walked
170

170 normally did not. Furthermore, the lame birds starting walking much more freely after they had
171 eaten the drug. So lame broiler chickens choose to ingest a pain-killing drug very similar to one
172 we choose to take when we are in pain. It is sufficiently important to them that they can actually
173 learn which food gives them pain relief and the effect on their behaviour (better movement) is
174 very similar to the effects on ourselves. For many people, this is sufficient evidence that broilers
175 feel pain like us and do not just go through the motions, but it has to be pointed out that even this
176 conclusion is not watertight. The real skeptic, such as the HOT theorist, could still argue that all
177 that was happening was that pain fibres were being activated and the animal was programmed to
178 find ways of reducing this activation.

179 The other very important line of research is comparing brain activity in humans and non-
180 humans using the non-invasive brain measuring techniques such PET (positron emission
181 tomography) scans. Denton et al. (1999) took PET scans of the brains of people they had
182 deliberately made thirsty (with saline) or very unthirsty (by making them drink to satiation).
183 They then asked everyone to rate their thirst verbally from a score of 0 = no thirst to 10 = the
184 worst ever experienced. They found a very good correlation between how thirsty people said
185 they were and the amount of activity that showed up in the brain scans. The activity was
186 particularly noticeable in the parts of the brain known as the posterior cingulate area, the
187 parahippocampus, thalamus and the amygdala. Moreover, these same structures are also found
188 in reptiles, amphibia, birds and mammals. This looks like good evidence that these animals feel
189 thirst like us, but again, there is an alternative explanation. This is that although non-human
190 animals have many of the same brain structures that we do, they lack the crucial ones that give
191 rise to the experience of thirst. We share with them the evolutionarily older parts of the brain, the
192 parts concerned with detecting and correcting water deficits but, so this skeptical view goes, they
193 lack the additional circuitry that brings thirst into consciousness. The conscious awareness of
194 thirst is thus seen as a relatively late evolutionary development, reinforcing the basic
195 unconscious mechanisms for dealing with water deficits that have existed for hundreds of
196 millions of years and still persist in us.

197 This idea—of conscious and unconscious routes to the same end ('dual routes to action') is
198 one that we do need to take seriously in the context of animal sentience because I suspect it is
199 going to be discussed increasingly as we learn more about the human brain. We already
200 know that many of the things we ourselves do can be done either consciously or unconsciously
201 (Rolls, 1999). For example, we can either concentrate on our breathing, consciously deciding
202 when to breathe in and when to breathe out, or do it all unconsciously and automatically. Many
203 skills, such as playing the piano or driving a car, are acquired consciously at first but then become
204 automatic and unconscious when we become good at them. Many of our emotional responses
205 such as increased heart rate, are controlled by the autonomic nervous system without our being
206 aware of them and even our judgements can be affected by stimuli of which we are not aware.
207 Murphy and Zajonc (1993) asked non-Chinese speakers to say whether they thought certain
208 Chinese ideographs indicated a positive or a negative concept. Unknown to the subjects, they
209 flashed an extremely brief (4 ms) picture in front of them and found that if the picture was of a
210 happy face the subjects interpreted the ideogram as showing a positive concept but if the flashed
211 picture was of an angry face, they interpreted the ideogram as negative. The extraordinary thing
212 was that the people had no conscious awareness of having seen any faces at all even though their
213 behaviour was clearly being influenced. The idea of 'unconscious emotions' (Rolls, 1999;
214 Berridge and Winkelman, 2003) is of course an old one and goes back to Freud. We are many-
215 layered beings and despite many similarities, it is not clear which of those layers we share with
216 other species.
217

3. Taking animal sentience seriously

Sentience – whether in ourselves or in other species – is and remains the ‘hard problem’—harder than any other problem in biology and harder than some of us perhaps would like to admit. It is hard because we do not know what it is, where it comes from, what it does or where to find it in other species. My aim has been to argue that the way forward is to acknowledge these problems and attempt to answer our critics. We should not pretend there are no problems or that we have all the answers. We should also accept that we have to make decisions about animal sentience that are not completely watertight and can be challenged. But seeing sentience as the ‘hard problem’ ensures that everyone else’s views on animal sentience are equally leaky and equally open to challenge.

Each of us needs to make some sort of pragmatic decision about animal sentience—which animals we see as sentient and by virtue of what abilities or attributes. Some people will want to have criteria that exclude plants, bacteria and computers. Others will not be concerned about insects but will be about molluscs such as octopuses. Some will look for scientific evidence and believe it is at last beginning to reveal some important glimmerings of truth. Others will become impatient with the difficulties that I have outlined here and opt for a more intuitive approach.

My final point is addressed to anyone who takes animal sentience seriously and it is about two kinds of scientific evidence that can be brought to bear on the way we treat animals. As I have argued, the evidence *that* they are sentient is compelling but not conclusive. The ‘hard problem’ has seen to that. But if we believe that other species are sentient and have the ability to express what they want and need through their choices and behaviour, there is a much more pragmatic kind of scientific evidence we can employ. We now have a wide range of methods for ‘asking’ animals what they want and we should have the humility to use this evidence these and ask the animals rather than automatically assuming that we know from our human standpoint. Animals are not little furry or feathered humans looking at the world through human eyes and science can help us to understand what it is like to look through those different eyes. Real respect for animals will come when we see them as sentient beings in their own right, with their own views and opinions, their own likes and dislikes. The animal voice should be heard.

Uncited references

Carruthers (2000) and Rosenthal (2004).

References

- Berridge, K.C., Winkelman, P., 2003. What is an unconscious emotion? (The case for unconscious “liking”). *Cognition Emotion* 17, 181–211.
- Block, N., 1991. Evidence against epiphenomenalism. *Behav. Brain Sci.* 14, 670–672.
- Byrne, R., 1995. *The Thinking Ape*. Oxford University Press.
- Carruthers, P., 1992. *The Animals Issue*. CUP.
- Carruthers, P., 2000. *Phenomenal Consciousness*. CUP.
- Chalmers, D.J., 1995. The puzzle of conscious experience. *Sci. Am.* 62–68.
- Danbury, T.C., Weeks, C.A., Chambers, J.P., et al., 2000. Self-selection of the analgesic drug carprofen by lame broiler chickens. *Vet. Rec.* 146 (11), 307.
- Darwin, C., 1871. *The Descent of Man and Selection in Relation to Sex*. Princeton University Press (Reprinted 1981).
- Darwin, C., 1872. *The Expression of the Emotions in Animals and Man*. Chicago University Press (Reprinted 1965).
- Davies, M., Humphreys, G.W. (Eds.), 1993. *Consciousness*. Basil Blackwell, Oxford.
- Dawkins, M.S., 1990. From an animal’s point of view: motivation, fitness and animal welfare. *Behav. Brain Sci.* 13, 1–61.

- 261 Dawkins, M.S., 1998. Evolution and animal welfare. *Q. Rev. Biol.* 73, 305–328.
- 262 Dennett, D.C., 1996. *Kinds of Minds: Towards an Understanding of Consciousness*. Weidenfeld & Nicolson, London.
- 263 Denton, D., Shade, R., Zamarippa, F., Egan, G., Blair-West, J., McKinley, M., Lancaster, J., Fox, P., 1999. Neuroimaging
264 of genesis and satiation of thirst and an interoceptor-driven theory of origins of primary thirst. *PNAS* 96, 5304–5309.
- 265 Emery, N.J., Clayton, N.S., 2004. The mentality of crows; convergent evolution of intelligence in corvids and apes.
266 *Science* 306, 5703.
- 267 Fraser, D., Matthews, L.R., 1997. Preference and motivation testing. In: Appleby, M.C., Hughes, B.O. (Eds.), *Animal*
268 *Welfare*. CAB International, Wallingford, pp. 159–173.
- 269 Gallup, G.G., 1970. Chimpanzees: self recognition. *Science* 167, 86–87.
- 270 Gennaro, R.J., 2004. Higher-order thoughts, animal consciousness and misrepresentations: a reply to Carruthers and
271 Levine. In: Gennaro, R.J. (Ed.), *Higher-Order Theories of Consciousness*. An Anthology. John Benjamins,
272 Amsterdam and Philadelphia, pp. 45–66.
- 273 Griffin, D.R., Speck, G.B., 2004. New evidence of animal consciousness. *Anim. Cognition* 7, 5–18.
- 274 Hauser, M., 2000. *Wild Minds*. Penguin Press.
- 275 Mason, G.J., Cooper, J.J., Clareborough, C., 2002. Frustrations of fur-farmed mink. *Nature* 410, 35–36.
- 276 Murphy, S., Zajonc, R., 1993. Affect, cognition and awareness—affective priming with optimal and suboptimal stimulus
277 exposures. *J. Pers. Soc. Psychol.* 64, 723–739.
- 278 Povinelli, D.J., Gallup Jr., G.G., Eddy, T.J., Bierschwale, D.T., Engstrom, M.C., Perilloux, H.K., Toxopeus, I.B., 1997.
279 Chimpanzees recognize themselves in mirrors. *Anim. Behav.* 53, 1083–1088.
- 280 Rolls, E.T., 1999. *The Brain and Emotion*. Oxford University Press.
- 281 Rosenthal, D.M., 1993. In: Davies, Humphrey (Eds.), *Thinking that One Thinks*. pp. 197–223.
- 282 Rosenthal, D.M., 2004. Varieties of higher order thoughts. In: Gennaro, R.J. (Ed.), *Higher-Order Theories of*
283 *Consciousness*. An Anthology. John Benjamins, Amsterdam and Philadelphia, pp. 17–44.
- 284 Weir, A.S., Chappell, J., Kacelnik, A., 2002. Shaping of hooks in New Caledonian crows. *Science* 297, 297–981.
- 285