

# Toby Lam

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## Education

- 2021 – 2025 **MMath**, *Balliol College, University of Oxford*.  
*Third year courses:* Geometry of Surfaces, Topology and Groups, Algebraic Curves, Nonlinear dynamics, Classical Mechanics, Electromagnetism  
*Second year courses:* Linear Algebra, Metric Spaces and Complex Analysis, Differential Equations, Rings and Modules, Integration, Topology, Fluids and Waves, Quantum Theory

## Research Experiences

- 2023 – **Extended Essay**, *University of Oxford*.  
Ongoing The Isoperimetric Inequality (& Curve Shortening Flow)  
Supervised by Prof. Jason D. Lotay
- 2023 **Summer Project**, *University of Oxford*.  
Applications of Lie Groups to Differential Equations  
Supervised by Prof. Jason D. Lotay  
Funded by Dr. Prosser's Trust, Balliol College (£2500)

## Awards

- 2023 **Robin Wilson Prize**, *Balliol College, University of Oxford*.  
For excellent performance by a first-year student in Pure Mathematics (£150)
- 2023 **Prelims Prize**, *Balliol College, University of Oxford*.  
For good performance in First Public Examination (£50)

## Academic Experiences

- 2024 – **Magazine Editor**, *The Oxford Invariants*.  
Ongoing Would edit the student magazine for mathematics at Oxford
- 2024 – **Co-organiser**, *Oxford Junior MathPhys Journal Club*.  
Ongoing Organising weekly talks in mathematics & theoretical physics by undergraduate and graduate students

## Talks

- 2024 Mar **Tomorrow's Mathematicians Today 2024**, *The Institute of Mathematics and its Applications*.  
*Inverse function theorem and symmetries of differential equations*
- 2024 Feb **Members Talk**, *The Oxford Invariants*.  
*The isoperimetric inequality*
- 2024 Feb **Oxford Junior MathPhys Journal Club**, *University of Oxford*.  
*Symmetries of differential equations*
- 2023 Mar **Tomorrow's Mathematicians Today 2023**, *The Institute of Mathematics and its Applications*.  
*Showing preservation of properties under multiplication via difference of squares*

- 2023 Feb **Members Talk**, *The Oxford Invariants*.  
*Structures closed under intersections or unions*
- 2022 Oct **Second Year Seminar**, *Balliol College, University of Oxford*.  
*Showing preservation of properties under multiplication via difference of squares*

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## Teaching Experiences & Public Engagement

- 2020 – **Blog creator**, [www.tobylam.xyz](http://www.tobylam.xyz).
- Ongoing
- Written >15 blog posts on exposing undergraduate mathematics
  - Updated a complex function plotter at [www.tobylam.xyz/plotter](http://www.tobylam.xyz/plotter) which supports one time parameter for animations
  - Written resources and guides on learning maths beyond the syllabus specifically for secondary school students from Hong Kong
- 2023 **Mentor for Problem Solving Matters**, *University of Oxford*.
- Mentor for Problem Solving Matters, a summer course jointly run by University of Oxford for prospective mathematics applicants from state-funded schools
  - Assisted up to 10 students in classes and marked 3 problem sheets

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## Volunteer Experiences

- 2021 - 2023 **Committee Member**, *Access Abroad Hong Kong*.
- Access Abroad Hong Kong aims to widen access for Oxbridge for less-privileged local students by providing one-to-one mentorship programmes.
- 2023 Summer: Designed and taught a one-lecture course on calculus in kinematics and waves for 20 prospective Oxbridge applicants; Created and marked problem sheets
  - 2022 Summer: Designed and taught a one-lecture course on statements and proofs for 18 prospective Oxbridge applicants; Created and marked problem sheets; Held 5 tutorials to give feedback
  - Conducted >15 mock interviews
  - Mentored 3 Oxford mathematics applicants
  - Hosted a talk on STEM industry career pathways for undergraduates
  - Gave talks to prospective mathematics applicants on course structure and admission process
- 2022 – 2023 **Mentor**, *Hong Kong Academy for Gifted Education*.
- Mentor for 4 13-15 years old students from underprivileged backgrounds
- Had 1-hour meetings every month over half a year
  - Encouraged them to find their passion / realise their potential