

UNIVERSITY OF OXFORD
Department of Politics and International Relations

Honour School of Philosophy, Politics and Economics
Honour School of History and Politics

Political Sociology (core paper 220) reading list 2025-26

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Subject to departmental approval certain graduate students and others may teach the course. The names and colleges of these tutors are published in the tutorial register, available in electronic form at the Politics Department's web site.

Notes on changes since the previous version

Changes to the reading list are all incremental.

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FRONT MATTER

Syllabus

The formal syllabus in the Examination Decrees and Regulations states that this paper consists of:

The study of the social basis of political competition (including social cleavages and identities), social and political attitudes (including political culture), processes of political engagement and competition (including elections, protest politics and the mass media), the social basis for the formation, change, and maintenance of political institutions (including democracy and welfare states).

(Examination Decrees and Regulations)

Content and Structure

This final honour school paper focuses on the political attitudes, values and behaviour of people in different societies. Students will study the politicization of social cleavages (divisions) such as class, race and ethnicity, gender, religion, and nationality; changing social values and attitudes, including the impact of the media; political engagement and participation (such as turnout and protest politics); and how people influence the institutional structure through revolutions and civil wars and also, in stable democracies, welfare states. The course builds on some of the concepts, theories and knowledge introduced in the Politics Prelims syllabus — notably the study of representation, electorates, parties, civil society, who rules in a democracy, public policy and the politics of instability. But there is no need for students to have studied these topics for Prelims, and those that have not will not be at a disadvantage. The paper is empirical, but includes positive (as opposed to normative) theory, i.e. theories that aim to explain why people behave as they do. The aim of each topic is to assess the evidence for competing explanations of particular features of social and political life. The paper largely deals with contemporary societies and recent developments, but appreciation of historical developments is often necessary to understand these. The paper is also comparative, with the readings drawn from research on countries across the world, but most frequently on Western Europe and North America. Many of the readings involve comparisons of many countries and there is no need to show detailed knowledge of particular countries, as opposed to broad cross-national patterns and trends.

Objectives

1. Students should acquire an understanding of recent social and political science explanations of political processes and events.
2. Students should be able to relate this theoretical understanding to empirical data and analyses for more than two major industrial countries.
3. Students should acquire a grasp of the competing approaches in the field.
4. Students should gain understanding of the main methods of data collection and analysis in political science and sociology.
5. Students should gain an appreciation of the roles of models and theories in social scientific knowledge.
6. Students should become familiar with major features of contemporary societies that are relevant to politics, especially for developed democracies.

Teaching for the Course

Core lectures for this course are given in Michaelmas and Hilary Terms each academic year. It is essential that students attend as they provide an indispensable guide to the field, together with presentation of the latest theories and findings.

Students studying this paper will have eight tutorials, which will be organised by their college tutor, and conducted by one of the department members who teach this course or an approved graduate student or other

person. In consultation with your tutor you should select a range of topics that prepare you adequately for the examination. Students normally write six essays over the course of a term of eight tutorials.

Course Assessment

The course is assessed by means of a three-hour unseen examination according to the provisions established in the Examination Decrees and Regulations. Examiners will be looking for a clear grasp of the competing theoretical arguments regarding the phenomena being studied; for an ability to assess evidence for, and against, these theories; for good knowledge of relevant research across a range of countries; for a grasp of the basics of social scientific data collection and analysis, especially survey data analysis; for the ability to engage in the clear analysis of concepts; and for an understanding of the nature of explanation in social science.

Reading list

The readings for each topic comprise a mixture of older and often seminal pieces, together with contemporary research. Most of the items are articles from the top sociology and political science peer-reviewed research journals. These sometimes employ complicated statistical methods. It is understood that students studying this paper have not necessarily had the substantial training in statistics necessary to fully appreciate the most sophisticated methodology. Even though you are not expected to be able to comprehend the details of the analysis, an intuitive understanding of key statistical concepts and principles of causal inference are important. Students with little knowledge of statistics, and even anxiety about mathematics, usually find that they pick up the main ideas and engage with the material effectively. Prior lack of statistical knowledge or enthusiasm for maths should not put you off from taking this paper. It is also worth noting that students are not expected to remember numbers and quote them in exams. The empirical knowledge that is required for exams regards the strength of the evidence for causal relationships in particular directions.

It is worthwhile discussing with your tutor how to read journal articles efficiently. Most articles are arranged in a traditional scientific format with an abstract, introduction, theory and literature review, data, methodology, results and concluding discussion sections. It is often possible to learn the main theoretical and empirical contributions of research by reading the front material and the conclusion, while just skimming the data, methodology and results sections. The literature reviews are often very helpful for understanding how other pieces on the reading list relate to each other and for expanding your knowledge of the literature beyond the reading list. The best students for this paper often follow up references not on the list and search for additional material.

The most recent articles usually have the most comprehensive and up to date literature reviews. Some topics include purely review articles. All the articles from the *Annual Review of ...* journals are literature reviews, albeit sometimes with additional analysis. Take care to note that different articles often talk past each other and they can differ, sometimes subtly, in their definitions of key concepts (e.g. for political culture).

The abstracts are usually very helpful summaries of articles. Whereas in other subjects it is sometimes better to read one or two pieces very thoroughly, with Political Sociology it is more often useful to get a broad overview of the topic before going into greater depth. A good strategy for this is to start by reading all the abstracts for all the articles on the list and skimming the books. This should give you both a good idea of the range of issues in the topic and help you start to identify the most relevant material for your essay question. Note that not all the material will be relevant for any particular essay question and that exam questions can require knowledge of material that is much less relevant for the tutorial essay questions on this list.

READING LIST

Library codes are for the Social Science Library in Manor Road.

1. INTRODUCTORY READING

Regarding the list below, Clark, Golder and Golder is a key text for the Prelims course. It provides excellent theoretical and substantive background material as well as chapters and sections directly relevant to particular topics. It is worth reading cover to cover. The Crouch book is listed because it has very useful

chapters on different social cleavages (class, gender, ethnicity, religion) and how these vary in different countries and how they changed from c.1960s to c.1990s. This is very important background material for these topics. Together with Clark et al., the Dalton book is perhaps the closest thing to a course textbook, but it is relatively superficial, it does not cover several of the topics and there are profound disagreements with some of the other research. You should read the whole book to get an important overview. Although they are not separately listed, relevant chapters of Crouch and Dalton should be considered part of the reading lists for the separate topics below.

The Orum and Dale books provides intellectual history for the study of political sociology and sets out some broader intellectual narratives and questions. These sometimes come from a different intellectual approach from this course, which focuses on testable theories. The two *Annual Review* pieces provide helpful theoretical background and research results that span a number of topics. The two Fukuyama books represent an analysis of historical social and political development which usefully provide context for and summaries of much contemporary political sociology.

Kellstedt and Whitten is a very readable primer on quantitative methodology for political science. It is a core text for Prelims. King, Keohane and Verba is a staple of graduate research training and is very helpful for further understanding the methodological approach that the vast majority of the readings on this course take.

Achen, Christopher H., and Larry M. Bartels. 2016. *Democracy for Realists: Why Elections Do Not Produce Responsive Government*. Princeton University Press. [Electronic version here](#).

Albarracin, Dolores, and Sharon Shavitt. 2018. "Attitudes and Attitude Change." *Annual Review of Psychology* 69(1): 299–327. [Electronic version here](#).

Clark, William Roberts, Matt Golder, and Sona N Golder. 2017. *Principles of Comparative Politics*. Sage. JF51.CLA 2017

Crouch, Colin (1999). *Social Change in Western Europe*. Oxford: Oxford University Press. HN373.5.CRO

Dalton, Russell (2019). *Citizen Politics: Public Opinion and Political Parties in Advanced Industrial Democracies* (7th edition). Washington, DC: Congressional Quarterly Press. [Electronic version here](#). JF2011.DAL

Fukuyama, Francis. 2011. *The Origins of Political Order*. Profile Books. [Electronic version here](#)

Fukuyama, Francis. 2014. *Political Order and Political Decay*. Profile Books. [Electronic version here](#)

Heath, Anthony et al. 2018. *Social Progress in Britain*. OUP. (especially chapter 8) [Electronic version and SOLO link here](#).

Kalin, Michael, and Nicholas Sambanis. 2018. "How to Think About Social Identity." *Annual Review of Political Science* 21(1): 239–57. [Electronic version here](#).

Kellstedt, Paul M, Guy D Whitten and Steven A Tuck. 2022. *The fundamentals of social research*. Cambridge: Cambridge University Press. [Electronic version here](#).

King, Gary, Robert Keohane, and Sidney Verba (1994). *Designing Social Inquiry*. Princeton, NJ: Princeton University Press. Especially chapters 1-3. H61.KIN. [Electronic version here](#).

Orum, Anthony and John Dale (2009) *Introduction to political sociology: power and participation in the modern world*. NY: OUP.

2. POLITICAL CULTURE AND SOCIAL CAPITAL

Q. Compare the effects of social capital and political culture on the quality of democracy?

Q. Do successful democracies need a supportive political culture? (PPE 2014)

Q. Is trust the key to democracy?

Political culture and social capital

Acemoglu, D., N. Ajzenman, C. G. Aksoy, M. Fiszbein, and C. Molina. 2024. “(Successful) Democracies Breed Their Own Support.” *Review of Economic Studies*. [Electronic version here.](#)

Almond, Gabriel and Sidney Verba, (1963). *The Civic Culture: Political Attitudes and Democracy in Five Nations*. London: Sage. Chapters 1 and 13. JA74.ALM

Collier, Paul. 2017. “Culture, Politics, and Economic Development.” *Annual Review of Political Science* 20(1): 111–25. [Electronic version here.](#)

Dalton, R. J. and Welzel, C. (2014) *The Civic Culture Transformed*. New York: Cambridge University Press. JA75.7.CIV 2014 Introduction.

Hu, Yue, and Frederick Solt. 2025. “Macrointerest Across Countries.” *British Journal of Political Science* 55. [Electronic version here.](#)

John, Peter, Edward Fieldhouse, and Hanhua Liu (2011) “How Civic is the Civic Culture? Explaining Community Participation Using the 2005 English Citizenship Survey.” *Political Studies* 59: 230–252. [Electronic version here.](#)

Paulsen, Tine, Kenneth Scheve, and David Stasavage. 2023. ‘Foundations of a New Democracy: Schooling, Inequality, and Voting in the Early Republic’. *American Political Science Review* 117(2): 518–36. [Electronic version here.](#)

Valgarðsson, Viktor et al. 2025. “A Crisis of Political Trust? Global Trends in Institutional Trust from 1958 to 2019.” *British Journal of Political Science* 55. [Electronic version here.](#)

Wuttke, Alexander, Konstantin Gavras, and Harald Schoen. 2020. “Have Europeans Grown Tired of Democracy? New Evidence From Eighteen Consolidated Democracies, 1981–2018.” *British Journal of Political Science* 60. [Electronic version here.](#)

Political culture, social capital and democracy

Acemoglu, Daron, Nicolás Ajzenman, Cevat Giray Aksoy, Martin Fiszbein, et al. 2024. “(Successful) Democracies Breed Their Own Support.” *Review of Economic Studies*. [Electronic version here.](#)

Acemoglu, Daron, Nicolás Ajzenman, Cevat Giray Aksoy, Martin Fiszbein, and Carlos Molina. 2024. “(Successful) Democracies Breed Their Own Support.” *Review of Economic Studies*. [Electronic version here.](#)

Acemoglu, Daron, and James Robinson. 2023. ‘Weak, Despotic, or Inclusive? How State Type Emerges from State versus Civil Society Competition’. *American Political Science Review* 117(2): 407–20. [Electronic version here.](#)

Acemoglu, Daron, and James Robinson. 2022. ‘Non-Modernization: Power–Culture Trajectories and the Dynamics of Political Institutions’. *Annual Review of Political Science* 25(1): 323–39. [Electronic version here.](#)

- Bartels, Larry M. 2022. "Democracy Erodes from the Top: Public Opinion and Democratic "Backsliding" in Europe." In Economou, Kyriazis, and Platias (eds) *Democracy in Times of Crises, Challenges, Problems and Policy Proposals*. Springer. [Electronic version here](#). (For broader exposition see: Bartels, L. M. 2023. *Democracy Erodes from the Top : Leaders, Citizens, and the Challenge of Populism in Europe*. Princeton University Press. [Electronic version here](#). Also, for an application of the argument to the 2024 Trump election see: Bartels. 2024. "The Populist Phantom: Threats to Democracy Start at the Top." *Foreign affairs*. [Electronic version here](#).)
- Berman, S. (1997). Civil society and the collapse of the Weimar Republic. *World politics*, 49(3), 401-429. [Electronic version here](#).
- Bolet, Diane. 2021. "Drinking Alone: Local Socio-Cultural Degradation and Radical Right Support—the Case of British Pub Closures" *Comparative Political Studies*. [Electronic version here](#).
- Bryan, James D. 2023. 'What Kind of Democracy Do We All Support? How Partisan Interest Impacts a Citizen's Conceptualization of Democracy'. *Comparative Political Studies* 56(10): 1597–1627. [Electronic version here](#).
- Castro, Alejandro Tirado. 2023. "Democratic Resilience: Citizens' Evaluation of Democratic Performance during the Great Recession in the European Union." *Democratization* 30(4): 595–615. [Electronic version here](#).
- Claassen, Christopher. 2019. "Does Public Support Help Democracy Survive?." *American Journal of Political Science* 150(1). [Electronic version here](#).
- Chiru, M., & Enyedi, Z. (2022). Who wants technocrats? A comparative study of citizen attitudes in nine young and consolidated democracies. *The British Journal of Politics and International Relations*, 24(1), 95-112. [Electronic version here](#).
- Dahlum, Sirianne, and Carl Henrik Knutsen. 2017. "Democracy by Demand? Reinvestigating the Effect of Self-Expression Values on Political Regime Type." *British Journal of Political Science* 47(2): 437–61. [Electronic version here](#).
- Devine, Daniel. 2024. "Does Political Trust Matter? A Meta-analysis on the Consequences of Trust." *Political Behavior* 46(4). [Electronic version here](#).
- Fahey, James J., Trevor J. Allen, and Hannah M. Alarian. 2022. 'When Populists Win: How Right-Wing Populism Affects Democratic Satisfaction in the U.K. and Germany'. *Electoral Studies* 77: [Electronic version here](#).
- Foa, Roberto Stefan, and Grezegorz Ekiert. 2016. "The Weakness of Postcommunist Civil Society Reassessed." *European Journal of Political Research*. [Electronic version here](#).
- Fukuyama, Francis. 2014. *Political Order and Political Decay*. Profile Books. [Electronic version here](#). Chapter 7.
- Gidron, Noam, Yotam Margalit, Lior Sheffer, and Itamar Yakir. 2025. "Why masses support democratic backsliding." *American Journal of Political Science*. [Electronic version here](#).
- Henrich, Joseph. 2020 *The WEIRDest People in the World : How the West Became Psychologically Peculiar and Particularly Prosperous*. Allen Lane. [Electronic version here](#). Chapter 12.
- Herrerros, Francisco. 2022. 'The State and Trust'. *Annual Review of Political Science* 26(1): 117–34. [Electronic version here](#).

Jacob, Marc S. 2024. "Citizen Support for Democracy, Anti-pluralist Parties in Power and Democratic Backsliding." *European Journal of Political Research*. [Electronic version here](#).

Muller, Edward and Mitchell Seligson (1994). Civic culture and democracy: the question of causal relationships. *American Political Science Review*, 88(3): 635-652. [Electronic version here](#).

Paxton, Pamela (2002). Social Capital and Democracy: An Interdependent Relationship. *American Sociological Review*, 67(2): 254-277. [Electronic version here](#).

Putnam, Robert D, and Shaylyn Romney Garrett. 2020. *The Upswing*. Simon & Schuster. [SOLO links here](#).

Rovny, Jan. 2023. "Antidote to Backsliding: Ethnic Politics and Democratic Resilience." *American Political Science Review* 117(4): 1410–28. [Electronic version here](#).

Simpser, Alberto, Dan Slater, and Jason Wittenberg. 2018. "Dead but Not Gone: Contemporary Legacies of Communism, Imperialism, and Authoritarianism." *Annual Review of Political Science* 21(1): 419–39. [Electronic version here](#).

Stavnskær Doucette, Jonathan. 2024. "Pre-Modern Institutions and Later Support for Autocrats in Democratic Elections." *British Journal of Political Science*: [Electronic version here](#).

3. CLASS, EDUCATION AND ECONOMIC INEQUALITIES

Q. Is class politics a result of self-interest or socialisation? (PPE 2020)

Q. Why has the pattern of class voting in Western countries changed in recent decades?

Q. How do class, education, wealth and other economic inequalities affect voting behaviour?

Abou-Chadi, Tarik, and Simon Hix. 2021. 'Brahmin Left versus Merchant Right? Education, Class, Multiparty Competition, and Redistribution in Western Europe'. *The British Journal of Sociology* 72(1): 79–92. [Electronic version here](#).

Andersen, Robert, and Josh Curtis. 2012. 'The Polarizing Effect of Economic Inequality on Class Identification: Evidence from 44 Countries'. *Research in Social Stratification and Mobility* 30(1): 129–41. [Electronic version here](#).

Ansell, Ben, and Jane Gingrich. 2024. "Political Inequality." *Oxford Open Economics* 3(Supplement_1): [Electronic version here](#).

Ansell, Ben, Frederik Hjorth, Jacob Nyrop, and Martin Vinæs Larsen. 2021. 'Sheltering Populists? House Prices and the Support for Populist Parties'. *The Journal of Politics*. [Electronic version here](#).

Ares, Macarena. 2020. 'Changing Classes, Changing Preferences: How Social Class Mobility Affects Economic Preferences'. *West European Politics* 43(6): 1211–37. [Electronic version here](#).

Benedetto, Giacomo, Simon Hix, and Nicola Mastrorocco. 2020. "The Rise and Fall of Social Democracy, 1918–2017." *American Political Science Review* 38: 1–12. [Electronic version here](#).

Bolet, Diane. 2022. 'The Janus-Faced Nature of Radical Voting: Subjective Social Decline at the Roots of Radical Right and Radical Left Support'. *Party Politics*: [Electronic version here](#).

Brännlund, Anton. 2022. 'Patrimony at Risk: Market Uncertainty and Right-Wing Voting'. *Comparative Political Studies*: [Electronic version here](#).

- Brännlund, Anton, and Jan Szulkin. 2023. “How Does a Growing Wealth Gap Affect Voting? – Evidence from Sweden.” *Electoral Studies* 85: [Electronic version here](#).
- Carnes, Nicholas, and Noam Lupu. 2023. ‘The Economic Backgrounds of Politicians’. *Annual Review of Political Science* 26(1): 253–70. [Electronic version here](#).
- Dehdari, Sirus H. 2021. ‘Economic Distress and Support for Radical Right Parties—Evidence From Sweden’: *Comparative Political Studies*. [Electronic version here](#).
- Evans, Geoffrey, Rune Stubager, and Peter Egge Langsæther. 2022. ‘The Conditional Politics of Class Identity: Class Origins, Identity and Political Attitudes in Comparative Perspective’. *West European Politics* 45(6): 1178–1205. [Electronic version here](#).
- Evans, G. and Tilley, J., 2017. *The New Politics of Class: The Political Exclusion of the British Working Class*. Oxford University Press [Electronic version here](#)
- Gethin, Amory, Clara Martínez-Toledano, and Thomas Piketty. 2022. “Brahmin Left Versus Merchant Right: Changing Political Cleavages in 21 Western Democracies, 1948–2020” *Quarterly Journal of Economics* 137(1): [Electronic version here](#).
- Goldberg, Andreas C. 2020. “The Evolution of Cleavage Voting in Four Western Countries: Structural, Behavioural or Political Dealignment?.” *European Journal of Political Research* 59(1): 68–90. [Electronic version here](#).
- Grant, Zack, and Geoffrey Evans. 2024. “A New Dilemma of Social Democracy? The British Labour Party, the White Working Class and Ethnic Minority Representation.” *British Journal of Political Science* 54(3): 793–815. [Electronic version here](#).
- Hadziabdic, Sinisa and Sebastian Kohl. 2021. ‘Is the Left Right? The Creeping Embourgeoisement of Social Democracy through Homeownership’. *European Journal of Political Research*. [Electronic version here](#).
- Heath, Anthony, John Curtice and Gabriella Elgenius (2009) ‘Individualisation and the Decline of Class Identity’. In Margaret Wetherell, ed. *Identity in the 21st Century*. Palgrave Macmillan. HM753.IDE 2009
- Heath, Oliver. 2016. Policy Alienation, Social Alienation and Working-Class Abstention in Britain, 1964–2010. *British Journal of Political Science*, pp.1-21. [Electronic version here](#)
- Heath, Oliver. 2013. “Policy Representation, Social Representation and Class Voting in Britain.” *British Journal of Political Science*: [Electronic version here](#).
- Heath, Oliver and Monica Bennett. 2023. “Social Class.” In *British Social Attitudes 40*. [Electronic version here](#).
- Hooghe, Liesbet, Gary Marks, and Jonne Kamphorst. 2024. “Field of Education and Political Behavior: Predicting GAL/TAN Voting.” *American Political Science Review*. [Electronic version here](#).
- Jansen, Giedo, Geoffrey Evans, and Nan Dirk de Graaf. 2013. “Class voting and Left–Right party positions: A comparative study of 15 Western democracies, 1960–2005.” *Social Science Research* 42(2): 376–400. [Electronic version here](#)
- Kiss, Simon, Matthew Polacko, and Peter Graefe. 2023. “The Education and Income Voting Divides in Canada and Their Consequences for Redistributive Politics.” *Electoral Studies* 85: [Electronic version here](#).
- Kitschelt, H, and P Rehm. 2014. “Occupations as a Site of Political Preference Formation.” *Comparative Political Studies* 47(12): 1670–1706. [Electronic version here](#)

- Langsæther, Peter Egge. 2018. "Class Voting and the Differential Role of Political Values: Evidence From 12 West-European Countries." *Journal of Elections, Public Opinion & Parties*. [Electronic version here](#).
- Lindh, Arvid, and Leslie McCall. 2020. "Class Position and Political Opinion in Rich Democracies." *Annual Review of Sociology* 46(1): 419–41. [Electronic version here](#).
- Lindh, Arvid, Anton B Andersson, Beate Volker. 2021. 'The Missing Link: Network Influences on Class Divides in Political Attitudes', *European Sociological Review* 5: 695–712. [Electronic version here](#).
- Malhotra, Neil, Yotam Margalit, and Saikun Shi. 2025. "The Politics of Small Business Owners." *British Journal of Political Science* 55. [Electronic version here](#).
- Marks, Gary, David Attewell, Liesbet Hooghe, Jan Rovny, and Marco Steenbergen. 2023. "The Social Bases of Political Parties: A New Measure and Survey." *British Journal of Political Science* 53(1): 249–60. [Electronic version here](#).
- O'Grady, Tom. 2017. "How Do Economic Circumstances Determine Preferences? Evidence From Long-Run Panel Data." *British Journal of Political Science*. [Electronic version here](#).
- O'Grady, Tom. 2018. "Careerists Versus Coal-Miners: Welfare Reforms and the Substantive Representation of Social Groups in the British Labour Party." *Comparative Political Studies* [Electronic version here](#).
- Oesch, Daniel, and Nathalie Vigna. 2021. 'A Decline in the Social Status of the Working Class? Conflicting Evidence for 8 Western Countries, 1987–2017'. *Comparative Political Studies*: [Electronic version here](#).
- Oesch, Daniel, and Line Rennwald. 2018. "Electoral Competition in Europe's New Tripolar Political Space: Class Voting for the Left, Centre-Right and Radical Right." *European Journal of Political Research* 7(2): 271. [Electronic version here](#).
- Robinson, Justin, Pavlos Vasilopoulos, and Sofia Vasilopoulou. 2025. "Does the Accumulation of Assets Shape Voting Preferences? Evidence from a Longitudinal Study in Britain." *British Journal of Political Science* 55. [Electronic version here](#).
- Robison, Joshua, Rune Stubager, Mads Thau, and James Tilley. 2020. "Does Class-Based Campaigning Work? How Working Class Appeals Attract and Polarize Voters." *Comparative Political Studies* 54(5): 723–52. [Electronic version here](#).
- Zacher, Sam. 2024. "Polarization of the Rich: The New Democratic Allegiance of Affluent Americans and the Politics of Redistribution." *Perspectives on Politics* 22(2): 338–56. [Electronic version here](#).

4. ETHNIC MINORITIES

Q. Why are ethnic minorities politically underrepresented? (PPE 2013)

Q. How is the political integration of ethnic minorities related to their social integration?

Q. What explains ethnic gaps in electoral participation and behaviour?

Acquarone, Iris E., and Gonzalo Di Landro. 2024. “Historically Marginalized Groups and Ideological Representation in Legislatures.” *Legislative Studies Quarterly*. [Electronic version here](#).

Beiser-McGrath, Janina, Carl Müller-Crepon, and Yannick I Pengl. 2021. “Who Benefits? How Local Ethnic Demography Shapes Political Favoritism in Africa.” *British Journal of Political Science* 51(4): 1582–1600. [Electronic version here](#).

Bergh, Johannes, and Tor Bjorklund. 2011. “The Revival of Group Voting: Explaining the Voting Preferences of Immigrants in Norway.” *Political Studies* 59(2): 308–327. [Electronic version here](#).

Dancygier, Rafaela. 2010. *Immigration and conflict in Europe*. Cambridge University Press [Electronic version here](#)

Dancygier, Rafaela M. 2017. *Dilemmas of Inclusion: Muslims in European Politics*. Princeton: Princeton University Press. [Electronic version and SOLO links here](#).

Farrer, Benjamin David, and Joshua N Zingher. 2018. “Explaining the Nomination of Ethnic Minority Candidates: How Party-Level Factors and District-Level Factors Interact.” *Journal of Elections, Public Opinion & Parties* 29(2). [Electronic version here](#).

Fasching, Neil, and Yphtach Lelkes. 2024. “Ancestral Kinship and the Origins of Ideology.” *British Journal of Political Science* 54(1): [Electronic version here](#).

Fisher, Stephen D et al. 2014. “Candidate Ethnicity and Vote Choice in Britain.” *British Journal of Political Science*. [Electronic version here](#).

Fraga, Bernard L, Yamil R Velez, and Emily A West. 2024. “Reversion to the Mean, or Their Version of the Dream? Latino Voting in an Age of Populism.” *American Political Science Review*. [Electronic version here](#).

Hankla, Charles, Sayan Banerjee, Anjali Thomas, and Arindam Banerjee. 2022. ‘Electing Women in Ethnically Divided Societies: Candidates, Campaigns, and Intersectionality in Bihar, India’. *Comparative Political Studies*. [Electronic version here](#).

Heath, Anthony F et al. 2013. *The Political Integration of Ethnic Minorities in Britain*. Oxford University Press. [Electronic version here](#). Especially Chapters 1, 3, 4, 6, 9 and 10.

Heath, Anthony et al. 2011. ‘Ethnic Heterogeneity in the Social Bases of Voting at the 2010 British General Election’. *Journal of Elections, Public Opinion & Parties* 21(2): 255–77. [Electronic version here](#).

Hopkins, Daniel J., Yphtach Lelkes, and Samuel Wolken. 2025. “The rise of and demand for identity-oriented media coverage.” *American Journal of Political Science* 69(2): 483–500. [Electronic version here](#).

Goerres, Achim, Sabrina Jasmin Mayer, and Dennis Christopher Spies. 2022. ‘A New Electorate? Explaining the Party Preferences of Immigrant-Origin Voters at the 2017 Bundestag Election’. *British Journal of Political Science* 52(3): 1032–54. [Electronic version here](#).

Goodman, Sara Wallace. 2022. ‘Citizenship Studies: Policy Causes and Consequences’. *Annual Review of Political Science* 26(1): 135–52. [Electronic version here](#).

- Jacobsmeier, Matthew L. 2014. "From Black and White to Left and Right: Race, Perceptions of Candidates' Ideologies, and Voting Behavior in U.S. House Elections." *Political Behavior* 37(3): 595–621. [Electronic version here](#)
- Lajevardi, Nazita, Moa Mårtensson, and Kåre Vernby. 2024. "Do Minorities Feel Welcome in Politics? A Cross-Cultural Study of the United States and Sweden." *British Journal of Political Science*: [Electronic version here](#).
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5. ATTITUDES TO MINORITIES, AND THE POPULIST RIGHT

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Q. What explains the varying success of populist right parties?

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7. NATIONALISM

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Q. 'National identity is stronger when it is based on ethnic identity.' Discuss. (PPE 2011)

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Q. How does education affect social attitudes and values?

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Q. How do economic elites influence policy making in advanced democracies?

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13. ATTITUDES TO WELFARE

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Q. Do welfare states depend on a sense of social solidarity between rich and poor and between ethnic majorities and minorities?

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14. MEDIA

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15. CIVIL WARS AND REVOLUTIONS

Q. 'Poor states fail; wealthy states endure.' Discuss. (PPE 2014)

Q. Do theories of revolution help us to predict civil wars? (PPE 2020)

Q. Why have civil wars and revolutions happened where and when they have?

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