

UNIVERSITY OF OXFORD  
Department of Politics and International Relations

Honour School of Philosophy, Politics and Economics  
Honour School of History and Politics

### **Political Sociology (core paper 220) reading list 2021-22**

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Subject to departmental approval certain graduate students and others may teach the course. The names and colleges of these tutors are published in the tutorial register, available in electronic form at the Politics Department's web site or in hard copy from the Politics Secretary at the Department of Politics.

#### **Notes on changes since the previous version**

Changes to the reading list are all incremental.

#### **Syllabus**

The formal syllabus in the Examination Decrees and Regulations states that this paper consists of:

The study of the social basis of political competition (including social cleavages and identities), social and political attitudes (including political culture), processes of political engagement and competition (including elections, protest politics and the mass media), the social basis for the formation, change, and maintenance of political institutions (including democracy and welfare states).  
(Examination Decrees and Regulations)

#### **Content and Structure**

This final honour school paper focuses on the political attitudes, values and behaviour of people in different societies. Students will study the politicization of social cleavages (divisions) such as class, race and ethnicity, gender, religion, and nationality; changing social values and attitudes, including the impact of the media; political engagement and participation (such as turnout and protest politics); and how people influence the institutional structure through revolutions and civil wars and also, in stable democracies, welfare states. The course builds on some of the concepts, theories and knowledge introduced in the Politics Prelims syllabus — notably the study of representation, electorates, parties, civil society, who rules in a democracy, public policy and the politics of instability. But there is no need for students to have studied these topics for Prelims, and those that have not will not be at a disadvantage. The paper is empirical, but includes positive (as opposed to normative) theory, i.e. theories that aim to explain why people behave as they do. The aim of each topic is to assess the evidence for competing explanations of particular features of social and political life. The paper largely deals with contemporary societies and recent developments, but appreciation of historical developments is often necessary to understand these. The paper is also

comparative, with the readings drawn from research on countries across the world, but most frequently on Western Europe and North America. Many of the readings involve comparisons of many countries and there is no need to show detailed knowledge of particular countries, as opposed to broad cross-national patterns and trends.

### **Objectives**

1. Students should acquire an understanding of recent social and political science explanations of political processes and events.
2. Students should be able to relate this theoretical understanding to empirical data and analyses for more than two major industrial countries.
3. Students should acquire a grasp of the competing approaches in the field.
4. Students should gain understanding of the main methods of data collection and analysis in political science and sociology.
5. Students should gain an appreciation of the roles of models and theories in social scientific knowledge.
6. Students should become familiar with major features of contemporary societies that are relevant to politics, especially for developed democracies.

### **Teaching for the Course**

Core lectures for this course are given in Michaelmas and Hilary Terms each academic year. It is essential that students attend as they provide an indispensable guide to the field, together with presentation of the latest theories and findings.

Students studying this paper will have seven tutorials, which will be organised by their college tutor, and conducted by one of the department members who teach this course or an approved graduate student or other person. Obviously, you cannot write an essay on every topic on this reading list; in consultation with your tutor you should select a range of topics that prepare you adequately for the examination.

### **Quantitative Methods**

Students taking this paper must attend and complete an assignment for the second-year quantitative methods course. That course should be helpful for students studying Political Sociology.

### **Course Assessment**

The course is assessed by means of a three-hour unseen examination according to the provisions established in the Examination Decrees and Regulations. Examiners will be looking for a clear grasp of the competing theoretical arguments regarding the phenomena being studied; for an ability to assess evidence for, and against, these theories; for good knowledge of relevant research across a range of countries; for a grasp of the basics of social scientific data collection and analysis, especially survey data analysis; for the ability to engage in the clear analysis of concepts; and for an understanding of the nature of explanation in social science.

### **Reading list**

The readings for each topic comprise a mixture of older and often seminal pieces, together with contemporary research. Most of the items are articles from the top sociology and political science peer-reviewed research journals. These sometimes employ complicated statistical methods. It is understood that students studying this paper have not necessarily had the substantial training in statistics necessary to fully appreciate the most sophisticated methodology. Even though you are not expected to be able to comprehend the details of the analysis, an intuitive understanding of basic statistical concepts (such as percentages, correlation, regression) should be more than sufficient to understand the main aims, characteristics and results of the reading. Students with little knowledge of statistics, and even anxiety about mathematics, usually find that they pick up the main ideas and engage with the material effectively within a couple of

weeks. Lack of statistical knowledge or enthusiasm for maths should not put you off from taking this paper, and it is no hindrance to doing well. It is also worth noting that students are not expected to remember numbers and quote them in exams. The empirical knowledge that is required for exams regards the strength of the evidence for causal relationships in particular directions, e.g. to what extent can we be sure that middle class people are less likely to vote for the left than are working class people?

It is worthwhile discussing with your tutor how to read journal articles efficiently. Most articles are arranged in a traditional scientific format with an abstract, introduction, theory and literature review, data, methodology, results and concluding discussion sections. It is often possible to learn the main theoretical and empirical contributions of research by reading the front material and the conclusion, while just skimming the data, methodology and results sections. The literature reviews are often very helpful for understanding how other pieces on the reading list relate to each other and for expanding your knowledge of the literature beyond the reading list. The best students for this paper often follow up references not on the list and search for additional material.

The most recent articles usually have the most comprehensive and up to date literature reviews. Some topics include purely review articles. All the articles from the *Annual Review of ...* journals are literature reviews, albeit sometimes with additional analysis. Take care to note that different articles often talk past each other and they can differ, sometimes subtly, in their definitions of key concepts (e.g. for political culture).

The abstracts are usually very helpful summaries of articles. Whereas in other subjects it is sometimes better to read one or two pieces very thoroughly, with Political Sociology it is more often useful to get a broad overview of the topic before going into greater depth. A good strategy for this is to start by reading all the abstracts for all the articles on the list (starred or otherwise) and skimming the books. This should give you both a good idea of the range of issues in the topic and help you start to identify the most relevant material for your essay question. Note that not all the material will be relevant for any particular essay question and that exam questions can require knowledge of material that is much less relevant for the tutorial essay questions on this list.

## Contents

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10. Social movements and protest participation
11. Electoral turnout
12. Political elites
13. Public support for welfare provision
14. Media
15. Civil wars and Revolutions

Items marked with a \* are particularly recommended for the topic in general, but they are not necessarily the most important pieces for the particular essay questions on the list. Library codes are for the Social Science Library in Manor Road.

## READING LIST

### 1. INTRODUCTORY READING

Regarding the list below, Clark, Golder and Golder is a key text for the Prelims course. It provides excellent theoretical and substantive background material as well as chapters and sections directly relevant to particular topics. It is worth reading cover to cover. The Crouch book is listed because it has very useful chapters on different social cleavages (class, gender, ethnicity, religion) and how these vary in different countries and how they have changed from c.1960s to c.1990s. This is very important background material for these topics. Together with Clark et al., the Dalton book is perhaps the closest thing to a course textbook, but it is relatively superficial, it does not cover several of the topics and there are profound disagreements with some of the other research. You should read the whole book to get an important overview, albeit from one perspective. Although they are not separately listed, relevant chapters of Crouch and Dalton should be considered part of the reading lists for the separate topics below.

The Nash and the Orum and Dale books provide intellectual history for the study of political sociology and set out some broader intellectual narratives and questions. These often come from a different intellectual approach from this course, which focuses on testable theories. Nonetheless, it is helpful to be aware of the broader context of the intellectual debate. The two *Annual Review* pieces provide helpful theoretical background and research results that span a number of topics. The two Fukuyama books represent an analysis of historical social and political development which usefully provide context for and summaries of, much contemporary political sociology.

Kellstedt and Whitten is a very readable primer on quantitative methodology for political science. It is a core text for Prelims. King, Keohane and Verba is a staple of graduate research training and is very helpful for further understanding the methodological approach that the vast majority of the readings on this course take.

Albarracín, Dolores, and Sharon Shavitt. 2018. "Attitudes and Attitude Change." *Annual Review of Psychology* 69(1): 299–327. [Electronic version here.](#)

Clark, William Roberts, Matt Golder, and Sona N Golder. 2017. *Principles of Comparative Politics*. Sage. JF51.CLA 2017

Crouch, Colin (1999). *Social Change in Western Europe*. Oxford: Oxford University Press. HN373.5.CRO

\*\*Dalton, Russell (2019). *Citizen Politics: Public Opinion and Political Parties in Advanced Industrial Democracies* (7<sup>th</sup> edition). Washington, DC: Congressional Quarterly Press. JF2011.DAL

Fukuyama, Francis. 2011. *The Origins of Political Order*. Profile Books. [Electronic version here](#)

Fukuyama, Francis. 2014. *Political Order and Political Decay*. Profile Books. [Electronic version here](#)

Heath, Anthony et al. 2018. *Social Progress in Britain*. OUP. (especially chapter 8) [Electronic version and SOLO link here.](#)

Kalin, Michael, and Nicholas Sambanis. 2018. "How to Think About Social Identity." *Annual Review of Political Science* 21(1): 239–57. [Electronic version here.](#)

Kellstedt, Paul M, and Guy D Whitten. 2013. *The fundamentals of political science research*. Cambridge: Cambridge University Press. JA86.KEL 2013

King, Gary, Robert Keohane, and Sidney Verba (1994). *Designing Social Inquiry*. Princeton, NJ: Princeton University Press. Especially chapters 1-3. H61.KIN. [Electronic version here.](#)

Nash, Kate (2010). *Contemporary Political Sociology*. Wiley-Blackwell. JA76.REA.2010 [Electronic version here](#)

Orum, Anthony and John Dale (2009) *Introduction to political sociology: power and participation in the modern world*. NY: OUP.

## 2. POLITICAL CULTURE AND SOCIAL CAPITAL

**Q. What difference does it make for democracy if social capital is in decline? (PPE 2015)**

**Q. Do successful democracies need a supportive political culture? (PPE 2014)**

### Political culture

\*Almond, Gabriel and Sidney Verba, (1963). *The Civic Culture: Political Attitudes and Democracy in Five Nations*. London: Sage. Chapters 1 and 13. JA74.ALM

Citrin, Jack, and Laura Stoker. 2018. "Political Trust in a Cynical Age." *Annual Review of Political Science* 21(1): 49–70. [Electronic version here](#).

Collier, Paul. 2017. "Culture, Politics, and Economic Development." *Annual Review of Political Science* 20(1): 111–25. [Electronic version here](#).

\*Dalton, R. J. and Welzel, C. (2014) *The Civic Culture Transformed*. New York: Cambridge University Press. JA75.7.CIV 2014 Introduction.

Heath, Anthony et al. 2018. *Social Progress in Britain*. OUP. (Chapter 8) [Electronic version and SOLO link here](#).

John, Peter, Edward Fieldhouse, and Hanhua Liu (2011) "How Civic is the Civic Culture? Explaining Community Participation Using the 2005 English Citizenship Survey." *Political Studies* 59: 230–252. [Electronic version here](#).

Wuttke, Alexander, Konstantin Gavras, and Harald Schoen. 2020. "Have Europeans Grown Tired of Democracy? New Evidence From Eighteen Consolidated Democracies, 1981–2018." *British Journal of Political Science* 60. [Electronic version here](#).

Zilinsky, Jan. 2019. "Democratic Deconsolidation Revisited: Young Europeans Are Not Dissatisfied with Democracy." *Research and politics* 6(1). [Electronic version here](#).

### Social Capital

Li, Yaojun, Neil Smith and Peter Dangerfield. 2018. "Social Trust." In *British Social Attitudes 35*, [Electronic version here](#).

Minkoff, D. 2016. "The Payoffs of Organizational Membership for Political Activism in Established Democracies." *American Journal of Sociology* 122(2): 425–68. [Electronic version here](#).

Putnam, Robert D, and Shaylyn Romney Garrett. 2020. *The Upswing*. Simon & Schuster. [SOLO links here](#).

Schwadel, P, and M Stout. 2012. "Age, Period and Cohort Effects On Social Capital." *Social Forces* 91(1): 233–252. [Electronic version here](#).

## Political culture, social capital and democracy

- Ben-Nun Bloom, Pazit, and Gizem Arikan. 2012. "Religion and Support for Democracy: A Cross-National Test of the Mediating Mechanisms." *British Journal of Political Science* 43(02): 375–397. [Electronic version here](#)
- Bolet, Diane. 2021. "Drinking Alone: Local Socio-Cultural Degradation and Radical Right Support—the Case of British Pub Closures" *Comparative Political Studies*. [Electronic version here](#).
- \*\*\*Claassen, Christopher. 2019. "Does Public Support Help Democracy Survive?." *American Journal of Political Science* 150(1). [Electronic version here](#).
- Dahlum, Sirianne, and Carl Henrik Knutsen. 2017. "Democracy by Demand? Reinvestigating the Effect of Self-Expression Values on Political Regime Type." *British Journal of Political Science* 47(2): 437–61. [Electronic version here](#).
- Ferland, B. (2016) 'Retrospective ideological representation and its impact on democratic satisfaction', *Journal of Elections, Public Opinion & Parties*, [Electronic version here](#).
- Foa, Roberto Stefan, and Grzegorz Ekiert. 2016. "The Weakness of Postcommunist Civil Society Reassessed." *European Journal of Political Research*. [Electronic version here](#).
- Fukuyama, Francis. 2014. *Political Order and Political Decay*. Profile Books. [Electronic version here](#). Chapter 7.
- Hetherington, Marc J, and Jason A Husser. 2011. "How Trust Matters: The Changing Political Relevance of Political Trust." *American Journal of Political Science* 56(2): 312–325. [Electronic version here](#).
- Heyne, Lea. 2018. "Democratic Demand and Supply: a Spatial Model Approach to Satisfaction with Democracy." *Journal of Elections, Public Opinion & Parties*. [Electronic version here](#).
- Muller, Edward and Mitchell Seligson (1994). Civic culture and democracy: the question of causal relationships. *American Political Science Review*, 88(3): 635-652. [Electronic version here](#).
- \*Norris, Pippa (2011) *Democratic Deficit: Critical Citizens Revisited*. Cambridge University Press. [Electronic version here](#)
- \*Paxton, Pamela (2002). Social Capital and Democracy: An Interdependent Relationship. *American Sociological Review*, 67(2): 254-277. [Electronic version here](#).
- Putnam, Robert D. (1993) *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton University Press. JN5477.R35.PUT or [Electronic version here](#).
- Reher, S. (2014) 'Explaining cross-national variation in the relationship between priority congruence and satisfaction with democracy', *European Journal of Political Research*, 54(1), pp. 160–181. [Electronic version here](#).
- Skocpol, Theda (2003). *Diminished Democracy: From Membership to Management in American Civic Life*. Norman, OK: University of Oklahoma Press. JK1764.SKO or [Electronic version here](#).
- Simpser, Alberto, Dan Slater, and Jason Wittenberg. 2018. "Dead but Not Gone: Contemporary Legacies of Communism, Imperialism, and Authoritarianism." *Annual Review of Political Science* 21(1): 419–39. [Electronic version here](#).
- Stecker, C. and Tausendpfund, M. (2016) 'Multidimensional government-citizen congruence and satisfaction with democracy', *European Journal of Political Research*, 55(3), pp. 492–511. [Electronic version here](#).

Theiss-Morse, Elizabeth, and John R Hibbing. 2005. "Citizenship and Civic Engagement." *Annual Review of Political Science* 8(1): 227–49. [Electronic version here.](#)

### 3. CLASS

**Q. Is class politics a result of self-interest or socialisation? (PPE 2020)**

**Q. If income inequality is increasing, why is class voting decreasing? (PPE 2014)**

Bartels, Larry M. 2008. *Unequal Democracy: The Political Economy of the New Gilded Age*. Princeton University Press. HC106.5.BAR 2008 [Electronic version here](#)

Benedetto, Giacomo, Simon Hix, and Nicola Mastrorocco. 2020. "The Rise and Fall of Social Democracy, 1918–2017." *American Political Science Review* 38: 1–12. [Electronic version here.](#)

\*Best, Robin. 2011. The Declining Electoral Relevance of Traditional Cleavage Groups. *European Political Science Review* 3 (2):279-300. [Electronic version here.](#)

Butler, David, and Donald Stokes. 1974. *Political change in Britain: The evolution of electoral choice*. London: Macmillan. Chapters on Class. JN956.BUT

Clark, T.N. and Lipset, S.M. eds., 2001. *The breakdown of class politics: A debate on post-industrial stratification*. Woodrow Wilson Center Press.

Elff, Martin. 2007. "Social Structure and Electoral Behavior in Comparative Perspective: The Decline of Social Cleavages in Western Europe Revisited." *Perspectives on politics* 5(02): 277–294. [Electronic version here.](#)

\*Evans, Geoffrey, and Nan Dirk De Graaf, eds. 2013. *Political Choice Matters*. Oxford University Press. Especially chapters 1-5 and 15. [Electronic version here](#)

Evans, Geoffrey, and Jonathan Mellon. 2016. "Social Class." In *British Social Attitudes 33*, eds. John Curtice, Miranda Phillips, and Elizabeth Clery. [Electronic version here.](#)

\*Evans, G. and Tilley, J., 2017. *The New Politics of Class: The Political Exclusion of the British Working Class*. Oxford University Press [Electronic version here](#)

Evans, Geoffrey, and James Tilley. 2012. "The Depoliticization of Inequality and Redistribution: Explaining the Decline of Class Voting." *The Journal of Politics* 74(04): 963–976. [Electronic version here](#)

Ford, Robert, and Will Jennings. 2020. "The Changing Cleavage Politics of Western Europe." *Annual Review of Political Science* 23(1): 295–314. [Electronic version here.](#)

Gingrich, Jane. 2017. "A New Progressive Coalition? the European Left in a Time of Change." *The Political Quarterly*. [Electronic version here.](#)

Gingrich, Jane, and Silja Häusermann. 2015. "The Decline of the Working-Class Vote, the Reconfiguration of the Welfare Support Coalition and Consequences for the Welfare State." *Journal of European Social Policy* 25(1): 50–75. [Electronic version here.](#)



- Goldberg, Andreas C. 2020. "The Evolution of Cleavage Voting in Four Western Countries: Structural, Behavioural or Political Dealignment?." *European Journal of Political Research* 59(1): 68–90. [Electronic version here.](#)
- \*Heath, Anthony, John Curtice and Gabriella Elgenius (2009) 'Individualisation and the Decline of Class Identity'. In Margaret Wetherell, ed. *Identity in the 21<sup>st</sup> Century*. Palgrave Macmillan. HM753.IDE 2009
- Heath, Oliver. 2016. Policy Alienation, Social Alienation and Working-Class Abstention in Britain, 1964–2010. *British Journal of Political Science*, pp.1-21. [Electronic version here](#)
- Heath, Oliver. 2013. "Policy Representation, Social Representation and Class Voting in Britain." *British Journal of Political Science*: [Electronic version here.](#)
- Jansen, Giedo, Geoffrey Evans, and Nan Dirk de Graaf. 2013. "Class voting and Left–Right party positions: A comparative study of 15 Western democracies, 1960–2005." *Social Science Research* 42(2): 376–400. [Electronic version here](#)
- Kitschelt, H, and P Rehm. 2014. "Occupations as a Site of Political Preference Formation." *Comparative Political Studies* 47(12): 1670–1706. [Electronic version here](#)
- Langsæther, Peter Egge. 2018. "Class Voting and the Differential Role of Political Values: Evidence From 12 West-European Countries." *Journal of Elections, Public Opinion & Parties*. [Electronic version here.](#)
- Lipset, Seymour Martin. 1981. *Political man: The social bases of politics*. Baltimore: Johns Hopkins Univ. Press. [SOLO link here](#)
- Lindh, Arvid, and Leslie McCall. 2020. "Class Position and Political Opinion in Rich Democracies." *Annual Review of Sociology* 46(1): 419–41. [Electronic version here.](#)
- Luttig, M. 2013. "The Structure of Inequality and Americans' Attitudes toward Redistribution." *Public Opinion Quarterly* 77(3): 811–821. [Electronic version here.](#)
- O'Grady, Tom. 2017. "How Do Economic Circumstances Determine Preferences? Evidence From Long-Run Panel Data." *British Journal of Political Science*. [Electronic version here.](#)
- O'Grady, Tom. 2018. "Careerists Versus Coal-Miners: Welfare Reforms and the Substantive Representation of Social Groups in the British Labour Party." *Comparative Political Studies* [Electronic version here.](#)
- Oesch, Daniel (2008) "The Changing Shape of Class Voting." *European Societies* 10(3): 329–355. [Electronic version here.](#)
- Oesch, Daniel, and Line Rennwald. 2018. "Electoral Competition in Europe's New Tripolar Political Space: Class Voting for the Left, Centre-Right and Radical Right." *European Journal of Political Research* 7(2): 271. [Electronic version here.](#)
- Rigby, Elizabeth, and Gerald C Wright. 2013. "Political Parties and Representation of the Poor in the American States." *American Journal of Political Science* 57(3): 552–565. [Electronic version here](#)
- Robison, Joshua, Rune Stubager, Mads Thau, and James Tilley. 2020. "Does Class-Based Campaigning Work? How Working Class Appeals Attract and Polarize Voters." *Comparative Political Studies* 54(5): 723–52. [Electronic version here.](#)
- Rueda, David. 2005. "Insider–Outsider Politics in Industrialized Democracies: The Challenge to Social Democratic Parties." *American Political Science Review* 99(01). [Electronic version here.](#)
- Rydgren, J. ed., 2012. *Class politics and the radical right*. Routledge. HN380.Z9.CLA 2013



\*Weakliem, David and Heath, Anthony (1994). Rational choice and class voting. *Rationality and Society*. 6(2): 243-270. [Electronic version here.](#)

#### 4. ETHNIC MINORITIES

**Q. Why are ethnic minorities politically underrepresented? (PPE 2013)**

**Q. How is the political integration of ethnic minorities related to their social integration?**

Beiser-McGrath, Janina, Carl Müller-Crepon, and Yannick I Pengl. 2021. “Who Benefits? How Local Ethnic Demography Shapes Political Favoritism in Africa.” *British Journal of Political Science* 51(4): 1582–1600. [Electronic version here.](#)

Bergh, Johannes, and Tor Bjorklund. 2011. “The Revival of Group Voting: Explaining the Voting Preferences of Immigrants in Norway.” *Political Studies* 59(2): 308–327. [Electronic version here.](#)

Dancygier, Rafaela. 2010. *Immigration and conflict in Europe*. Cambridge University Press [Electronic version here](#)

\*Dancygier, Rafaela M. 2017. *Dilemmas of Inclusion: Muslims in European Politics*. Princeton: Princeton University Press. [Electronic version and SOLO links here.](#)

Farrer, Benjamin David, and Joshua N Zingher. 2018. “Explaining the Nomination of Ethnic Minority Candidates: How Party-Level Factors and District-Level Factors Interact.” *Journal of Elections, Public Opinion & Parties* 29(2). [Electronic version here.](#)

Fisher, Stephen D et al. 2014. “Candidate Ethnicity and Vote Choice in Britain.” *British Journal of Political Science*. [Electronic version here.](#)

\*Heath, Anthony F et al. 2013. *The Political Integration of Ethnic Minorities in Britain*. Oxford University Press. [Electronic version here.](#) Especially Chapters 1, 3, 4, 6, 9 and 10.

Habyarimana, James et al. 2007. “Why Does Ethnic Diversity Undermine Public Goods Provision?.” *American Political Science Review* 101(04). [Electronic version here.](#)

Hughes, Melanie M. 2011. “Intersectionality, Quotas, and Minority Women's Political Representation Worldwide.” *American Political Science Review* 105(03): 604–620. [Electronic version here.](#)

Jacobsmeier, Matthew L. 2014. “From Black and White to Left and Right: Race, Perceptions of Candidates’ Ideologies, and Voting Behavior in U.S. House Elections.” *Political Behavior* 37(3): 595–621. [Electronic version here](#)

Leighley, J.E. & Vedlitz, A. (1999). Race, ethnicity, and political participation: Competing models and contrasting explanations. *Journal of politics*, 61(4): 1092-1114. [Electronic version here.](#)

Martin, Nicole S, and Scott Blinder. 2020. “Biases at the Ballot Box: How Multiple Forms of Voter Discrimination Impede the Descriptive and Substantive Representation of Ethnic Minority Groups.” *Political Behavior* 26(4). [Electronic version here.](#)

Martinez i Coma, Ferran, and Alessandro Nai. 2017. “Ethnic Diversity Decreases Turnout. Comparative Evidence From Over 650 Elections Around the World.” *Electoral Studies*. [Electronic version here.](#)

McCauley, John F. 2014. "The Political Mobilization of Ethnic and Religious Identities in Africa." *American Political Science Review* 108(4): 801–16. [Electronic version here.](#)

Parker, Christopher Sebastian, and Christopher C Towler. 2019. "Race and Authoritarianism in American Politics." *Annual Review of Political Science* 22(1): 503–19. [Electronic version here.](#)

Pérez, Efrén O. 2014. "Xenophobic Rhetoric and Its Political Effects on Immigrants and Their Co-Ethnics." *American Journal of Political Science* 59(3): 549–64. [Electronic version here](#)

Philpot, Tasha S. 2018. "Race, Gender, and the 2016 Presidential Election." *PS: Political Science & Politics* 36. [Electronic version here.](#)

Sanders, David et al. 2013. "The Calculus of Ethnic Minority Voting in Britain." *Political Studies*. [Electronic version here](#)

Sobolewska, Maria, and Robert Ford. 2020. *Brexitland: Identity, Diversity and the Reshaping of British Politics*. Cambridge University Press. [Electronic version here.](#)

Tezcür, G. M. (2016) 'Ordinary People, Extraordinary Risks: Participation in an Ethnic Rebellion', *American Political Science Review*, 110(2), pp. 247–264. [Electronic version here.](#)

Wilson, David C, and Darren W Davis. 2018. "The Racial Double Standard: attributing Racial Motivations in Voting Behavior." *Public Opinion Quarterly* 17: 475. [Electronic version here.](#)

Yildirim, Tevfik Murat. "Rethinking Women's Interests: an Inductive and Intersectional Approach to Defining Women'S Policy Priorities." *British Journal of Political Science*. [Electronic version here.](#)

## **5. ATTITUDES TO MINORITIES, AND THE POPULIST RIGHT**

**Q. Why are some people more hostile to immigrants than others? (PPE 2012)**

**Q. What explains the success of populist right parties and causes?**

### **Majority attitudes towards minorities and immigration**

Alrababa'h, Ala', William Marble, Salma Mousa, and Alexandra A Siegel. 2021. "Can Exposure to Celebrities Reduce Prejudice? the Effect of Mohamed Salah on Islamophobic Behaviors and Attitudes." *American Political Science Review*. [Electronic version here.](#)

Bakkær Simonsen, Kristina, and Bart Bonikowski. 2020. "Is Civic Nationalism Necessarily Inclusive? Conceptions of Nationhood and Anti-Muslim Attitudes in Europe." *European Journal of Political Research* 59(1): 114–36. [Electronic version here.](#)

Banks, Antoine J, and Nicholas A Valentino. 2012. "Emotional Substrates of White Racial Attitudes." *American Journal of Political Science* 56(2): 286–297. [Electronic version here.](#)

Claassen, Christopher, and Lauren McLaren. 2021. "Does Immigration Produce a Public Backlash or Public Acceptance? Time-Series, Cross-Sectional Evidence From Thirty European Democracies." *British Journal of Political Science*. [Electronic version here.](#)

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**Q. Has secularisation reduced the importance of religion in politics? (PPE 2020)**

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## 9. SOCIAL ATTITUDES AND VALUE CHANGE

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**Q. How does the materialist/post-materialist scale relate to other values and issue dimensions? (PPE 2006)**

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## 10. SOCIAL MOVEMENTS AND PROTEST PARTICIPATION

**Q. What is it that makes some protest movements grow dramatically while others stagnate? (PPE 2018)**

**Q. Do social movements cause or reflect political change? (PPE 2016)**

**Q. How are patterns of political participation changing in wealthy democracies? (PPE 2015)**

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**Q. Should we expect turnout to continue falling in Western countries? (PPE 2014)**

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**Q. To what extent do economic elites exert disproportionate influence in advanced democracies? (PPE 2018)**

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### **13. PUBLIC SUPPORT FOR WELFARE PROVISION**

#### **Q. What makes people want welfare states? (PPE 2016)**

#### **Q. Do welfare states depend mainly on social solidarity? (PPE 2017)**

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## 14. MEDIA

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**Q. How has the development of social-media based 'echo chambers' affected the influence of the traditional media? (PPE 2018)**

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## 15. CIVIL WARS AND REVOLUTIONS

**Q. 'Poor states fail; wealthy states endure.' Discuss. (PPE 2014)**

**Q. Do theories of revolution help us to predict civil wars? (PPE 2020)**

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