

## Intro Logic: Week 2

### Quotation Marks

- A word without quotation marks denotes the referent of that word (e.g. “Grass is green.”).
- A word with quotation marks, denotes the *word itself* (e.g. “‘Cheese’ is derived from the Old English word ‘cyse’.”).
  - “Grass is green” is legitimate, but “‘Grass’ is green” is dubious.
  - “‘Cheese’ is derived from the Old English word ‘cyse’” is legitimate, but “‘Cheese is derived from the Old English word ‘cyse’” is dubious.
- This is the *use/mention* distinction.

### The Syntax of Propositional Logic

- The simplest formal language that we will study is propositional logic,  $\mathcal{L}_1$ .
- Let’s introduce its syntax (i.e. its words, grammar, sentences—but not yet discussing the *meaning* of those words/sentences (recall syntax vs. semantics).)

**Definition 1. (Sentence letter):**  $P, Q, R, P_1, Q_1, R_1, \dots$  are sentence letters.

**Definition 2. (Sentence of  $\mathcal{L}_1$ ):**

- (i) All sentence letters are sentences of  $\mathcal{L}_1$ .
- (ii) If  $\phi$  and  $\psi$  are sentences of  $\mathcal{L}_1$ , then  $\neg\phi$ ,  $(\phi \wedge \psi)$ ,  $(\phi \vee \psi)$ ,  $(\phi \rightarrow \psi)$  and  $(\phi \leftrightarrow \psi)$  are sentences of  $\mathcal{L}_1$ .
- (iii) Nothing else is a sentence of  $\mathcal{L}_1$ .

- Note: Here (and throughout), the Greek letters  $\phi$  (‘phi’),  $\psi$  (‘psi’) and  $\chi$  (‘chi’) are *metavariables*—i.e. placeholders for sentences of  $\mathcal{L}_1$ .

- How should we read these new symbols?
  - (a) ‘ $\neg$ ’ is called *negation*, and can be read in English as ‘not’.
  - (b) ‘ $\wedge$ ’ is called *conjunction*, and can be read in English as ‘and’.
  - (c) ‘ $\vee$ ’ is called *disjunction*, and can be read in English as ‘or’.
  - (d) ‘ $\rightarrow$ ’ is called the *conditional* (sometimes: *material implication*), and can be read in English as ‘if ... then ...’.
  - (e) ‘ $\leftrightarrow$ ’ is called the *biconditional*, and can be read in English as ‘if and only if’.
- **Test:** Which of the following are sentences of  $\mathcal{L}_1$ ?
  - (i)  $((P_1 \rightarrow P_1) \rightarrow P_1) \vee Q$
  - (ii)  $((P_2 \wedge R)) \rightarrow Q_4$
  - (iii)  $P \rightarrow \neg P \wedge R$
  - (iv)  $(X \neg \rightarrow P)$
  - (v)  $(\neg P \rightarrow P)$
  - (vi)  $(P \rightarrow \neg \neg \neg (R \vee \neg R))$

## Bracketing Conventions

- Strictly, if a ‘sentence’ of  $\mathcal{L}_1$  doesn’t have the right bracket structure (as specified in Def. 2), then it’s *not* a sentence of  $\mathcal{L}_1$ .
- But life’s too short to be writing brackets all the time, so we introduce *bracketing conventions*.

**Bracketing Convention 1.** *The outer brackets may be omitted from a sentence that is not part of another sentence.*

– E.g. one may write  $P \rightarrow (Q \vee R)$  for  $(P \rightarrow (Q \vee R))$ .

**Bracketing Convention 2.** *The inner set of brackets may be omitted from a sentence of the form  $((\phi \wedge \psi) \wedge \chi)$ . An analogous convention applies to  $\vee$ .*

- E.g. one may write  $(P \wedge Q_2 \wedge P_2)$  for  $((P \wedge Q_2) \wedge P_2)$ .
- **Test:** Can one abbreviate this further?
- **Exercise (\*):** Abbreviate  $((((P_2 \wedge P_3) \wedge Q) \wedge R) \rightarrow ((P_2 \vee \neg P_3) \vee Q))$  using the bracketing conventions introduced so far.

**Bracketing Convention 3.** Assume that  $\phi$ ,  $\psi$ , and  $\chi$  are sentences of  $\mathcal{L}_1$ ;  $\diamond$  represents either  $\wedge$  or  $\vee$ ; and  $\circ$  represents either  $\rightarrow$  or  $\leftrightarrow$ . Then, if  $(\phi \circ (\psi \diamond \chi))$  or  $((\phi \diamond \psi) \circ \chi)$  occurs as part of the sentence that is to be abbreviated, the inner set of brackets may be omitted.

- E.g. after dropping the outer set of brackets from  $((P \wedge Q) \rightarrow R)$  according to Convention 1, one may shorten the sentence further to  $P \wedge Q \rightarrow R$ .
- The idea is that  $\wedge$  and  $\vee$  ‘bind’ more strongly than  $\rightarrow$  and  $\leftrightarrow$ . (Cf.  $\times$  vs.  $+$  in mathematics).
- **Exercise:** Finish off exercise (\*).

## The Semantics of Propositional Logic

- Sentences of  $\mathcal{L}_1$  can be understood to *represent* sentences of natural language—e.g. English.
  - E.g. we may take  $(P \wedge Q)$  to represent the sentence ‘Grass is green and it is raining’, if we take  $P$  to represent ‘grass is green’ and  $Q$  to represent ‘it is raining’ (see week 3 for more).
- Recall that we’re only interested in *declarative* natural language sentences—i.e. sentences which are either true or false.
- We now assign *truth values* to sentences of  $\mathcal{L}_1$ —since we’re now going beyond the bare grammar of  $\mathcal{L}_1$  (by discussing whether sentences of  $\mathcal{L}_1$  are true or false), we’re doing *semantics*.

**Definition 3. ( $\mathcal{L}_1$ -structure):** An  $\mathcal{L}_1$ -structure is an assignment of exactly one truth-value (T or F) to every sentence letter of  $\mathcal{L}_1$ .

- I.e. An  $\mathcal{L}_1$ -structure is a function from the sentence letters into  $\{T, F\}$ , e.g.:

$$P \longrightarrow T$$

$$Q \longrightarrow T$$

$$R \longrightarrow F$$

$$P_1 \longrightarrow T$$

$$Q_1 \longrightarrow F$$

$$\vdots$$

Note: Sometimes, an  $\mathcal{L}_1$ -structure is called an  $\mathcal{L}_1$ -interpretation.

**Definition 4. (Truth in an  $\mathcal{L}_1$ -structure):** Let  $\mathcal{A}$  be some  $\mathcal{L}_1$ -structure. Then  $|\dots|_{\mathcal{A}}$  assigns either T or F to every sentence of  $\mathcal{L}_1$  in the following way:

- (i) If  $\phi$  is a sentence letter, then  $|\phi|_{\mathcal{A}}$  is the truth-value assigned to  $\phi$  by the  $\mathcal{L}_1$ -structure  $\mathcal{A}$ .
- (ii)  $|\neg\phi|_{\mathcal{A}} = T$  if and only if  $|\phi|_{\mathcal{A}} = F$ .
- (iii)  $|\phi \wedge \psi|_{\mathcal{A}} = T$  if and only if  $|\phi|_{\mathcal{A}} = T$  and  $|\psi|_{\mathcal{A}} = T$ .
- (iv)  $|\phi \vee \psi|_{\mathcal{A}} = T$  if and only if  $|\phi|_{\mathcal{A}} = T$  or  $|\psi|_{\mathcal{A}} = T$ .
- (v)  $|\phi \rightarrow \psi|_{\mathcal{A}} = T$  if and only if  $|\phi|_{\mathcal{A}} = F$  or  $|\psi|_{\mathcal{A}} = T$ .
- (vi)  $|\phi \leftrightarrow \psi|_{\mathcal{A}} = T$  if and only if  $|\phi|_{\mathcal{A}} = |\psi|_{\mathcal{A}}$ .

- (iv) is more intuitively written:  $|\phi \rightarrow \psi|_{\mathcal{A}} = F$  if and only if  $|\phi|_{\mathcal{A}} = T$  and  $|\psi|_{\mathcal{A}} = F$ .
- **Exercise:** Show this follows from (iv) as given in Def. 4.
- Plausible because the idea is that if a conditional is to hold, then if its antecedent (i.e. first) claim holds, its consequent (i.e. second) claim must also hold.

## Truth Tables

### 1. Truth tables!

- For (i)-(vi).
- For some generic sentences.

**Definition 5. (Logical truth):** A sentence  $\phi$  of  $\mathcal{L}_1$  is logically true (sometimes: a tautology) if and only if it is true in all  $\mathcal{L}_1$ -structures.

**Definition 6. (Contradiction):** A sentence  $\phi$  of  $\mathcal{L}_1$  is a contradiction if and only if it is not true in any  $\mathcal{L}_1$  structure.

**Definition 7. (Logical equivalence):** A sentence  $\phi$  and a sentence  $\psi$  of  $\mathcal{L}_1$  are logically equivalent if and only if  $\phi$  and  $\psi$  are true in exactly the same  $\mathcal{L}_1$ -structures.

- These definitions in terms of truth tables.
- Note: just as  $\phi, \psi, \chi$  are used to stand in for sentences of  $\mathcal{L}_1$ , so *capital* Greek letters (e.g.  $\Gamma$  ('Gamma'),  $\Delta$  ('Delta'),  $\Theta$  ('Theta')) are used to stand in for *sets* of sentences of  $\mathcal{L}_1$ .

**Definition 8. (Logical validity):** Let  $\Gamma$  be a set of sentences of  $\mathcal{L}_1$  and  $\phi$  be a sentence of  $\mathcal{L}_1$ . The argument with all sentences in  $\Gamma$  as premisses and  $\phi$  as conclusion is logically valid if and only if there is no  $\mathcal{L}_1$ -structure in which all sentences in  $\Gamma$  are true and  $\phi$  is false.

- If  $\Gamma$  are the premisses and  $\phi$  is the conclusion and the argument is *valid*, we write  $\Gamma \models \phi$ .
- If  $\Gamma$  are the premisses and  $\phi$  is the conclusion and the argument is *not valid* (i.e. *invalid*), we write  $\Gamma \not\models \phi$ .

**Definition 9. (Counterexample):** An  $\mathcal{L}_1$ -structure is a counterexample to the argument with  $\Gamma$  as the set of premisses and  $\phi$  as conclusion if and only if  $|\psi|_{\mathcal{A}} = \mathbf{T}$  for all  $\psi \in \Gamma$  and  $|\phi|_{\mathcal{A}} = \mathbf{F}$ .

**Definition 10. (Semantic consistency):** A set  $\Gamma$  of  $\mathcal{L}_1$ -sentences is semantically consistent if and only if there is an  $\mathcal{L}_1$ -structure  $\mathcal{A}$  such that  $|\phi|_{\mathcal{A}} = \mathbf{T}$  for all  $\phi \in \Gamma$ .

- **Exercise:** Show (i)  $\{P \rightarrow Q, P\} \models Q$  (*modus ponens*); (ii)  $\{P \rightarrow Q, \neg Q\} \models \neg P$  (*modus tollens*).
- Working backwards to show a sentence is a tautology (*partial truth tables*): put an F in the main column and derive a contradiction.
  - **Exercise:** Do this for (i)  $P \vee \neg P$ ; (ii)  $(P \vee \neg Q) \leftrightarrow (Q \rightarrow P)$ .

## Work for Week 2

1. Halbach week 2, whole sheet
2. Peter Fritz week 2, exercises 2.4, 2.7 and 2.9

Links to both sets of exercises are available at [logicmanual.philosophy.ox.ac.uk/](http://logicmanual.philosophy.ox.ac.uk/)

Solutions due at noon on Thursday week 2